

## **Riverside Elementary**

### **School Improvement Goals**

**2019 - 2020**

*Riverside School Mission Statement: A community dedicated to academic success, social responsibility, and the pursuit of lifelong learning.*

#### **Goal #1: READING**

Between November 2019 and June 2020, Riverside students will improve SBAC Reading and Writing scores by increasing grade level scores by at least 5 percentage points on SBAC in 3rd and 4th grade, and 5th grade will maintain current percentages.

<b>Specific Strategies</b>	<b>Evidence of Success</b>	<b>Who is Responsible</b>	<b>Target Dates</b>
1. Teachers and staff will use the online built in Journey's assessments for grades 3-5.	Student scores show increase on SBAC	Riverside Teachers	June 2020
2. Intentionally instruct every student with grade level core reading curriculum on a daily basis.	Administrator and Reading Specialist mini-observations during reading instruction.	Riverside teachers Principal Reading specialist	June 2020
3. All teachers will refine Journeys instruction school wide and use multi-syllabic tools.	Observations by administrative team, SBAC and Acadience increased scores.	Administrator and teachers	June 2020
4. Use Acadience progress monitoring data more intentionally in PLCs and focus on accuracy in every grade level. If accuracy goals are met, comprehension (retell, MAZE), and fluency will be priorities in all grade levels.	Acadience Benchmark testing scores in January and May.	Reading specialist, teachers, and Principal	June 2020
5. Instructional coaching by Title 1 and on going PD.	Reading specialist teacher being in classrooms and working with teachers and assistants.	Reading specialist	June 2020
6. PLC teams will meet at least once per month with a focus on reading data.	PLC notes with specific data and strategies.	PLC leaders	June 2020
7. Students that are being progress monitored will have reading goals and teachers will encourage them to meet their goals through the use of various incentives.	Students reaching goals	Teachers	June 2020
8. Read A Million strategies will be implemented outside instructional time at school.	Increased RAM participation	Teachers, Reading Specialist, Principal	June 2020

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### Goal #2: MATH

During the 2019-2020 school year, Riverside will improve SBAC math scores by increasing grade level scores by 7 percentage points.

<b>Specific Strategies</b>	<b>Evidence of Success</b>	<b>Who is Responsible</b>	<b>Target Dates</b>
1. Implement Ready Math with fidelity	Ready and iReady assessments along with administrator observations and iReady Growth Monitoring monthly.	Teachers and principal	June 2020
2. Universal Screening Assessment	Ready Diagnostic 3 times per year.	Teachers	June 2020
3. Universal Screening Meetings	Grade level teams, Administrator, and Specialist meet to review data three times per year.	Teachers, Education Assistants, and Title 1 Teacher.	June 2020
4. Students who are well below grade level will receive targeted intervention supports.	PLC teams level students using math data. Math data are used to provide targeted intervention groups.	Teachers, Education Assistants, Title 1 teacher, Sped teacher.	June 2020
5. Intentionally instruct all students with grade level math curriculum on a daily basis.	Administrator observations during math instruction.	Teachers, Education Asst, and title 1 Teacher.	June 2020
6. Progress monitor all kindergarten and 1st grade students that are below grade level based on Ready diagnostics. .	Progress monitoring books	Classroom teachers, assistants, and Title 1.	June 2020
7. All students will work independently with iReady on targeted individual pathways.	Lesson progress on iReady	Classroom teachers	June 2020
8. Rocket math will be used 3-5 times per week to improve fact fluency	Classroom observations and increased fact fluency on district assessments.	Teachers and administrator	June 2020

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### Goal #3: School Culture

During the 2019-2020 school year, Riverside Elementary will decrease behavior referrals by 5% while continuing to positively focus on attendance.

Specific Strategies	Evidence of Success	Who is Responsible	Target Dates
1. Utilize Trauma Informed Practices and PBIS strategies to focus on chronic behavioral concerns and understand how trauma impacts student behavior.	Monthly data provided through the Learning Center	All Riverside staff	June 2020
2. Publish monthly attendance newsletter highlighting perfect attendance. School Wide incentives will be explored.	Newsletter published and distributed.	Office and Learning Center Staff	June 2020
3. Staff members will intentionally build relationships with chronically absent and/or behavior families.	Staff interactions and notes logged in the intervention system with parent contact dates.	All Riverside Staff	June 2020
4. Make Attention 2 Attendance a high-visibility campaign school-wide and throughout Riverside by emphasizing the school motto “We show up and never give up” and teach our attendance lessons.	Distribution of printed materials, posters, and announcements.	Principal and all Riverside staff	June 2020
5. Address mental health concerns by partnering with and utilizing local mental health professionals within the school.	Options mental health referrals, and partnership with Options to provide services and support weekly.	Principal, Options staff, teachers, behavior specialist, and office staff.	June 2020
6. Emphasize home/school communication by committing as a school to send weekly newsletters by grade level and having community/family events.	Weekly newsletters posted in the office area and sign-in/head count from quarterly family events.	All Riverside staff	June 2020
7. Continue to emphasize our PBIS systems, student of the month incentives, and recognition assemblies.	Decreased behavior incidents and visual campaign around school with and emphasis at every staff meeting and daily announcements and Friday assemblies.	All riverside staff	June 2020