

**Grants Pass School District**  
**Math Problem Solving Work Sample: Use with ODE Official Math Problem Solving**  
**Scoring Guide**

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

General description of topic: \_\_\_\_\_ Eligible for revision: Yes No

Class Period: \_\_\_\_\_ Modified: Yes No If yes, how? \_\_\_\_\_

Required Mode: ____ Geometry ____ Algebraic Relationships ____ Statistics/Probability
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Meets All Standards: ____ Yes ____ Not Yet
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<b>Conceptual Understanding</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
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- The task is translated into adequate mathematical concepts.
- Relevant information is used

<b>Processes and Strategies</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
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- Pictures, models, diagrams and/or other symbols are used to effectively solve the task.

<b>Verification</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
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- The review is completed (concepts/strategies/calculations) and supports the solution

<b>Communication</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
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- The path connecting concepts, strategies and/or verification toward the identified solution is complete.

<b>Accuracy</b>	<b>1</b>	<b>4</b>	<b>5</b>
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- The answer given is adequate or contains a minor error but no additional instruction in the key concept appears necessary.

Bullets describe a score of 4 that meets the standards. Raters may mark the boxes to indicate areas that need improvement on a revision. This form may be provided to the student to aide in a revision. No additional oral or written comments may be provided for an Essential Skills work sample. A work sample being done as a revision must be revised in a secure manner. If no revision is offered, boxes may be checked to indicate areas where improvement is needed to meet a score of 4 or above.

Rater Name: \_\_\_\_\_