

# HIGHLAND ELEMENTARY

Goal #1: During the 2020-2021 school year, Highland will work to increase the SBAC Language Arts Assessment scores based on the 5 year average of students who met or exceeded.

This year's 3<sup>rd</sup> grade cohort will achieve 60.1% or greater. This year's 4<sup>th</sup> grade cohort will achieve 57.2% or greater. This year's 5<sup>th</sup> grade cohort will achieve 67.4% or greater.

Strategies	Evidence of Success	Who is Responsible	Target Dates
Utilize practice tests available through the OAKS portal, and other resources with focus on academic vocabulary	Data collected from practice tests	Classroom Teacher Title 1 SPED	2020-2021 School Year
Grades 3-5 continue to implement performance tasks within the Journeys program.	Data collected from performance tasks. Teacher implementation	3-5 Classroom teachers Title 1	2020-2021 School Year
Continue to have students read back through texts to support and justify their findings.	Acadience Data Progress Monitoring Teacher Observation	Classroom teachers Title 1 SPED	2020-2021 School Year
Adhere to the Big 4 of the PLC process	PLC Meeting Big 4 form submitted to Principal	Classroom teachers PLC Leaders Principal	2020-2021 School Year PLC meeting every 3 <sup>rd</sup> week
Use our RTI process as a primary tool for addressing student growth and needs in reading.	Acadience Data Universal Screenings Data Review IPM	Classroom Teachers Title 1 SPED Principal	2020-2021 School Year Sept, Jan, May Universals November, March Data Reviews
Continue to develop our IPM processing in order to help support deficient reading skills	IPM Meeting Plans with Academic plans of success Regular check-in meeting with teacher and family to monitor growth.	Classroom Teachers Title 1 SPED Principal	2020-2021 School Year Regular 6 week reviews following identification in universal screenings
Develop a plan for small group instruction for all students with title 1 support as available.	Teacher observation of process Acadience Data Progress Monitoring	Classroom Teachers Title 1	2020-2021 School Year Regular monitoring by Kimberly Wilson

- 2020-2021 Goals, data, and state testing results will likely be impacted by Covid 19.

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Goal #2: During the 2020-2021 school year, 80% of students will meet/exceed their typical growth goal on the Spring iready diagnostic.

Strategies	Evidence of Success	Who is Responsible	Target Dates
Implement a complete rollout of Ready Classroom and iready math curriculum.	Classroom implementation and lessons Principal Observation	School Staff	2020-2021 School Year
Number talks woven throughout the ready curriculum on a daily basis	Lesson plans Teacher observations Principal observations	Classroom teachers	2020-2021 School Year
Adhere to the Big 4 of the PLC process to focus on essential learning	PLC Meetings Big 4 reports turned in to principal	Classroom teachers PLC leaders Principal	2020-2021 School Year PLC Meetings every 3 <sup>rd</sup> week
Universal screenings to regularly review math growth and identify individual needs.	Universal Screening Data Data Review Data IPM Academic plans	Classroom teachers Title 1 SPED Principal	Universals Sep, Jan, May Data Reviews Nov, Mar IPM's as needed
Extra collaboration time for I ready implementation	Teacher feedback PLC feedback to principal Implementation of new strategies	Classroom teachers in grade level teams	Three times throughout the school year
Exploration of the possibility for pull-out math intervention groups	Startup of small group pull out math interventions	Title 1 Principal	2020-2021 School Year

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Goal #3: During the 2020-2021 we will increase our rate of attendance from 89% in the 18-19 school year to 92% for this school year.  
 Current Reality – 18-19 Kindergarten 80.8%, 18-19 Hispanic/Latino 80%, 18-19 Students with disabilities 80.5%, 18-19 Homeless 73.2%  
 18-19 School wide 88.8%.

Strategies	Evidence of Success	Who is Responsible	Target Dates
Reinforce the importance of attendance at Kinder Launch and Kinder Ready.	PowerPoints, Agendas, Handouts, Meeting Notes	Principal Kindergarten Team	March-May 2021
Parent education regarding attendance at initial meetings and parent teacher conferences.	Individual attendance letters passed out at conferences	Principal Office Staff Classroom teachers	2020-2021 School Year
Prioritize at-risk populations within A2A attendance reports.	A2A reports Power School Logs	Office Staff Principal	2020-2021 School Year
Continued implementation of A2A with improved attention towards attendance conferences when flagged.	A2A Logs Power School Logs	Office Staff Principal	2020-2021 School Year
School wide incentives including class pride flags for attendance, daily acknowledgement of attendance on announcements, and attendance board outside of library.	Weekly Flags outside of classrooms, Daily announcements, Monthly school wide attendance on board by library	Office Staff Principal Classroom Teachers	2020-2021 School Year
Proactive phone calls to families early when attendance starts to become an issue	Power School Logs	Principal	2020-2021 School Year
Formulation of attendance committee in order to seek out further incentive for chronic attendance/and reward regular attendance	Committee Notes School wide incentives and programs	All Staff	2020-2021 School Year

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