

## ODE Student Language Scoring Guide: Grade 4 (Condensed Version)

D7 Progress Report =	4	3	2	1
<b>Work Sample =</b>	<b>6/5 Strong:</b> The paper is usually longer, and it shows strong writing skills.	<b>4 Gets the Job Done:</b> The paper is long enough to show what 4 <sup>th</sup> graders should be able to do	<b>3 Almost There:</b> The paper is not long enough, or it has some problems.	<b>2/1 Needs Work:</b> The paper is much too short, or it has problems.
<b>Ideas</b>	<ul style="list-style-type: none"> <li>• Main ideas are interesting and easy to understand.</li> <li>• Many strong, specific details explain the main ideas</li> <li>• The details are on the topic.</li> <li>• The details are explained well.</li> <li>• Details are good choices for the purpose and the reader.</li> <li>• The writer shares new understandings.</li> </ul>	<ul style="list-style-type: none"> <li>• Writer’s purpose and main ideas are easy to understand.</li> <li>• There are enough details to explain the main ideas.</li> <li>• Most of the details are specific, not too general.</li> <li>• Most details are on the topic.</li> <li>• Most details are explained.</li> <li>• The writer may share new understandings.</li> </ul>	<ul style="list-style-type: none"> <li>• Writer’s purpose and main ideas are easy to understand.</li> <li>• There may not be enough details to explain the ideas.</li> <li>• The details may be too general. They are not specific enough.</li> <li>• Details may be off the topic.</li> <li>• Details may be listed but not explained.</li> </ul>	<ul style="list-style-type: none"> <li>• Purpose and main ideas are not easy to understand. The reader may have to guess at what they are.</li> <li>• The paper may be much too short, with few details.</li> <li>• Details may be off the topic.</li> <li>• The same details may be repeated over and over.</li> </ul>
<b>Organization</b>	<ul style="list-style-type: none"> <li>• The reader can follow the writing easily. The order of ideas and details works well.</li> <li>• The beginning makes the reader want to keep reading.</li> <li>• The ending seems like a really good one.</li> <li>• Connecting words and groups of words make the writing easy to follow from one part to the next.</li> <li>• Paragraph breaks are in places that make sense.</li> </ul>	<ul style="list-style-type: none"> <li>• The reader can follow the writing. The order of ideas and details makes sense.</li> <li>• The beginning is at least a few sentences long.</li> <li>• The ending is at least a few sentences long.</li> <li>• Connecting words and groups of words help the reader to follow the writing.</li> <li>• Paragraph breaks are there.</li> </ul>	<ul style="list-style-type: none"> <li>• The reader can follow most of the writing, but some parts are not clear.</li> <li>• Some details may not be in the right place.</li> <li>• The beginning may be short.</li> <li>• The ending may be too short.</li> <li>• The same connecting words may be used too often (and, so, but, then).</li> <li>• Some paragraph breaks may be there.</li> </ul>	<ul style="list-style-type: none"> <li>• The reader has a hard time following the writing and is often confused. Ideas and details are not in an order that makes sense.</li> <li>• The beginning may not be there.</li> <li>• The ending may not be there.</li> <li>• Paragraph breaks may not be there.</li> <li>• The paper may be much too short to show organization.</li> </ul>

<p style="text-align: center;">Voice</p>	<ul style="list-style-type: none"> <li>• The writer seems to be very interested in the topic.</li> <li>• The reader may feel a connection with the writer.</li> <li>• The words are interesting and make the writing lively.</li> <li>• Many different words are used.</li> <li>• It seems that just the right words have been chosen for the purpose and the reader.</li> <li>• The words may create pictures in the mind of the reader.</li> </ul>	<ul style="list-style-type: none"> <li>• The writer seems interested in the topic.</li> <li>• The reader may get some sense of the writer.</li> <li>• Parts may be lively, sincere, exciting, or funny.</li> <li>• The words work. They get the message across.</li> <li>• Words have variety. Many different words are used.</li> </ul>	<ul style="list-style-type: none"> <li>• The writer seems interested in the topic sometimes, but not most of the time.</li> <li>• The paper may not be long enough for the reader to see enough of the writer's voice.</li> <li>• Many words are too general. They are not specific.</li> <li>• There is not much variety. Some words may be repeated too often.</li> <li>• Once in a while, the wrong word may be used.</li> </ul>	<ul style="list-style-type: none"> <li>• The writer does not seem to be interested in the topic.</li> <li>• The writing seems lifeless.</li> <li>• Most words may be too general.</li> <li>• Words may be repeated over and over.</li> <li>• It may be hard to tell what the writing means because so many wrong words are used.</li> </ul>
<p style="text-align: center;">Sentence Fluency</p>	<ul style="list-style-type: none"> <li>• The writing is very easy to read out loud. It sounds smooth and flowing. Sentences have much variety.</li> <li>• Sentences begin in many different ways.</li> <li>• There may be some short sentences, some medium, and some longer ones.</li> <li>• Sentences have many different patterns.</li> </ul>	<ul style="list-style-type: none"> <li>• The writing is easy to read out loud. It sounds natural.</li> <li>• Sentences have variety.</li> <li>• Most sentences begin in different ways.</li> <li>• Some sentences are shorter; some sentences are longer.</li> <li>• Sentences have different patterns.</li> </ul>	<ul style="list-style-type: none"> <li>• Parts of the writing are easy to read out loud. Other parts are more difficult, and the reader may have to slow down. There is less variety in sentences.</li> <li>• Some sentence beginnings are the same; some are different.</li> <li>• Many sentences are about the same length.</li> <li>• Many sentence patterns are the same. Some are different.</li> </ul>	<ul style="list-style-type: none"> <li>• The writing is difficult to read out loud. The reader has to slow down or re-read.</li> <li>• The order of words may be mixed up or confusing.</li> <li>• Many sentences may begin in the same way.</li> <li>• Sentences may be short and choppy or long and rambling.</li> <li>• Sentence patterns may be repeated over and over.</li> </ul>
<p style="text-align: center;">Conventions</p>	<ul style="list-style-type: none"> <li>• Sentences end where they should with the correct mark.</li> <li>• Higher-level punctuation is also used (such as commas, parentheses, dialogue, hyphens, etc.) and is correct.</li> <li>• Even difficult words are spelled correctly.</li> <li>• Grammar is correct.</li> <li>• There are not many mistakes in the writing.</li> </ul>	<ul style="list-style-type: none"> <li>• Sentences end where they should with the correct mark.</li> <li>• Everyday words are spelled correctly.</li> <li>• The direct words of a speaker are in quotation marks.</li> <li>• Capital letters are where they should be.</li> <li>• There are some mistakes, but the most important rules are followed most of the time.</li> </ul>	<ul style="list-style-type: none"> <li>• Most sentences end where they should with the correct mark, but some do not.</li> <li>• Some everyday words may be spelled incorrectly.</li> <li>• There may be some mistakes with capital letters.</li> <li>• There are more mistakes in the writing; some mistakes are serious ones.</li> </ul>	<ul style="list-style-type: none"> <li>• Most sentences do not end where they should with the correct mark.</li> <li>• Many everyday words may be spelled incorrectly.</li> <li>• There may be many mistakes with capital letters.</li> <li>• There are so many mistakes that the reader has a hard time figuring out what the writer is trying to say.</li> </ul>