

Grade 1

It is essential that these standards be addressed in contexts that promote Social Science Analysis, civic responsibility, understanding global relationships, enhanced communication, making connections between the past, present and future, and the ability to evaluate historical and contemporary issues.

Historical Knowledge

- 1.1. Describe how people live in the community.
- 1.2. Compare the ways people lived in the community in the past with the way they live in the present.
- 1.3. Identify American songs and symbols.
- 1.4. Identify people and events observed in national celebrations and holidays.

Historical Thinking

- 1.5. Use terms related to time to sequentially order events that have occurred.
- 1.6. Describe how clocks and calendars are used to measure time.
- 1.7. Develop and analyze a simple timeline of important events.
- 1.8. Identify and compare historical fact and fiction in folktales and legends.

Geography

- 1.9. Describe ways people celebrate their diverse cultural heritages in the community.
- 1.10. Locate and identify important places in the community (school, library, fire department, etc.).
- 1.11. Explain how seasonal changes influence activities in school and community.
- 1.12. Give examples of local natural resources and describe how people use them.

Civics and Government

- 1.13. Describe the responsibilities of leaders.
- 1.14. Describe the responsibilities of team members.
- 1.15. Demonstrate the ability to be both a leader and team member.
- 1.16. Identify the United States and Oregon flags and other symbols.
- 1.17. Identify and describe significant holidays.

Economics/Financial Literacy

- 1.18. Explain how personal saving and spending can be used to meet short-term financial goals.
- 1.19. Identify sources of income (e.g., gifts, borrowing, allowance, work wages).

Social Science Analysis

- 1.20. Identify cause-and-effect relationships.
- 1.21. Identify an issue or problem that can be studied.