

Grade 6

It is essential that these standards be addressed in contexts that promote Social Science Analysis, civic responsibility, understanding global relationships, enhanced communication, making connections between the past, present and future, and the ability to evaluate historical and contemporary issues.

[World History & Geography--Western Hemisphere]

Historical Knowledge

- 6.1. Determine and explain the historical context of key people, cultures, products, events, and ideas over time including the examination of different perspectives from people involved including, but not limited to, Aztec, Maya, Inca, Inuit, early Native American cultures of North America, major explorers, colonizers of countries in the Western Hemisphere, and the Columbian Exchange.
- 6.2. Identify examples of the social, political, cultural, and economic development in key areas of the Western Hemisphere.
- 6.3. Describe the rise; the political, technological, and cultural achievements; and the decline of ancient civilizations in Europe, Asia, and Africa prior to the Roman Empire.

Historical Thinking

- 6.4. Explain how different cultures in the Western Hemisphere record history.
- 6.5. Critique information to determine if it is sufficient to answer historical questions.
- 6.6. Create and compare timelines that identify major people, events and developments in the history of individual civilizations and/or countries that comprise the Americas.
- 6.7. Define and use the terms “decade,” “century,” and “millennium,” and compare alternative ways that historical periods and eras are designated by identifying the organizing principles upon which each is based.
- 6.8. Analyze cause-and-effect relationships, including the importance of individuals, ideas, human interests and beliefs.
- 6.9. Differentiate between fact and interpretation in historical accounts and explain the meaning of historical passages by identifying who was involved, what happened, where it happened, and relating them to outcomes that followed and gaps in the historical record.
- 6.10. Identify issues related to a historical event in the Americas and give basic arguments for and against that issue utilizing the perspectives, interests and values of those involved.

Geography

- 6.11. Distinguish among different types of maps and use them to analyze an issue in the Western Hemisphere.
- 6.12. Collect and analyze data to describe regions of the Western Hemisphere.
- 6.13. Classify and analyze the types of connections between places in the Western Hemisphere.
- 6.14. Identify physical features of the Western Hemisphere and explain their effects on people and events.
- 6.15. Explain how people have adapted to or changed the physical environment in the Western Hemisphere.
- 6.16. Explain how technological developments, societal decisions, and personal practices influence sustainability in the Western Hemisphere.

Civics and Government

- 6.17. Compare and contrast early forms of government via the study of early civilizations (tribal, monarchy, democracy, theocracy, and oligarchy) in the Western Hemisphere.
- 6.18. Describe current forms of government in countries in the Western Hemisphere.

Economics/Financial Literacy

- 6.19. Describe the role and function of prices in the economy.

Social Science Analysis

- 6.20. Critique information to determine if it is sufficient to answer questions.
- 6.21. Clarify key aspects of an event, issue, or problem through inquiry and research.
- 6.22. Gather, interpret, document, and use information from multiple sources, distinguishing facts from opinions and recognizing points of view.
- 6.23. Interpret documents and data from multiple primary and secondary sources (art, artifacts, eyewitness accounts, letters and diaries, real or simulated historical sites, charts, graphs, diagrams, written texts).