Chinese Revolutions Unit Overview

Key Terms
1. Dharma
2. Karma
3. Moksha
4. Caste System
5. 4 Noble Truths
6. Nirvana
7. Nationalist
8. Great Leap Forward

9. Cultural Revolution

10. Red Guard

11. Little Red Book

12. Four Olds

Key Concepts
1. Explain the similarities and differences in how Buddhists and Hindus view reincarnation.
2. What were the major motivations behind the Chinese Revolution?

3. What were the different social groups involved in the Chinese Revolution? What did each group hope to gain/maintain?

4. What methods did Mao use to control the citizens of China?

5. What was the outcome of the Chinese Revolution?
India Invaded

Essential Question:

Vocabulary:

<table>
<thead>
<tr>
<th>Karma</th>
<th>Caste</th>
<th>Vedas</th>
</tr>
</thead>
</table>

True/False

For the following statements write True or False on the line provided. If the statement is true you must underline the answer in the text and write down what paragraph and line number. If the statement is false, rewrite the statement to make it true.

1. ______ Hinduism, which accepted so many different modes of faith, remained the one great constant in India. _______________________________________________________________________

2. ______ Hinduism does not have just one set of rules. __________________________________________________________________________

3. ______ Hinduism is a very easy religion to define and explain. ____________________________________________________________________

4. ______ Hinduism began more than two thousand years ago, though no specific date is known. ____________________________________________________________________

5. ______ Reality can only be known upon union with Brahman in the afterlife. ____________________________________________________________________
6. Hinduism is based on the idea that all people can be forgiven.

Write 3 Questions that can be answered from reading this test.

Question 1:

Answer: Page # _____
Paragraph #_____ 

Question 2:

Answer: Page # _____
Paragraph #_____ 

Question 3:

Answer: Page # _____
Paragraph #_____ 

Each group will be assigned 4 laws. In your groups read each law and translate it into modern day language that you would use.

Law # 1

Law #_____

Law #_____

Law #_____

Law #_____

Law #_____

Summary
### Bestial Question

#### Size
- About ______________ followers.
- World’s fastest growing religion.
- Most live in ___________ but spread throughout the world.
  - Founded in _____________

#### Founding
- Founded by ________________
  - ___________________(Buddha) c. 400 BC
    - Hindu Prince (Brahmin)
  - Grew up in the ______________
  - Little exposure to other castes.

### Founding Legend
- Siddhartha leaves the palace and sees suffering, specifically old age, sickness, and poverty.
- Realizes his status has not made him happy, leaves the ______________ for good and wanders seeking truth.
- No one or god could answer question of how to be ________________
- During meditation, receives flash of ______________________________
  - basics of the Buddhist faith

### Four Noble Truths
- Guiding principles
  - 1. Life is ________________
    - Believe in reincarnation (_______________________)
  - 2. Suffering is caused by desire
  - 3. Ending desire will end suffering to reach enlightenment
    - Nirvana: “blowing out” or “extinguishing” ________________
  - 4. The _________________ is the way to end desire

### Application
- Live a quiet, simple, life of _______________________________
- Some believe in god, but not essential for enlightenment
  - Do believe in af orce or spirit behind all things
• Some ______________________
• Very ______________________
• Many are monks

Comparing Hinduism and Buddhism
Chinese Revolution
Guided Reading: Pages 51-55

1. What two things contributed to the wave of revolts around the globe?

The last Emperor: China
2. What occurred in May of 1919? Who did most people rally behind?

3. Whom did Yat-sen form alliances with?

4. Why was Chang Kaishek liked by Western nations like the U.S.?

5. Who was the CCP? Who was the leader of this group?

6. What happened during the Long March?

7. Why did Chang Kaishek and Mao Zedong join forces after years of fighting each other?

Red Stars Rising: The Cold War Expands
8. What was the difference existed between the KMT and the CCP following WWII?
9. What was the name given to the new government of China under Mao’s rule?

10. What did the Western world assume about Mao that proved to be untrue?

The Red Emperor: Mao’s China 1949-1976

11. What was Mao’s first priority was taking control? How did he go about accomplishing it?

12. How did Mao deal with religious people in China?

13. What was the goal of the Great Leap Forward?

14. Who made up the Red Guard? What did they do?

15. What was the name for this “purge” in China?

16. How did Mao bring an end to the Cultural Revolution?
Road to the People’s Republic of China

Essential Question:

“A revolution is not a dinner party, or writing an essay, or painting a picture, of doing embroidery; it cannot be so refined, so leisurely an gentle. .. A revolution is an act of violence by which one class overthrows another.”

• Mao Zedong (1927)

Imperial Rule

• 2500 BC – 1911:
  • Most advanced and longest ongoing
    • _________________ way before Europe
  • Relatively little positive contact with the
    • Closed door to
    • Missed out on

Opening the Doors

• Growing Industrial Nations want access to China’s
• Isolated China’s peasants are ___________and their weapons are _________
• BR tries to establish trade
  • No

Opium Wars

• BR. sell opium to India and China for profit and
  • ($$$ for BR.)
  • China’s economy
• China makes opium illegal, but BR.
• 1839: China sinks BR. opium trading ship but

  • BR.
  • European countries divide China into
  • China gets nothing 😞; forced to

Imperial Rule Ends

• 1911 –
• China declares itself a
• Communists ( ) v. Nationalists ( )

**Between Imperial and Communist Rule**

- __________________________ officially in charge
  - Goals:
    - 
    - 
    - Improve
  - Unable to fight off the
    - Soldiers
    - Officers were
  - Meanwhile,
    - Targeted
    - 
    - Used them for army to

**Communist Victory**

- 1949: Communists win.
  - Mao Zedong announces
  - Nationalists (weak from WWII) retreat to
- Mao’s Ideas that earned him support
  - Inspired by
  - Equal
  - No more

**Mao Zedong**

- _________________ of the PRC 1949 - 1976
  - 
  - 
  - Emphasized
  - 
  - Awesome at
  - 
  - Demanded

**Great Leap Forward**

- Develop a
• Increase
• No

• Divided China into

• Assigned
• Provided

**Effects of Great Leap Forward**
• No motivation because
• Farmers assigned to modernization projects =

• Millions
• Abandoned plan in

**Cultural Revolution**
• Mao’s plan for
  • Public blamed Mao for disaster of Great Leap Forward
• Stressed
• Urged follower to eliminate
  • Sent

**Effects of Cultural Revolution**
• Schools
  • Production
• No
• Millions
Why did Chinese youth support the Cultural Revolution?

**Essential Question:**

**Document A – Mao’s Little Red Book**

1. (Sourcing) What was the purpose of Mao’s Little Red Book?

2. (Close Reading) What are two reasons that Mao thought young people were important to China’s future?

3. How might a young person living in 1964 have felt upon reading these quotes?

**Document B – Red Guard Song**

1. (Sourcing) Who wrote the song? Why do you think the song was written?

2. (Close reading) What is the main message of the song?

3. Why might a young person in 1966 want to sing this song?
Memoirs: Documents C and D

1. (Sourcing) How are Documents C and D similar types of sources?

2. (Sourcing) Do you find these accounts reliable? Why or why not? Explain using evidence from the documents.

3. (Close reading) Rae Yang (Doc. C) and Fan Cau (Doc. D) both wrote dazibao. Yang denounced her teacher and Fan denounced her parents. Explain one way that their actions were similar and one way that their actions differed.

4. (Context) According to these two documents, what are some reasons why young people joined the Red Guard
1. What does Ji-li’s dad do for a living? Why does he stay late at work?

2. Why was Ji-li’s dad going to dye the trunks?

3. Why were the trunks important to Ji-li’s grandmother?

4. Why couldn’t they give the dresses to the Red Guard? What did they represent?

5. Why was Ji-li proud of destroying the trunks and dresses?

6. What fear made the pearls and new décor lose their luster?

7. Critical Thinking: How does this story demonstrate life under communist rule? What principles of communism are enforced here?

8. Why was Ji-li’s grandfather considered an enemy of the country?
9. What did the call the interrogation of Ji-li?

10. If Ji-li’s family was exposed, what would she not be able to become?

11. How did they find out about Ji-li’s family’s past?

12. What was going to happen at the struggle meeting?

13. What would Ji-li have to do in order to be able to join the revolutionary ranks?

14. What did Thin Face pressure Ji-li to do to prove her loyalty to Mao?

15. What did they threaten would happen to Ji-li if she did not condemn her father?

16. Critical Thinking: Was there any way for Ji-li to win? What would you do in that situation?

17. Critical Thinking: What else do we learn about communist China?
The Red Scarf Girl

As you read write 3 levels of questions in the space below.

<table>
<thead>
<tr>
<th>Level 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Level 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Level 3</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>TOPIC/OBJECTIVE:</td>
<td>NAME:</td>
</tr>
<tr>
<td>-----------------</td>
<td>-------</td>
</tr>
<tr>
<td>CONTENT/CLASS:</td>
<td>CLASS PERIOD:</td>
</tr>
<tr>
<td></td>
<td>DATE:</td>
</tr>
</tbody>
</table>

**ESSENTIAL QUESTIONS:**

**INTERACTIONS:**

<table>
<thead>
<tr>
<th>NOTES:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>INTERACTIONS:</td>
</tr>
<tr>
<td>--------------</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SUMMARY:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
WARM UPS

Warm-up # ____
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

Warm-up # ____
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

Warm-up # ____
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
Warm-up # _____

_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

Warm-up # _____

_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

Warm-up # _____

_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

27
<table>
<thead>
<tr>
<th>Russian Revolution Partners</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><img src="image1" alt="TEENAGE MUTANT NINJA TURTLES" /></th>
<th><img src="image2" alt="the office" /></th>
<th><img src="image3" alt="FRIENDS" /></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>