

**Grants Pass School District/ODE Approved Scoring Response Form  
Writing Work Sample: For use with ODE Official Writing Scoring Guide**

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

General description of topic: \_\_\_\_\_ Eligible for revision: Yes No

Class Period: \_\_\_\_\_ Modified: Yes No If yes, how? \_\_\_\_\_

<p>Required Mode:</p> <p>___ Narrative</p> <p>___ Expository</p> <p>___ Persuasive</p>
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<p>Meets All Standards:</p> <p>___ Yes</p> <p>___ Not Yet</p>
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**Ideas and Content** **1 2 3 4 5 6**

- Purpose: clear
- Main ideas: focused, easy to understand
- Specific details: enough of them
- Details: related to main ideas; focused
- If outside sources used: credible; information is accurate

**Organization** **1 2 3 4 5 6**

- Introduction: developed
- Ending: developed
- Transitions: work
- Writing: easy to follow.
- Paragraph breaks: present

**Conventions** **1 2 3 4 5 6**

- End-of-sentence punctuation: correct (few or no run-ons, fragments, comma splices)
- Spelling of everyday words: correct
- Dialogue, if used: punctuated / paragraphed correctly
- Grammar: correct (e.g., verb tense, subject-verb agreement, point of view)
- Capitalization: correct
- Internal punctuation: generally correct (commas, etc.)

**Sentence Fluency** **1 2 3 4 5 6**

- Writing: fairly easy to read aloud
- Natural flow of language
- Sentence structures: some variety
- Sentences: begin in different ways
- Sentence lengths: some variety

Bullets describe a score of 4 that meets the standards. Raters may mark the boxes to indicate areas that need improvement on a revision. No additional oral or written comments may be provided for an Essential Skills work sample. If no revision is offered, boxes may be checked to indicate areas where improvement is needed to meet a score of 4 or above.

**Word Choice** (Not required for diploma) **1 2 3 4 5 6**

- Words: some variety / functional

**Voice** (Not required for diploma) **1 2 3 4 5 6**

- Voice: appropriate for topic, form, audience, purpose

Rater Name: \_\_\_\_\_