

## Grade 8

It is essential that these standards be addressed in contexts that promote Social Science Analysis, civic responsibility, understanding global relationships, enhanced communication, making connections between the past, present and future, and the ability to evaluate historical and contemporary issues.

### [U.S. History – 1765-Reconstruction]

#### Historical Knowledge

- 8.1. Evaluate continuity and change over the course of United States history by analyzing examples of conflict, cooperation, and interdependence among groups, societies, or nations.
- 8.2. Evaluate continuity and change over the course of United States history, by analyzing key people and constitutional convention, age of Jefferson, industrial revolution, westward expansion, Civil War.
- 8.3. Examine social, political and economic factors that caused westward expansion from American Revolution through reconstruction.
- 8.4. Evaluate the impact of different factors, including gender, age, ethnicity and class on groups and individuals during this time period and the impact these groups and individuals have on events of the time.
- 8.5. Analyze the causes as outlined in the Declaration of Independence, and examine the major American and British leaders, key events, international support, and consequences of (e.g., Articles of Confederation, changes in trade relationships, achievement of independence by the United States) the American Revolution.

#### Historical Thinking

- 8.6. Use and interpret documents and other relevant primary and secondary sources pertaining to U.S. History from multiple perspectives.
- 8.7. Analyze evidence from multiple sources including those with conflicting accounts about specific events in U.S. History.
- 8.8. Evaluate information from a variety of sources and perspectives.
- 8.9. Construct or evaluate a written historical argument demonstrating an understanding of primary and secondary sources.

#### Geography

- 8.10. Interpret maps to identify growth and development of the United States.
- 8.11. Identify and describe patterns and networks of economic interdependence, migration, and settlement.
- 8.12. Investigate how differing geographic perspectives apply to issues in U.S. History.
- 8.13. Explain how current and historical technological developments, societal decisions, and personal practices influence sustainability in the United States.

#### Civics and Government

- 8.14. Explain rights and responsibilities of citizens.
- 8.15. Contrast the impact of the Articles of Confederation as a form of government to the U.S. Constitution.
- 8.16. Compare and contrast how European governments and the United States government interacted with Native American peoples.
- 8.17. Examine the development activities of political parties and interest groups and their affect on events, issues, and ideas.
- 8.18. Examine and analyze important United States documents, including (but not limited to) the Constitution, Bill of Rights, 13<sup>th</sup>-15<sup>th</sup> Amendments.

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- 8.19. Examine important Supreme Court decisions prior to 1880 and the impact of the decisions on government practices, personal liberties, and property rights.
- 8.20. Analyze the changing definition of citizenship and the expansion of rights.
- 8.21. Analyze important political and ethical values such as freedom, democracy, equality, and justice embodied in documents such as the Declaration of Independence, the United States Constitution, and the Bill of Rights.

**Economics/Financial Literacy**

- 8.22. Distinguish among tariffs, quotas, and government policies as means to regulate trade.
- 8.23. Describe how industrialization changes production and how it creates shifts in the market.

**Social Science Analysis**

- 8.24. Compare fictional portrayals of a time, place, or character to historical or other non-fictional sources relating to the same period.
- 8.25. Critique data for point of view, historical context, distortion, or propaganda and relevance.
- 8.26. Examine a controversial event, issue, or problem from more than one perspective.
- 8.27. Examine the various characteristics, causes, and effects of an event, issue, or problem.
- 8.28. Investigate a response or solution to an issue or problem and support or oppose, using research.