

Grade 3

It is essential that these standards be addressed in contexts that promote Social Science Analysis, civic responsibility, understanding global relationships, enhanced communication, making connections between the past, present and future, and the ability to evaluate historical and contemporary issues.

[Emphasis on Oregon Geography and Local/Regional History]

Historical Knowledge

- 3.1. Describe how significant people, events and developments have shaped their own community and region.
- 3.2. Compare and contrast the history of their own community to other communities in the region.

Historical Thinking

- 3.3. Apply research skills and technologies to gather information about the past in the region.
- 3.4. Describe local communities and regions past and present.
- 3.5. Explain how some sources are more useful for answering historical questions than others.

Geography

- 3.6. Identify hemispheres, continents and oceans using globes and maps.
- 3.7. Use a simple grid system, symbols, and other information to locate the physical and political features of places on maps and globes.
- 3.8. Identify links of land, regions, river systems, interstate highways between Oregon and other states.
- 3.9. Describe physical and human characteristics of tribal regions in Oregon and North America.
- 3.10. Identify and compare physical features of Oregon and other Northwestern states.
- 3.11. Explain the influence of humans (traders, immigrants, indigenous, current residents) on Oregon's and the Northwest's physical systems.
- 3.12. Identify and analyze Oregon's natural resources and describe how people in Oregon and other parts of the world use them.
- 3.13. Identify how people have adapted to and have changed the physical geography of the community.

Civics and Government

- 3.14. Describe how different levels of government provide services and protect citizens.
- 3.15. Describe the responsibilities of citizens in their community and state.

Economics/Financial Literacy

- 3.16. Describe the relationship between producers and consumers.
- 3.17. Explain the issue of scarcity to personal, community, regional, and world resources.

Social Science Analysis

- 3.18. Use a variety of historical sources including artifacts, pictures and documents to identify factual evidence.
- 3.19. Identify and compare different ways of looking at an event, issue, or problem.
- 3.20. Identify how people or other living things might be affected by an event, issue, or problem.