

Kindergarten

It is essential that these standards be addressed in contexts that promote Social Science Analysis, civic responsibility, understanding global relationships, enhanced communication, making connections between the past, present and future, and the ability to evaluate historical and contemporary issues.

Historical Knowledge

- K.1. Compare children and families of today to those of the past.
- K.2. Identify celebrations, commemorations, and holidays as a way of remembering and honoring people, events, and heritage.

Historical Thinking

- K.3. Distinguish between past and present.
- K.4. Compare and contrast the student's own environment with the past.
- K.5. Use sense of time for planning.
- K.6. Create and explain a simple timeline of events.

Geography

- K.7. Identify and compare and contrast pictures, maps and globes.
- K.8. Describe roles of self and family members.
- K.9. Locate, identify, and describe places of importance to self, family, and school.
- K.10. Explain how people can care for the environment.
- K.11. Use terms related to location, direction, and distance (e.g., over/under, here/there, left/right, above/below, forward/backward, between).

Civics and Government

- K.12. Explain why rules are needed and how rules reduce conflict and promote fairness.
- K.13. Use and identify respectful dialog, taking turns, and explain how rules are different in different settings.
- K.14. Distinguish between democratic methods and decisions made by authority.

Economics/Financial Literacy

- K.15. Identify various forms of money and explain how money is used.
- K.16. Give examples of different jobs performed in neighborhoods.
- K.17. Identify examples of ownership of different items, recognizing the difference between private and public ownership, and the need for sharing.
- K.18. Explain how jobs provide income.
- K.19. Distinguish between wants and needs.

Social Science Analysis

- K.20. Compare and contrast past and present events or practices.