

Grade 2

It is essential that these standards be addressed in contexts that promote Social Science Analysis, civic responsibility, understanding global relationships, enhanced communication, making connections between the past, present and future, and the ability to evaluate historical and contemporary issues.

Historical Knowledge

- 2.1. Identify individuals who had an impact on the local community and explain how people and events of the past influence the present.
- 2.2. Identify when the local community was established and identify its founders and early settlers and recognizing continuity and change in local and regional communities over time.
- 2.3. Identify and describe community celebrations, symbols and traditions and explain why they are important to some people.

Historical Thinking

- 2.4. Differentiate between events that happened in the recent and distant past.
- 2.5. Develop a timeline of important events in the history of the community.
- 2.6. Identify important school days, holidays, and community events on a calendar.

Geography

- 2.7. Use basic information on maps and other geographic tools to locate and identify physical and human features of the community.
- 2.8. Identify relative location of school and community in the state and nation and the world.
- 2.9. Describe physical and human characteristics of the community.
- 2.10. Use and apply cardinal directions; locate and identify local physical features on maps (e.g., oceans, cities, continents).

Civics and Government

- 2.11. Participate in rule setting and monitoring activities considering multiple points of view.
- 2.12. Identify services provided by local government.
- 2.13. Evaluate how individuals, groups, and communities manage conflict and promote justice.
- 2.14. Give examples of and identify appropriate and inappropriate use of power and the consequences.
- 2.15. Identify local leaders and their functions.
- 2.16. Identify ways students can have an impact in their local community.

Economics/Financial Literacy

- 2.17. Explain various methods of saving and how saving can help reach financial goals.
- 2.18. Identify local businesses and the goods and services they produce.

Social Science Analysis

- 2.19. Describe the connection between two or more current or historical events.
- 2.20. Compare and contrast past and present situations, people, and events in neighborhoods and communities.
- 2.21. Evaluate information relating to an issue or problem.