

DISTRICT WIDE

3rd Reading Grade DATA - % at Benchmark

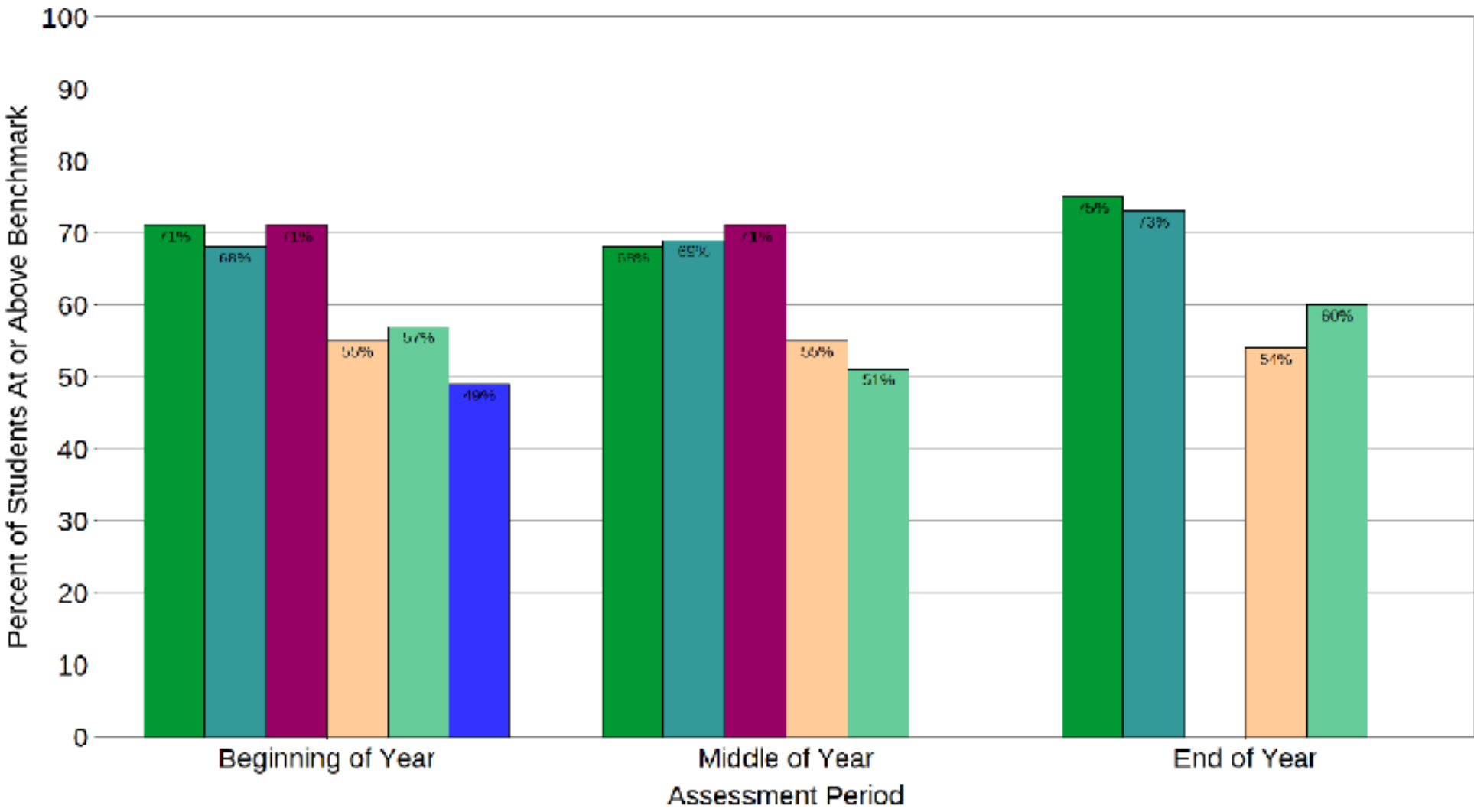
District: Grants Pass School District 7
Grade: Third Grade



Multi-Year Percent at Benchmark

Acadience Reading K-6

Reading Composite Score



2017-2018	Beginning of Year: 71% (328 of 460)
	Middle of Year: 68% (318 of 466)
	End of Year: 75% (345 of 458)
2018-2019	Beginning of Year: 68% (299 of 442)
	Middle of Year: 69% (305 of 443)
	End of Year: 73% (314 of 430)
2019-2020	Beginning of Year: 71% (317 of 448)
	Middle of Year: 71% (314 of 441)
	End of Year: 0% (0 of 0)
2020-2021	Beginning of Year: 55% (169 of 305)
	Middle of Year: 55% (102 of 185)
	End of Year: 54% (194 of 360)
2021-2022	Beginning of Year: 57% (207 of 363)
	Middle of Year: 51% (188 of 367)
	End of Year: 60% (225 of 374)
2022-2023	Beginning of Year: 49% (184 of 373)
	Middle of Year: 0% (0 of 0)
	End of Year: 0% (0 of 0)

Elementary PBIS Report

2021 - 2022

Referrals by Month

	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Total 21/22
Allen Dale	42	83	64	56	63	96	90	153	152	51	850
Highland	67	123	104	113	110	226	174	197	149	55	1318
Lincoln	35	89	69	46	83	69	50	91	54	6	592
Redwood	24	63	32	38	32	85	44	76	98	34	526
Riverside	41	107	66	74	102	137	65	126	114	32	864
Parkside	102	268	162	83	140	190	199	289	248	94	1775

Referrals by Grade

School	K	1	2	3	4	5
ALD	88	170	245	129	219	212
HLD	80	282	206	418	172	409
LIN	223	67	37	95	145	124
RED	81	156	59	110	79	142
RVR	254	279	204	120	98	274
PRK	641	532	182	246	223	409
Total	1367	1486	933	1118	936	1570

Referrals by Ethnicity

Code	Enrolled	Referrals	% Enroll	% referrals
A	14	1	0.6	0
B	10	51	0.4	0.7
H	450	939	17.6	12.7
I	11	28	0.4	0.4
M	239	655	9.4	8.8
P	7	2	0.3	0
W	1821	5711	71.4	77.1
Totals	2552	7387	100.1	99.7

	ALD	HLD	LIN	RED	RVR	PRK
B&G Club	0	0	1	0	2	0
Band	4	1	1	2	3	15
Bath Room	10	46	14	16	34	45
Bus #	137	37	22	81	73	112
Bus stop	0	1	3	4	0	1
Cafeteria/Commons	37	80	22	49	21	192
Class Room	457	691	252	153	626	966
Comp. Lab	1	0	1	0	0	2
Detention	2	0	0	0	0	0
Front Office	3	3	5	2	5	38
GYM	43	101	25	41	49	88
Hallway	29	91	43	36	49	96
Learning Center	0	16	30	20	21	66
Library	2	19	9	17	7	24

Music Room	71	111	13	2	41	83
Off Campus	4	3	1	2	9	2
Other	22	21	22	12	25	14
Play Ground	232	325	182	175	224	468
Resource Room	7	13	43	5	25	17
Strings	2	4	0	1	5	0
Title 1 Room	0	4	2	9	10	4

Elementary PBIS Report

2021 - 2022

Incident Types

	ALD	HLD	LIN	RED	RVR	PRK
Information	104	159	96	23	43	0
Reported Harassment - Other	1	3	0	3	1	0
Reported Harassment - Sexual	2	0	0	0	0	0
ElectrnicDevice	3	4	0	3	1	0
Inappropriate Device	1	16	0	0	0	4
Teasing	14	22	6	0	1	20
Less Ser Threat	10	10	6	1	10	40
Disrespect	38	257	64	92	160	136
Disruption	233	119	63	24	250	306
Conflict Escl	0	3	7	0	3	0
Defiance (attitude)	186	201	72	39	251	262
Non-compliance	25	301	53	121	46	562
Dishonesty	29	24	4	13	37	34
Truancy Excessive	1	0	0	0	0	0
Bullying	14	11	4	29	3	7
Physical Aggression	67	141	137	77	108	93
Rough Housing/unsafe behavior	240	130	127	69	142	642
Stealing / Theft	6	5	7	23	11	14
Profanity/Vulgr	43	83	34	57	30	83
Cheat/Forgery	1	0	0	2	3	7
Tobacco/Smoking	0	2	0	1	0	0
Fighting	6	4	0	16	10	9
Harassment - Other	10	38	0	16	93	2
Harassment - Race	0	0	0	1	1	0
Harassment - Disability	0	0	0	0	0	1
Harassment - Sexual	0	3	0	0	8	4
Assault	0	1	1	0	0	0
Insubordination (serious)	0	0	4	0	0	0
Vandalism	28	26	1	9	14	4
Weapon	0	1	0	1	0	0
Serious Other	0	2	1	0	1	0
Serious Threats	1	1	4	7	2	3

Incident Dispostion

	ALD	HLD	LIN	RED	RVR	PRK
After School	<u>1</u>	0	0	0	<u>1</u>	0
Apology	<u>16</u>	<u>33</u>	<u>78</u>	<u>37</u>	<u>83</u>	<u>17</u>
Bus Suspension	<u>3</u>	<u>2</u>	<u>2</u>	<u>6</u>	<u>4</u>	<u>4</u>
Class/School Contract	0	0	<u>2</u>	<u>12</u>	0	0
Classroom Managed	<u>191</u>	<u>544</u>	<u>36</u>	<u>100</u>	<u>257</u>	<u>1501</u>
Community Service	<u>1</u>	<u>2</u>	<u>3</u>	<u>3</u>	0	0
Detention	<u>52</u>	0	0	0	0	0
For Office Tracking Only	<u>5</u>	<u>373</u>	<u>92</u>	<u>62</u>	<u>247</u>	<u>126</u>
Lost privilege	<u>41</u>	<u>67</u>	<u>19</u>	<u>91</u>	<u>98</u>	<u>101</u>
Mediation	0	<u>1</u>	<u>3</u>	0	0	0
Miss Recess	<u>152</u>	<u>123</u>	<u>68</u>	<u>107</u>	<u>89</u>	<u>228</u>
No Disp.	<u>107</u>	<u>162</u>	<u>96</u>	<u>26</u>	<u>36</u>	0
Parent Conference	<u>22</u>	<u>28</u>	<u>38</u>	<u>32</u>	<u>38</u>	<u>65</u>
Sent Home	<u>10</u>	<u>2</u>	<u>21</u>	<u>5</u>	<u>26</u>	<u>3</u>
Sent to Office	<u>181</u>	<u>28</u>	<u>43</u>	<u>53</u>	<u>48</u>	<u>3</u>
Sus Out of School	<u>9</u>	<u>25</u>	<u>19</u>	<u>6</u>	<u>35</u>	<u>24</u>
Suspension In School	<u>2</u>	<u>5</u>	<u>5</u>	<u>13</u>	<u>21</u>	<u>17</u>
Time Out	<u>47</u>	<u>61</u>	<u>103</u>	<u>19</u>	<u>114</u>	<u>63</u>
Transfer to Other Class	<u>1</u>	0	<u>1</u>	0	<u>2</u>	0
Warning	<u>222</u>	<u>111</u>	<u>62</u>	<u>55</u>	<u>130</u>	<u>81</u>

High School PBIS Report

2021 - 2022

Referrals by Month

	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Total 21/22
GPH	152	279	435	179	134	396	313	303	249	59	2499
GHS	0	0	0	0	3	5	3	15	6	0	32

Referrals by Grade

School	9	10	11	12
GPHS	988	818	498	195
GHS	5	8	16	3
Total	993	826	514	198

Referrals by Ethnicity

Code	Enrolled	Referrals	% enrolled	% referreals
A	20	11	1.1	0.4
B	10	12	0.5	0.5
H	313	581	16.8	23.2
I	17	14	0.9	0.6
M	137	224	7.3	9
P	6	8	0.3	0.3
W	1363	1651	73	66
Totals	1866	2501	100	100

Referrals by Location

	GPH	GHS
Bath Room	80	12
Bus #	8	0
Cafeteria/Commons	50	1
Class Room	2104	4
Detention	11	0
Front Office	7	2
GYM	31	0
Hallway	59	0
Library	5	0
Music Room	2	0
Off Campus	96	1
Other	44	12
Play Ground	2	0

High School PBIS Report

2021 - 2022

Incident Types

	GPH	GHS
Alcohol	1	0
Assault	3	0
Broke Contract	5	0
Bullying	2	0
Cheat/Forgery	31	0
Conflict Escl	14	1
Defiance (attitude)	136	1
Dishonesty	1	0
Disrespect	103	2
Disruption	54	1
Dress Code Viol	5	0
Drug Paraphernalia	54	1
ElectrnicDevice	538	1
Fighting	19	5
Harassment - Other	9	1
Harassment - Race	10	1
Harassment - Sexual	15	1
Inappropriate Device	8	0
Insubordination (serious)	47	0
Marijuana	32	5
Non-compliance	87	0
Other Drug	2	1
PE Nondress	63	0
Physical Aggression	5	0
Profanity/Vulgr	12	0
Reported Harassment - Other	2	0
Reported Harassment - Race	0	1
Reported Harassment - Sexual	2	0
Rough Housing/unsafe behavior	8	2
Serious Other	55	0
Serious Threats	7	0
Skip Detention	1	1
Stealing / Theft	6	0
Tardies	751	0
Tardy Excessive	241	1
Tobacco/Smoking	1	3
Truancy	132	0
Truancy Excessive	19	0
Vandalism	17	3
Weapon	1	0

Incident Dispostion

	GPH	GHS
Class/School Contract	2	0
Community Service	12	0
Cond Enrollment Contract	33	0
Detention	1426	0
Expulsion	24	3
For Office Tracking Only	15	0
Lost privilege	15	0
No Disp.	4	1
Parent Conference	1	0
Provisional Enroll Contract	3	0
Sent Home	1	0
Sent to Office	2	0
Sus Out of School	84	26
Suspension In School	147	1
Time Out	4	0
Transfer to Other Class	13	0
Warning	713	0

Middle School PBIS Report

2021 - 2022

Referrals by Month

	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Total 21/22
NMS	163	244	171	132	155	177	145	216	242	89	1734
SMS	32	164	180	145	210	310	319	398	467	153	2378

Referrals by Grade

School	6	7	8
NMS	677	392	665
SMS	668	941	769
Total	1345	1333	1434

Referrals by Ethnicity

Code	Enrolled	Referrals	% Enroll	% referrals
A	7	8	0.5	0.2
B	6	39	0.4	1
H	191	581	14	14.1
I	12	27	0.9	0.7
M	99	398	7.3	9.7
P	4	6	0.3	0.2
W	1043	3053	76.6	74.3
Totals	1362	4112	100	100

Referral by Incident Location

	NMS	SMS
Band	1	2
Bath Room	91	31
Bus #	107	139
Bus stop	15	2
Cafeteria/Commons	139	23
Class Room	772	1614
Comp. Lab	0	2
Detention	8	135
Front Office	28	45
GYM	73	100
Hallway	156	88
Learning Center	56	0
Library	1	4
Music Room	1	0
Off Campus	24	2
Other	66	31
Play Ground	196	160

Middle School PBIS Report

2021 - 2022

Incident Types

	NMS	SMS
Assault	6	2
Broke Contract	9	8
Bullying	14	4
Cheat/Forgery	7	20
Conflict Escl	142	24
Defiance (attitude)	82	291
Dishonesty	3	5
Disrespect	87	175
Disruption	172	316
Dress Code Viol	51	11
Drug Paraphernalia	5	5
ElectrnicDevice	140	217
Fighting	22	43
Harassment - Disability	0	1
Harassment - Other	59	25
Harassment - Race	4	10
Harassment - Sexual	23	9
Inappropriate Device	18	8
Information	132	59
Insubordination (serious)	11	6
Less Ser Threat	10	5
Marijuana	8	8
Non-compliance	188	159
Personal Item	13	85
Physical Aggression	82	65
Profanity/Vulgr	50	112
Pub Disp Affect	14	12
Reported Harassment - Other	16	10
Reported Harassment - Race	0	3
Reported Harassment - Sexual	3	4
Rough Housing/unsafe behavior	86	118
Serious Other	23	8
Serious Threats	9	7
Skip Detention	7	92
Stealing / Theft	21	12
Tardies	62	318
Tardy Excessive	8	7
Teasing	15	3
Tobacco/Smoking	33	25
Truancy	62	26
Truancy Excessive	5	0
Unprepared	3	22
Vandalism	25	35
Weapon	4	3

Incident Dispostion

	NMS	SMS
Apology	3	18
Bus Suspension	17	6
Class/School Contract	1	14
Classroom Managed	21	25
Community Service	7	15
Cond Enrollment Contract	3	3
Detention	446	1075
Expulsion	18	14
For Office Tracking Only	17	252
Lost privilege	9	3
Mediation	9	10
Miss Recess	1	0
No Disp.	151	76
Parent Conference	42	121
Sent Home	2	2
Sent to Office	20	3
Sus Out of School	184	122
Suspension In School	237	149
Threat Assessment	2	1
Time Out	64	40
Transfer to Other Class	9	6
Warning	471	423

Percent Regular Attenders by location and grade level														16-17 Total	17-18 Total	18-19 Total	20-21 Total	21-22 Total
	K	1	2	3	4	5	6	7	8	9	10	11	12					
Allen Dale	73.5	67.7	72.2	74.1	67.7	72.2								83.9	89.3	89.8	79.1	71.1
Highland	74.4	66.7	80.4	83.3	79.1	75.4								87.6	91.8	88.8	72.1	76.7
Lincoln	72.6	77.8	80.7	75.9	82	80.4								87.2	90.2	91.5	77.4	78.2
Parkside	67.8	66.1	70.4	69.5	69.5	72.7								81.4	85.4	85.7	71	69.3
Redwood	69.8	71	86	77.4	72.7	88.4								88	89.2	90	72.1	77.6
Riverside	68.9	76.8	71.2	78.3	81.3	84.6								81.1	83.1	86.2	67.6	76.9
North							76.1	72.4	67.9					76	80.6	83.4	76.1	72
South							65.1	76.4	70.6					80.4	85.4	84.2	83.7	71.1
Gladiola High School										100	8.3	23.3	18.4					19.8
Grants Pass High School										68.2	68.9	66.7	71	70.2	73.5	78.3	71.4	68.6
GPFLEX	80	100	90.9	100	92.9	93.3	21.4	10	8.3	12.5	44.4	20	0					48.1
District Totals	70.2	71	76.1	75.7	75.3	78.3	68.1	70.6	65.9	63.2	62.3	54	62.2	78.7	82.3	83.9	74	68.3
State														80.3	79.5	79.6	71.9	63.9

% Regular Attendars by Subpopulation

			16/17	17/18	18/19	20/21	21/22
Female			*	82.4	83.9	75.6	69.1
Male			*	82.3	83.8	72.5	67.6
Non-Binary			*	*	*	*	50
American Indian/Alaska Native			67.4	83.3	78.8	77.1	57.1
Asian			96.2	93.2	93.2	86.1	88.2
Black/African American			83.3	70.8	85.7	72.2	71.4
Hispanic/Latino			79.4	82.3	82.4	66.3	62.9
Multi-Racial			75.9	80.3	83.9	73.2	64.1
Native Hawaiian/Pacific Islander			81.8	88.9	100	93.3	86.7
White			78.6	82.4	84.1	75.5	69.8
Underserved Races/Ethnicities			78.9	82.1	82.4	67.4	63.2
Economically Disadvantaged			78.7	82.3	83.9	74	68.3
Students with Disabilities			69.5	75.3	77	63.3	58.9
Homeless			55.6	66.7	64.5	54.4	45.7
English Learner			85.3	85.6	89.7	66.7	63.9
Ever English Learner			82.9	85.6	89.3	70.1	67.4
Talented and Gifted			93.2	91.3	91.6	91.1	83.8
Combined Disadvantaged			78.7	82.3	83.9	74	68.3
Foster Care			*	*	*	67.3	62
Ever Foster Care			*	*	*	*	59.3
Miliary Connected			*	N/A	87.1	72.7	66.2
Migrant			*	0	42.9	100	70

21-22 ELA State Assessment Summary - by sub population

Student Group	Grade	Participation Rate	Performance Denominator	Number Met	Percent Met
3rd Grade Total	3	94.3	346	118	34.1
Male	3	92.3	170	52	30.6
Female	3	96.3	176	66	37.5
Non-Binary	3		0	0	
Ever English Learners	3	100	10	2	20
English Learner	3	100	10	2	20
Military Connected	3	100	3	0	0
Foster Care	3	100	5	3	60
American Indian/Alaska Native	3		0	0	
Asian	3	100	3	2	66.7
Native Hawaiian/Pacific Islander	3	100	2	0	0
Black/African American	3	100	3	1	33.3
Hispanic/Latino	3	92.1	67	17	25.4
Multi-Racial	3	93.3	28	8	28.6
White	3	94.8	243	90	37
Underserved Races/Ethnicities	3	92.6	72	18	25
Economically Disadvantaged	3	94.3	346	118	34.1
Students with Disabilities	3	81	42	5	11.9
Talented and Gifted	3	90.9	10	10	100
Migrant	3		0	0	
Combined Disadvantaged	3	94.3	346	118	34.1
Homeless	3	94.7	15	4	26.7
8th Grade Total	8	86.8	399	212	53.1
Male	8	81.5	198	93	47
Female	8	92.8	200	118	59
Non-Binary	8	100	1	1	100
English Learner	8	87.5	14	2	14.3
Military Connected	8	100	7	2	28.6
Ever English Learners	8	88	22	8	36.4
Foster Care	8	50	0	0	
Male	8	81.5	198	93	47
Female	8	92.8	200	118	59
American Indian/Alaska Native	8	80	4	1	25
Asian	8	100	4	3	75
Native Hawaiian/Pacific Islander	8		0	0	
Black/African American	8	100	3	0	0
Hispanic/Latino	8	79.4	53	21	39.6
Multi-Racial	8	89.2	31	16	51.6
White	8	87.9	304	171	56.3
Underserved Races/Ethnicities	8	80.3	60	22	36.7
Economically Disadvantaged	8	86.8	399	212	53.1

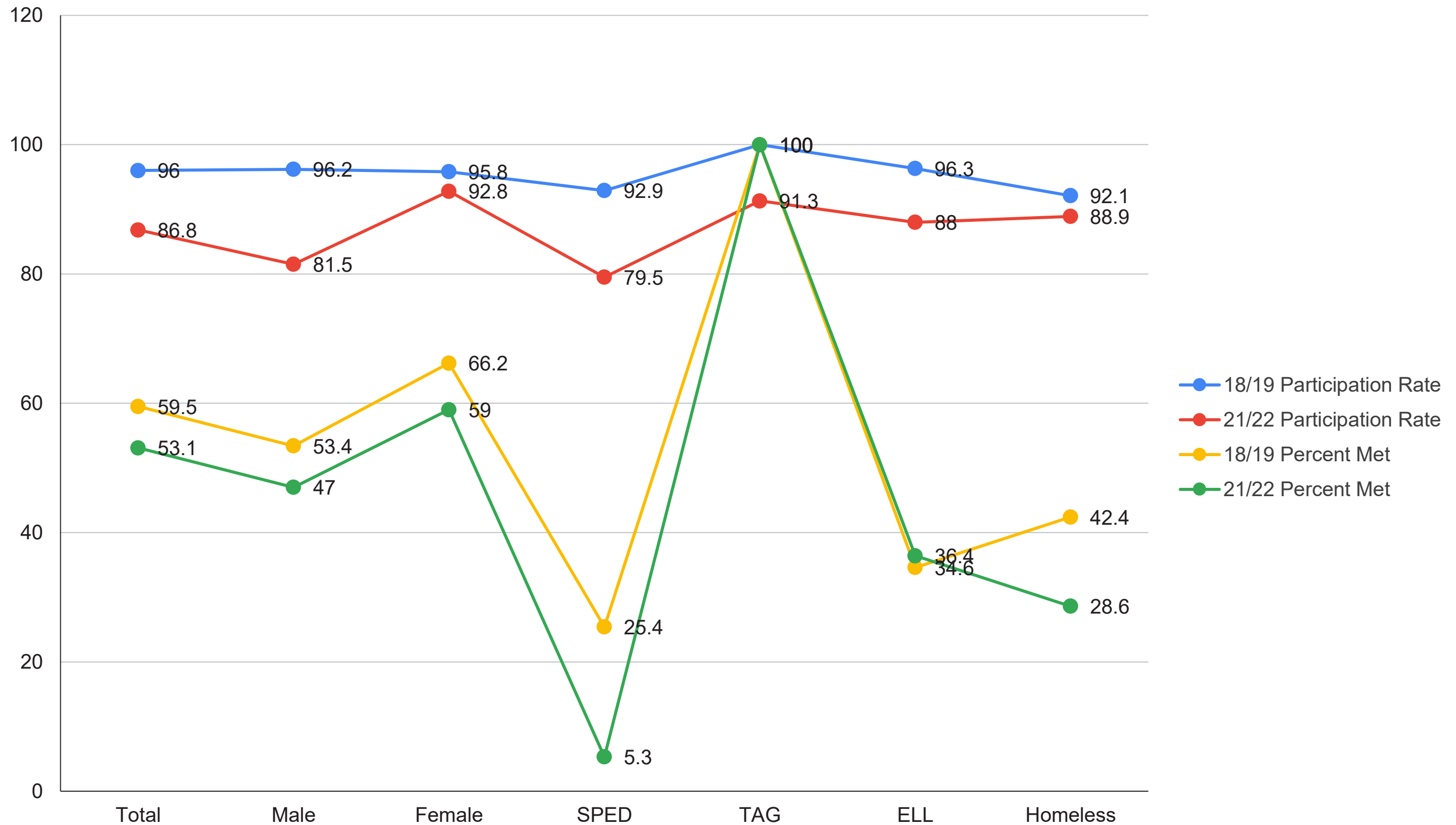
21-22 ELA State Assessment Summary - by sub population

Students with Disabilities	8	79.5	57	3	5.3
Talented and Gifted	8	91.3	21	21	100
Migrant	8		0	0	
Combined Disadvantaged	8	86.8	399	212	53.1
Homeless	8	88.9	21	6	28.6
11th Grade Total	11	84.2	361	213	59
Male	11	84.6	188	99	52.7
Female	11	83.8	173	114	65.9
Non-Binary	11		0	0	
Military Connected	11	100	7	3	42.9
Ever English Learners	11	93.8	29	10	34.5
English Learner	11	87.5	13	4	30.8
Foster Care	11	20	1	1	100
American Indian/Alaska Native	11	60	3	1	33.3
Asian	11	87.5	6	5	83.3
Native Hawaiian/Pacific Islander	11	100	0	0	
Black/African American	11	100	2	0	0
Hispanic/Latino	11	89.5	65	28	43.1
Multi-Racial	11	80.6	23	13	56.5
White	11	83.5	262	166	63.4
Underserved Races/Ethnicities	11	88.1	70	29	41.4
Economically Disadvantaged	11	84.2	361	213	59
Students with Disabilities	11	60	35	5	14.3
Talented and Gifted	11	91.7	11	9	81.8
Migrant	11		0	0	
Combined Disadvantaged	11	84.2	361	213	59
Homeless	11	72.2	24	12	50

8th Grade ELA Comparison 18/19 to 21/22

Year	Total	Male	Female	SPED	TAG	ELL	Homeless
18/19 Participation Rate	96	96.2	95.8	92.9	100	96.3	92.1
21/22 Participation Rate	86.8	81.5	92.8	79.5	91.3	88	88.9
18/19 Percent Met	59.5	53.4	66.2	25.4	100	34.6	42.4
21/22 Percent Met	53.1	47	59	5.3	100	36.4	28.6

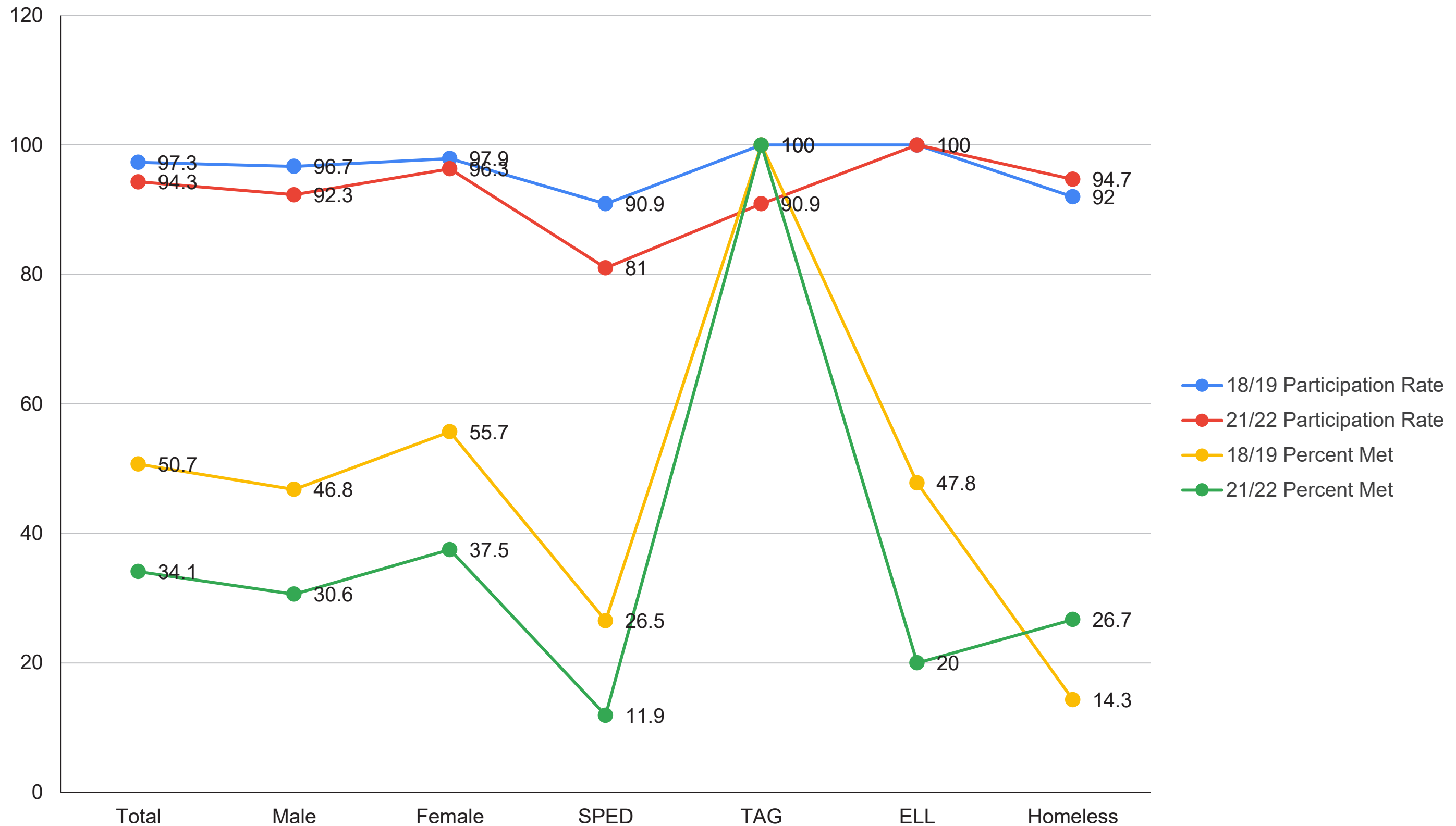
8th Grade ELA Assessment



3rd Grade ELA Comparison 18/19 to 21/22

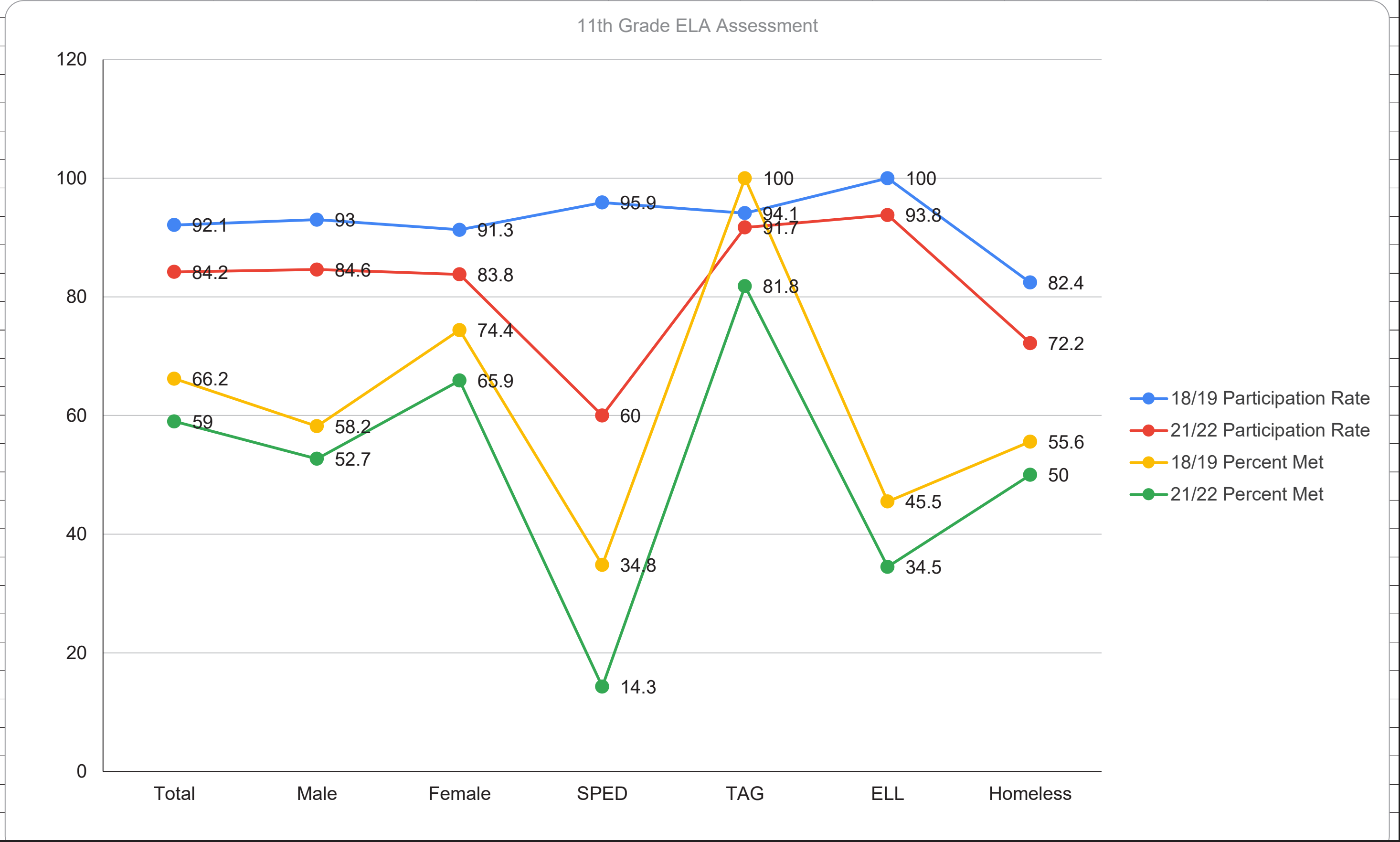
Year	Total	Male	Female	SPED	TAG	ELL	Homeless
18/19 Participation Rate	97.3	96.7	97.9	90.9	100	100	92
21/22 Participation Rate	94.3	92.3	96.3	81	90.9	100	94.7
18/19 Percent Met	50.7	46.8	55.7	26.5	100	47.8	14.3
21/22 Percent Met	34.1	30.6	37.5	11.9	100	20	26.7

3rd Grade ELA Assessment



11th Grade ELA Comparison 18/19 to 21/22

Year	Total	Male	Female	SPED	TAG	ELL	Homeless		
18/19 Participation Rate	92.1	93	91.3	95.9	94.1	100	82.4		
21/22 Participation Rate	84.2	84.6	83.8	60	91.7	93.8	72.2		
18/19 Percent Met	66.2	58.2	74.4	34.8	100	45.5	55.6		
21/22 Percent Met	59	52.7	65.9	14.3	81.8	34.5	50		



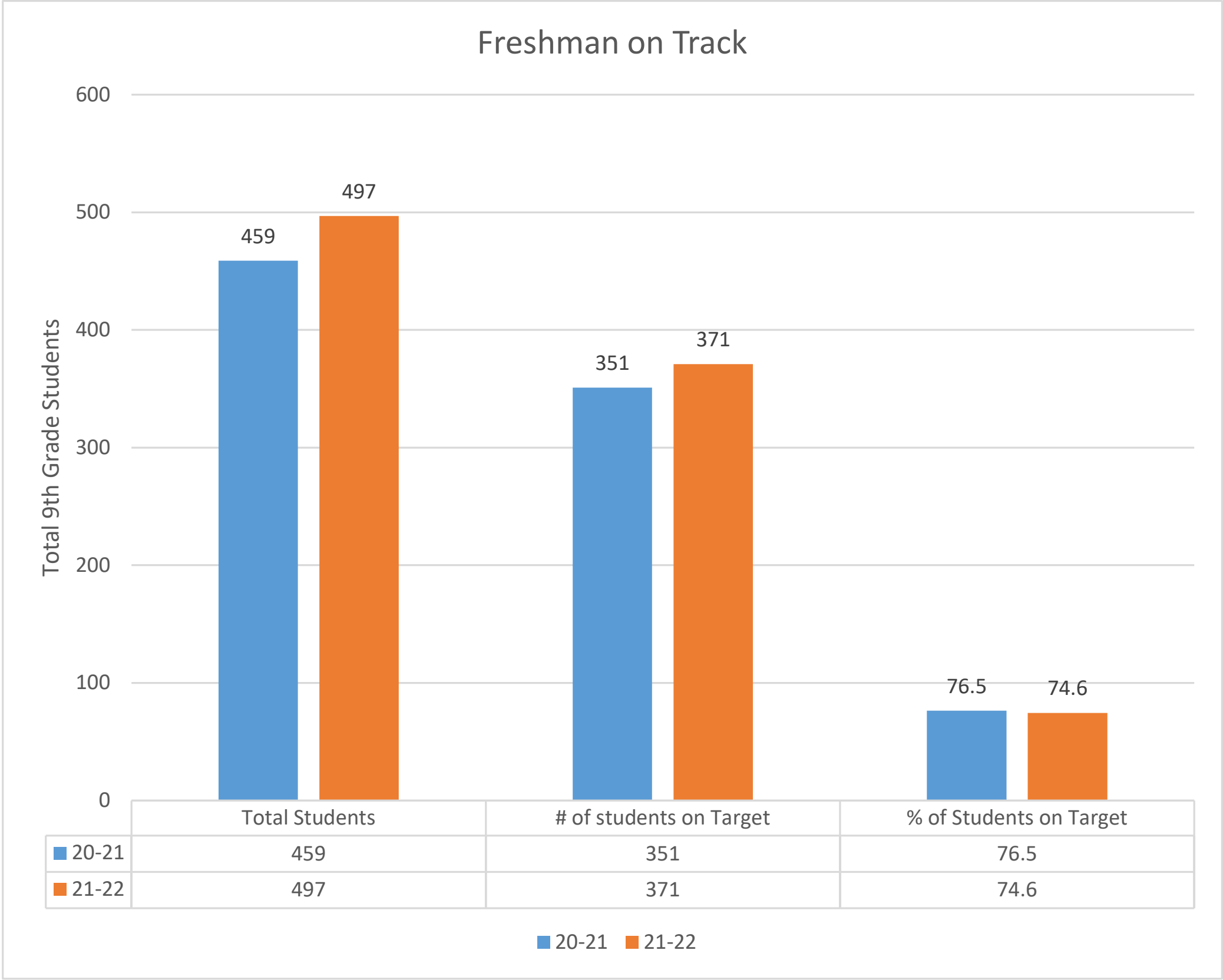
9th Grade On Track

Student Group	2020 - 2021						2021 - 2022											
	GPHS			District			GPHS			GHS			GPFLEX			District		
	Total	#	%	Total	#	%	Total	#	%	Total	#	%	Total	#	%	Total	#	%
Total	414	322	77.8	459	351	76.5	455	357	78.5	4	0	0	15	9	60	497	371	74.6
Male	218	167	76.6	241	181	75.1	219	165	75.3	2	0	0	10	7	70	242	175	72.3
Female	196	155	79.1	218	170	78	234	190	81.2	2	0	0	5	2	40	253	194	76.7
Non-Binary	*	*	*	*	*	*	2	2	100	0	0		0	0		2	2	100
American Indian/Alaska Native	3	2	66.7	4	3	75	3	3	100	0	0		2	0	0	5	3	60
Asian	3	3	100	3	3	100	1	1	100	0	0		0	0		1	1	100
Native Hawaiian/Pacific Islander	3	2	66.7	3	2	66.7	1	1	100	0	0		0	0		1	1	100
Black/African American	2	1	50	2	1	50	1	1	100	0	0		0	0		1	1	100
Hispanic/Latino	70	53	75.7	79	60	75.9	74	57	77	0	0		1	0	0	81	57	70.4
Multi-Racial	35	25	71.4	36	26	72.2	27	21	77.8	0	0		1	1	100	28	22	78.6
White	298	236	79.2	332	256	77.1	348	273	78.4	4	0	0	11	8	72.7	380	286	75.3
Underserved Races/Ethnicities	78	58	74.4	88	66	75	79	62	78.5	0	0		3	0	0	88	62	70.5
Economically Disadvantaged	414	322	77.8	459	351	76.5	455	357	78.5	4	0	0	15	9	60	497	371	74.6
Students with Disabilities	49	31	63.3	56	33	58.9	52	36	69.2	0	0		6	3	50	63	43	68.3
English Learner	7	5	71.4	7	5	71.4	9	8	88.9	0	0		0	0		9	8	88.9
Ever English Learner	24	19	79.2	25	20	80	21	18	85.7	0	0		0	0		23	18	78.3
Homeless	35	18	51.4	39	20	51.3	21	11	52.4	1	0	0	0	0		25	12	48
Talented and Gifted	27	27	100	28	28	100	18	17	94.4	0	0		0	0		19	17	89.5
Migrant	2	2	100	2	2	100	0	0		0	0		0	0		0	0	
Combined Disadvantaged	414	322	77.8	459	351	76.5	455	357	78.5	4	0	0	15	9	60	497	371	74.6
Military Connected	4	4	100	4	4	100	5	4	80	0	0		0	0		5	4	80
Foster Care	3	2	66.7	6	3	50	3	1	33.3	0	0		0	0		3	1	33.3
Ever Foster Care	*	*	*	*	*	*	17	8	47.1	0	0	1	0	0		19	8	42.1

*No Data

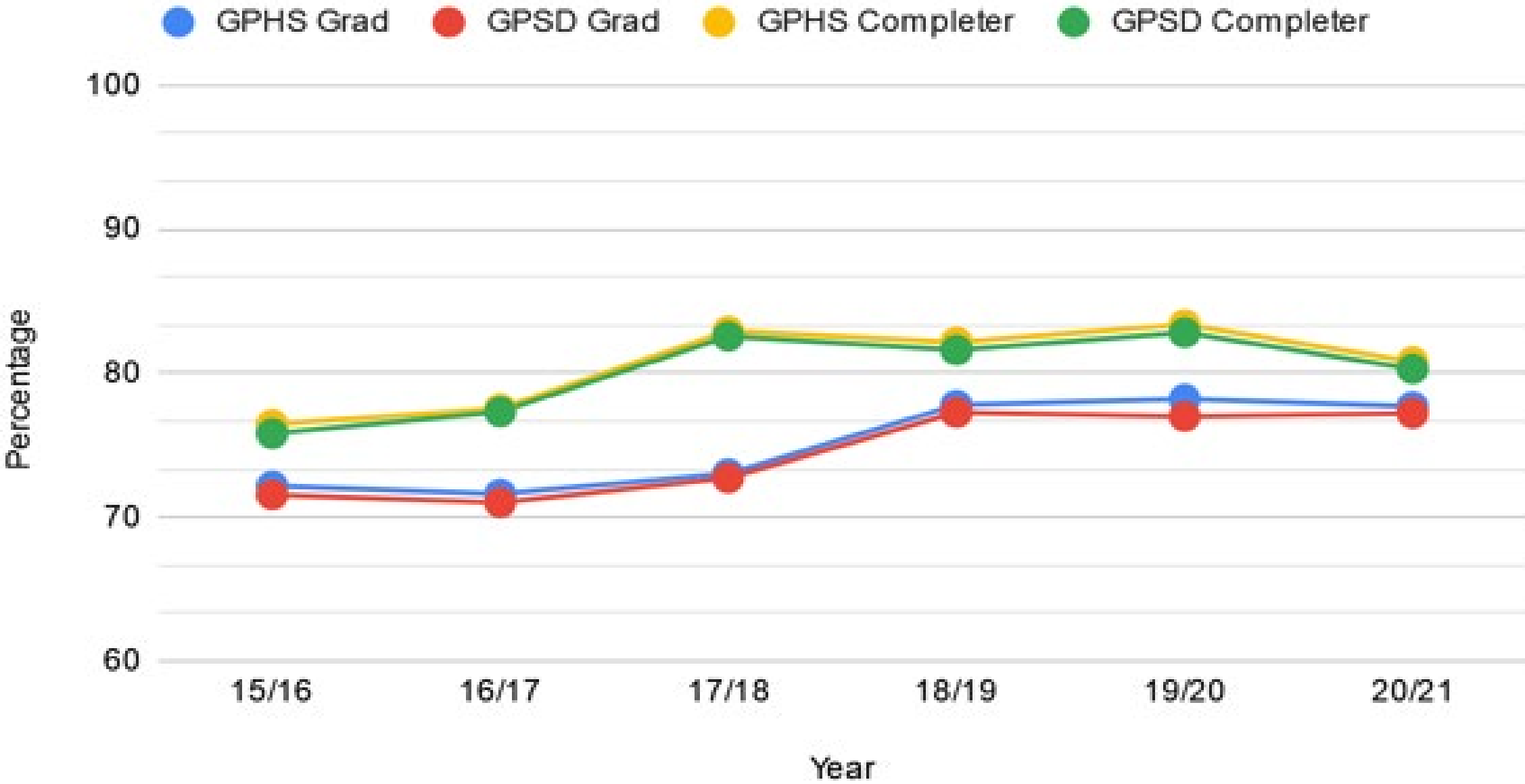
9th Grade On Track District Level

Student Group	Total Students	# of students on Target	% of Students on Target
20-21	459	351	76.5
21-22	497	371	74.6



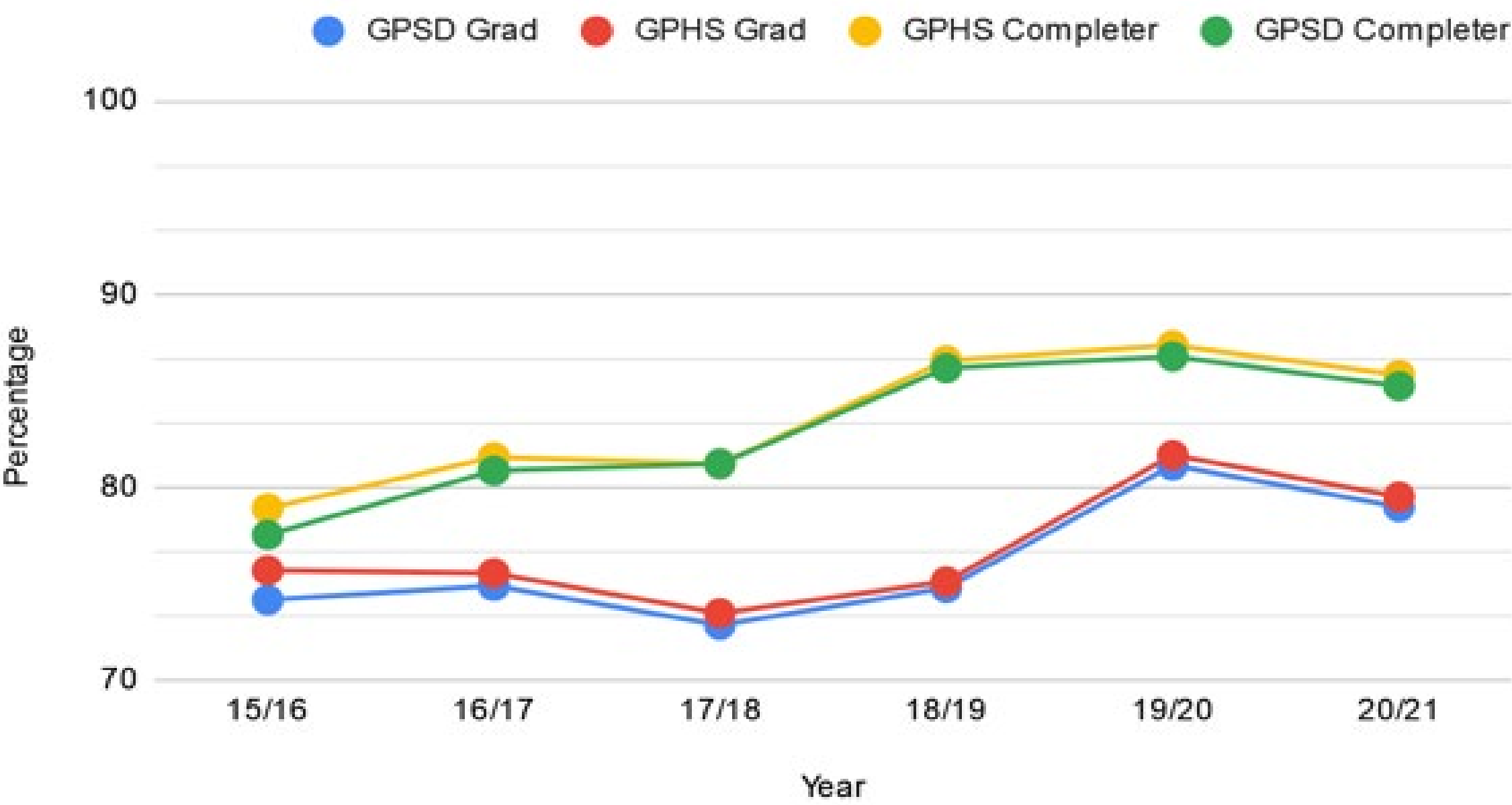
4 Year Cohort Graduation Rate				
Year	GPHS Grad	GPSD Grad	GPHS Completer	GPSD Completer
15/16	72.16	71.55	76.45	75.8
16/17	71.61	71.01	77.54	77.31
17/18	73.03	72.71	82.92	82.55
18/19	77.78	77.27	82.14	81.6
19/20	78.2	76.99	83.37	82.81
20/21	77.69	77.21	80.79	80.29

4 Year Cohort Graduation Rate



5 Year Cohort Graduation Rate					
Year	GPHS Grad	GPSD Grad	GPHS Completer	GPSD Completer	
15/16	75.69	74.16	78.9	77.53	
16/17	75.54	74.89	81.55	80.85	
17/18	73.47	72.86	81.21	81.21	
18/19	75.11	74.78	86.55	86.16	
19/20	81.66	81.13	87.34	86.77	
20/21	79.5	78.97	85.81	85.23	

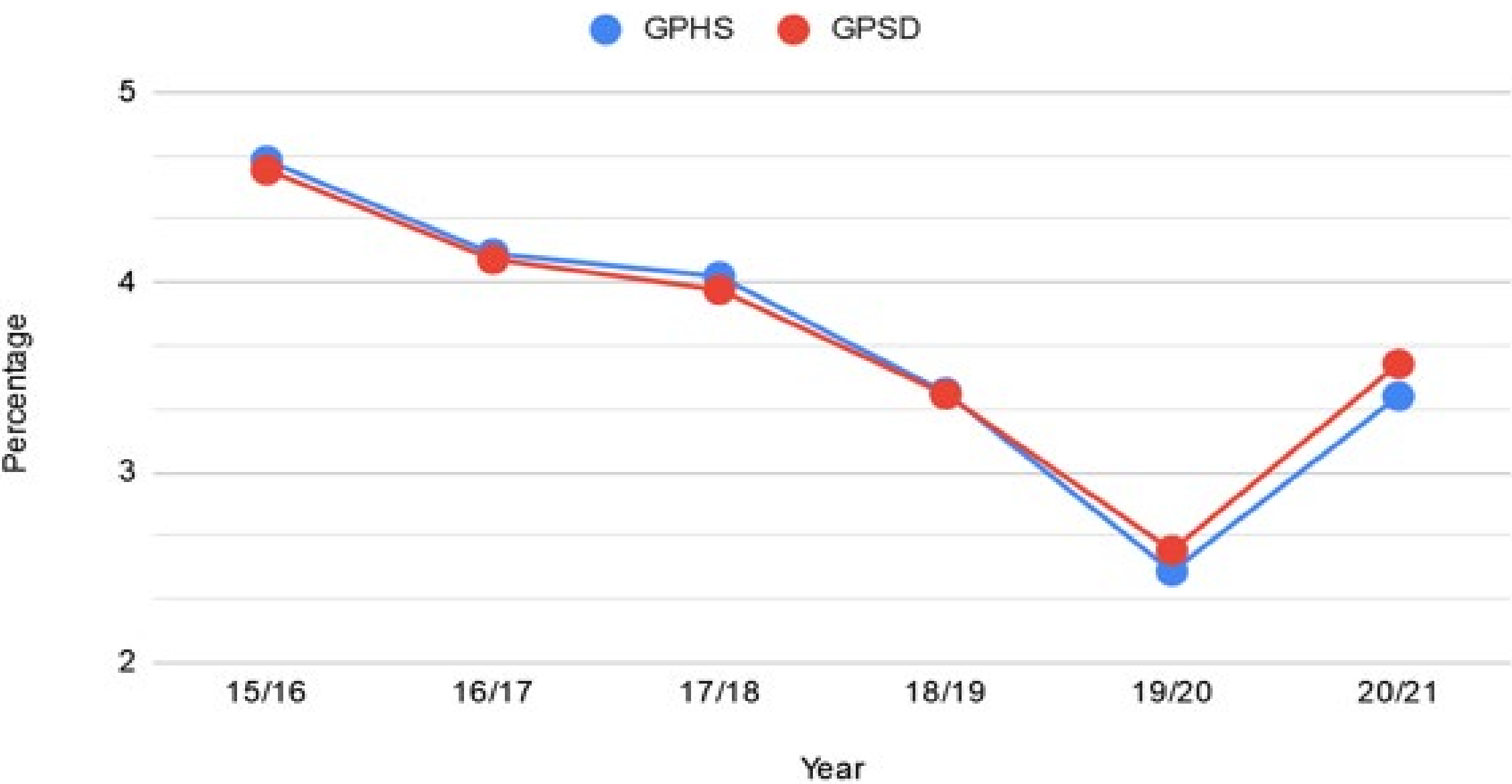
5 Year Cohort Graduation Rate



Drop Out Rate

Year	GPHS	GPSD
15/16	4.64	4.59
16/17	4.15	4.12
17/18	4.03	3.96
18/19	3.42	3.41
19/20	2.48	2.59
20/21	3.4	3.57

Dropout Rate



4 Year Cohort Data by Sub-Population								
	17/18 Grad %	17/18 Completer %	18/19 Grad %	18/19 Completer %	19/20 Grad %	19/20 Completer %	20/21 Grad %	20/21 Completer %
All Students	76.45	77.54	77.78	82.14	78.2	83.37	77.69	80.79
Male	72.29	71.13	75	80.56	76.13	81.08	76.96	82.17
Female	80.51	84.12	81.16	84.06	80.27	85.65	78.35	79.53
American Indian/AN	50	75	100	100	50	50	75	75
Asian	80	100	100	100	100	100	100	100
Native Hawaiian/PI	100	100	100	100	0	0	0	0
Asian/Pacific Islander	85.71	100	100	100	100	100	100	100
Black/African American		100	100	100	40	40	100	100
Hispanic/Latino	70.31	75.44	67.86	73.21	78.13	81.25	82.89	82.89
Multi-Racial	74.07	87.5	69.44	69.44	68.97	86.21	74.36	76.92
White	77.96	76.16	79.49	84.27	79.77	84.46	76.6	80.5
SPED	70.83	66.67	72.55	72.55	78.18	78.18	71.7	73.58
EL – anytime in high school	66.67	80	60	60			75	75
Talented and Gifted	92.31	87.5	95.65	95.65	88	96	88	92
CTE Participants	83.86	84.88	83.21	85.71	85.82	89.11	81.6	83.73
CTE Concentrators	88.56	91.62	89.2	91.55	91.51	94.34	88.14	88.66
Migrant	50	100	0	0			100	100
Homeless	-	65	56.36	61.82	53.23	64.52	50.94	56.6

iReady Growth Comparison District Wide Data for 2021-2022

Beginning of Year

Grade	Overall Grade-Level Placement					
Grade K		6%	7%	88%	0%	0%
Grade 1		4%	5%	78%	14%	0%
Grade 2		3%	7%	54%	37%	0%
Grade 3		2%	6%	45%	36%	11%
Grade 4		2%	7%	43%	29%	19%
Grade 5		2%	11%	43%	22%	22%

End of Year

Grade	Overall Grade-Level Placement					
Grade K		48%	21%	31%	0%	0%
Grade 1		29%	13%	54%	3%	0%
Grade 2		20%	20%	52%	7%	0%
Grade 3		17%	23%	46%	9%	6%
Grade 4		17%	23%	42%	11%	7%
Grade 5		18%	21%	35%	15%	10%

21-22 Math State Assessment Summary - by sub population

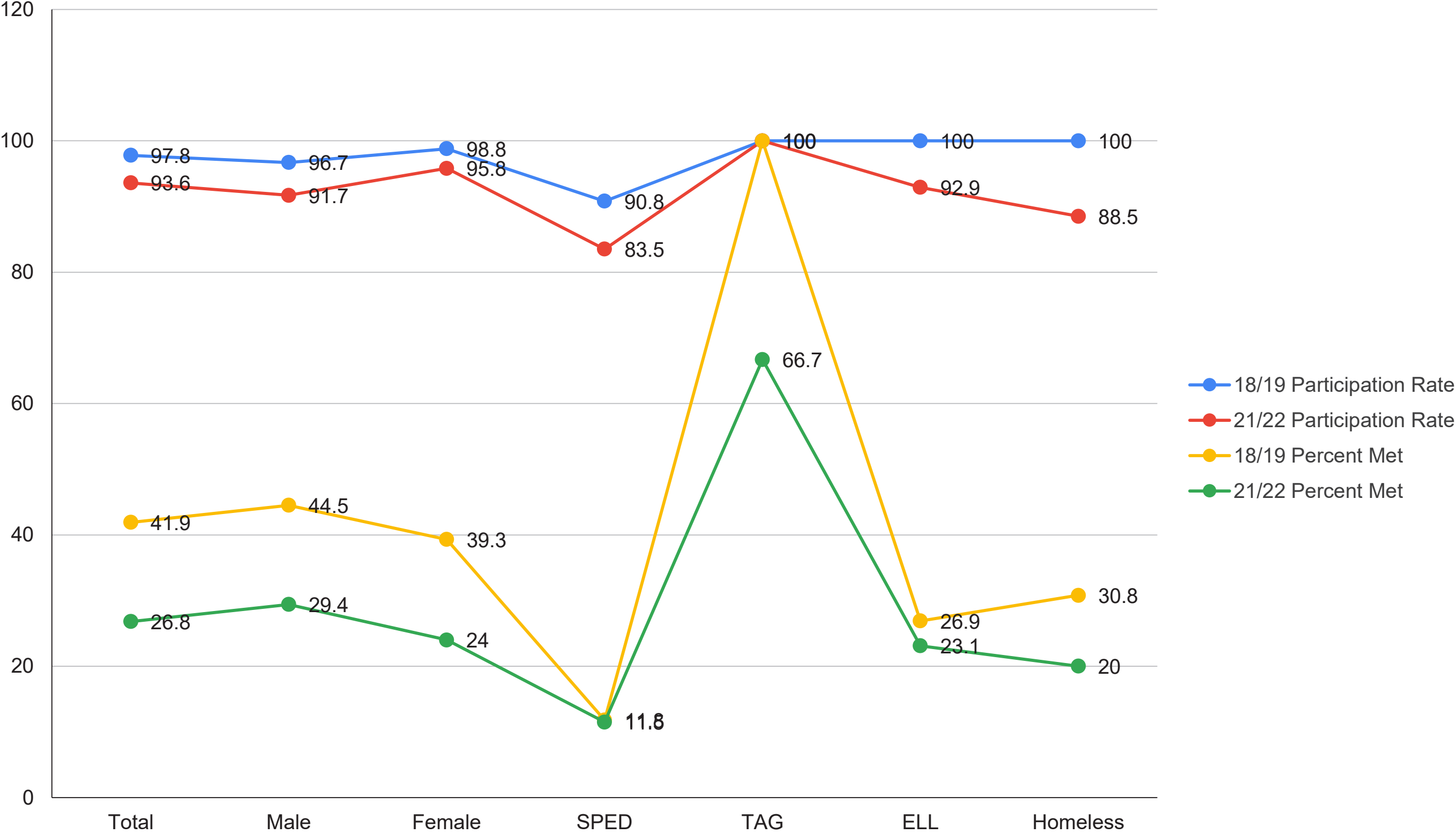
Student Group	Grade	Participation Rate	Performance Denominator	Number Met	Percent Met
5th Grade Total	5	93.6	366	98	26.8
Male	5	91.7	187	55	29.4
Female	5	95.8	179	43	24
Non-Binary	5		0	0	
Ever English Learners	5	92.9	13	3	23.1
English Learner	5	92.9	13	3	23.1
Military Connected	5	85.7	6	0	0
Foster Care	5	100	3	0	0
American Indian/Alaska Native	5	100	3	1	33.3
Asian	5	100	2	1	50
Native Hawaiian/Pacific Islander	5		0	0	
Black/African American	5	100	2	0	0
Hispanic/Latino	5	92.2	54	13	24.1
Multi-Racial	5	96.4	26	6	23.1
White	5	93.5	279	77	27.6
Underserved Races/Ethnicities	5	92.8	59	14	23.7
Economically Disadvantaged	5	93.6	366	98	26.8
Students with Disabilities	5	83.5	61	7	11.5
Talented and Gifted	5	100	15	10	66.7
Migrant	5	100	1	0	0
Combined Disadvantaged	5	93.6	366	98	26.8
Homeless	5	88.5	20	4	20
8th Grade Total	8	85.8	395	112	28.4
Male	8	81.5	198	58	29.3
Female	8	90.5	196	53	27
Non-Binary	8	100	1	1	100
Ever English Learners	8	92	23	6	26.1
English Learner	8	93.8	15	1	6.7
Military Connected	8	100	7	1	14.3
Foster Care	8	50	0	0	
American Indian/Alaska Native	8	60	3	0	0
Asian	8	100	4	3	75
Native Hawaiian/Pacific Islander	8		0	0	
Black/African American	8	100	3	0	0
Hispanic/Latino	8	83.8	56	14	25
Multi-Racial	8	91.9	32	10	31.3
White	8	85.6	297	85	28.6
Underserved Races/Ethnicities	8	82.9	62	14	22.6
Economically Disadvantaged	8	85.8	395	112	28.4
Students with Disabilities	8	74	53	0	0
Talented and Gifted	8	91.3	21	17	81
Migrant	8		0	0	
Combined Disadvantaged	8	85.8	395	112	28.4

Homeless	8	88.9	22	3	13.6
11th Grade Total	11	82.2	353	83	23.5
Male	11	81.1	181	53	29.3
Female	11	83.3	172	30	17.4
Non-Binary	11		0	0	
Ever English Learners	11	93.8	29	5	17.2
English Learner	11	87.5	13	2	15.4
Military Connected	11	100	7	1	14.3
Foster Care	11	40	2	0	0
American Indian/Alaska Native	11	60	3	1	33.3
Asian	11	75	5	1	20
Native Hawaiian/Pacific Islander	11	100	0	0	
Black/African American	11	100	2	0	0
Hispanic/Latino	11	88.2	65	12	18.5
Multi-Racial	11	80.6	23	4	17.4
White	11	81.3	255	65	25.5
Underserved Races/Ethnicities	11	86.9	70	13	18.6
Economically Disadvantaged	11	82.2	353	83	23.5
Students with Disabilities	11	58.3	34	2	5.9
Talented and Gifted	11	91.7	11	9	81.8
Migrant	11		0	0	
Combined Disadvantaged	11	82.2	353	83	23.5
Homeless	11	69.4	23	5	21.7

5th Grade Math Comparison 18/19 to 21/22

Year	Total	Male	Female	SPED	TAG	ELL	Homeless
18/19 Participation Rate	97.8	96.7	98.8	90.8	100	100	100
21/22 Participation Rate	93.6	91.7	95.8	83.5	100	92.9	88.5
18/19 Percent Met	41.9	44.5	39.3	11.8	66.7	26.9	30.8
21/22 Percent Met	26.8	29.4	24	11.5	66.7	23.1	20

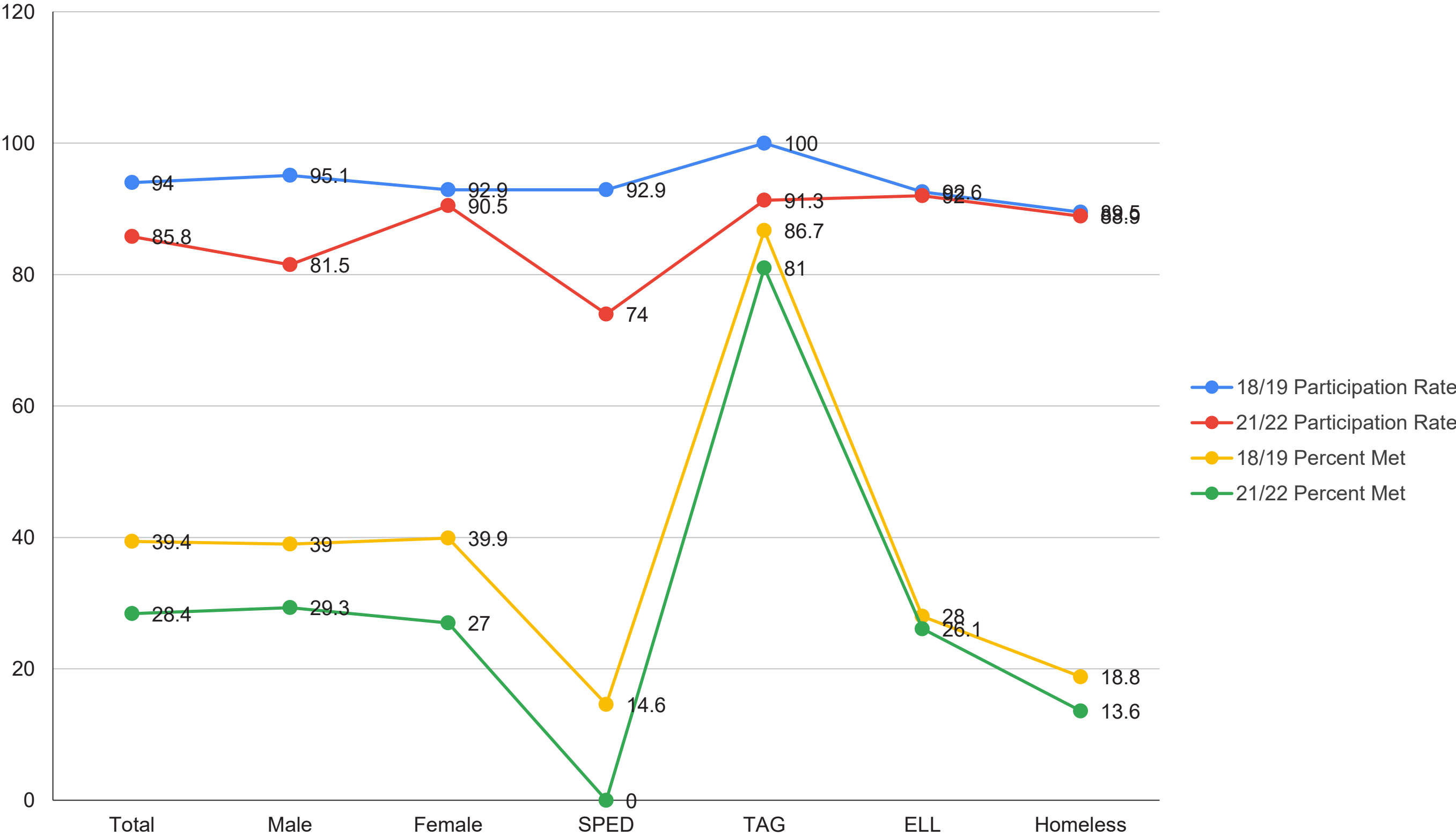
5th Grade Math Assessment



8th Grade Math Comparison 18/19 to 21/22

Year	Total	Male	Female	SPED	TAG	ELL	Homeless			
18/19 Participation Rate	94	95.1	92.9	92.9	100	92.6	89.5			
21/22 Participation Rate	85.8	81.5	90.5	74	91.3	92	88.9			
18/19 Percent Met	39.4	39	39.9	14.6	86.7	28	18.8			
21/22 Percent Met	28.4	29.3	27	0	81	26.1	13.6			

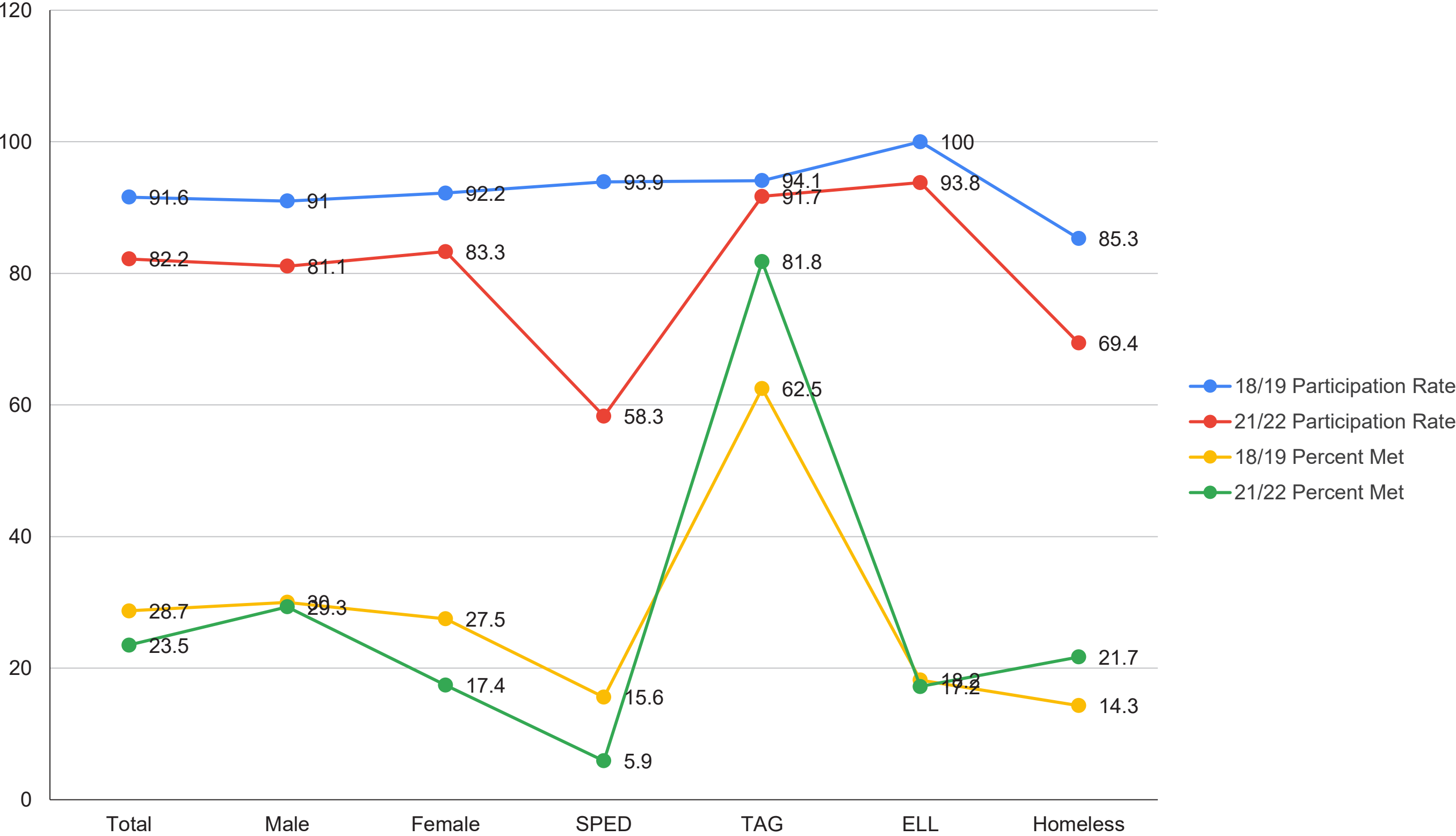
8th Grade Math Assessment



11th Grade Math Comparison 18/19 to 21/22

Year	Total	Male	Female	SPED	TAG	ELL	Homeless			
18/19 Participation Rate	91.6	91	92.2	93.9	94.1	100	85.3			
21/22 Participation Rate	82.2	81.1	83.3	58.3	91.7	93.8	69.4			
18/19 Percent Met	28.7	30	27.5	15.6	62.5	18.2	14.3			
21/22 Percent Met	23.5	29.3	17.4	5.9	81.8	17.2	21.7			

11th Grade Math Assessment



Elementary Tardy Summary – 2021/2022

Total number of students by grade w/10 or more tardies

	17-18		18-19		21-22	
	#	%	#	%	#	%
K	100	23%	84	19%	53	14%
1	91	20%	96	22%	54	14%
2	83	18%	86	19%	46	11%
3	84	18%	77	18%	46	12%
4	84	17%	78	16%	48	11%
5	79	15%	67	14%	44	10%

Total number of students by school w/10 or more tardies

	17-18		18-19		21-22	
	#	%	#	%	#	%
Allen Dale	80	16%	69	14%	36	9%
Highland	104	22%	81	17%	55	16%
Lincoln	90	19%	79	18%	59	14%
Parkside	87	19%	113	25%	18	5%
Redwood	91	18%	72	15%	54	12%
Riverside	95	22%	68	17%	54	13%

Secondary School Tardy Summary

Total number of students by grade w/10 or more tardies

	17-18		18-19		21-22	
	#	%	#	%	#	%
6	170	38%	156	30%	129	32%
7	199	40%	155	34%	197	47%
8	198	40%	204	41%	200	45%
9	167	34%	182	36%	221	49%
10	180	40%	205	43%	212	55%
11	18	4%	200	50%	196	55%
12	2	1%	18	5%	141	43%

Total number of students by school w/10 or more tardies

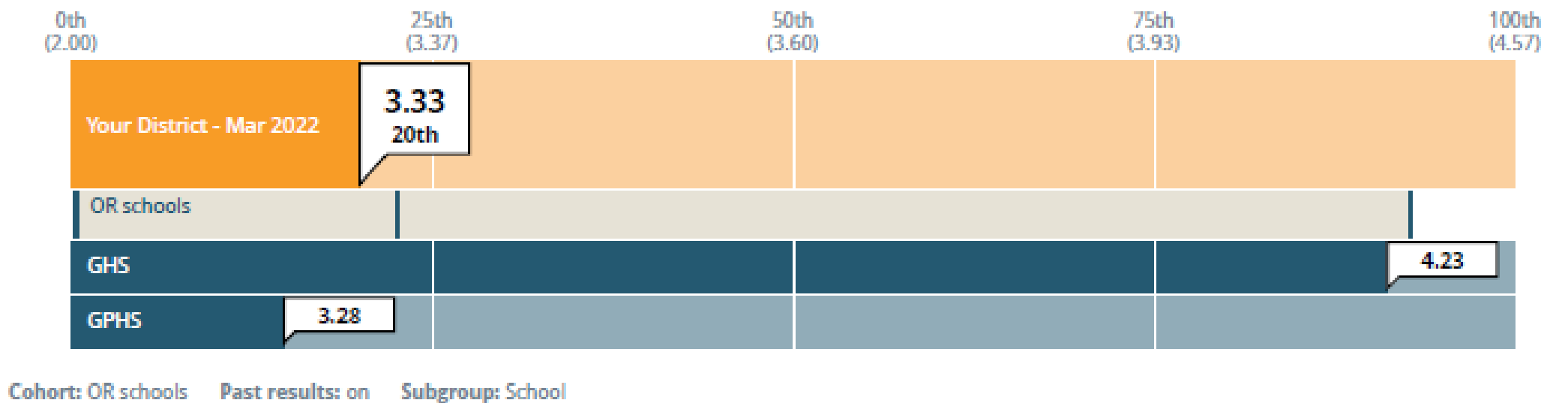
	17-18		18-19		21-22	
	#	%	#	%	#	%
NMS	314	42%	271	35%	255	41%
SMS	253	38%	244	36%	262	44%
GPHS	347	22%	570	35%	739	51%
GLAD	20	25%	35	46%	31	37%
GPFLEX					14	12%

Youth Truth Survey – Culture

High School - Family

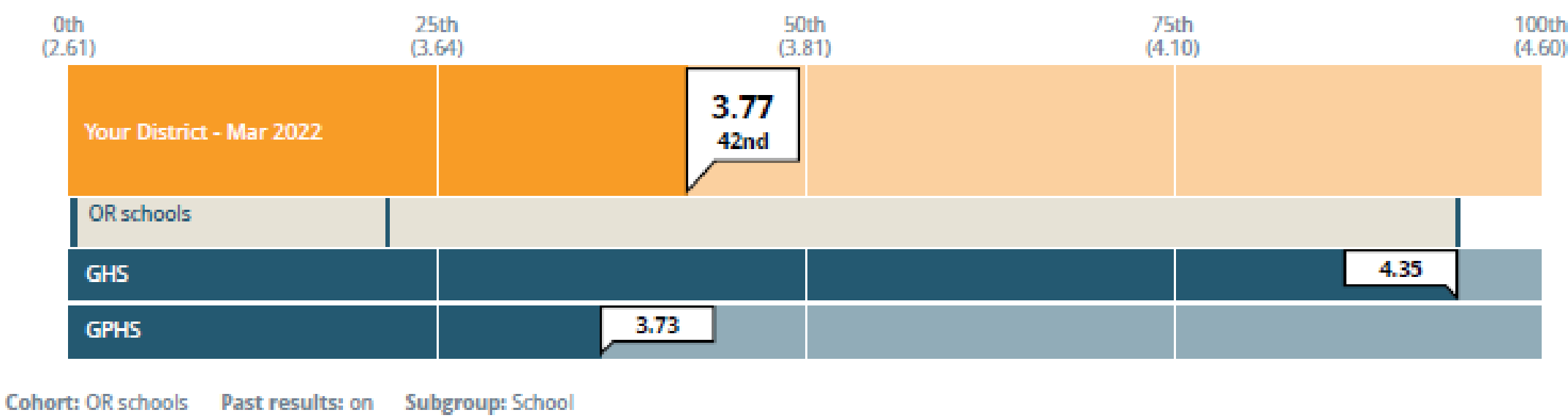
My school's policies are administered fairly and consistently.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



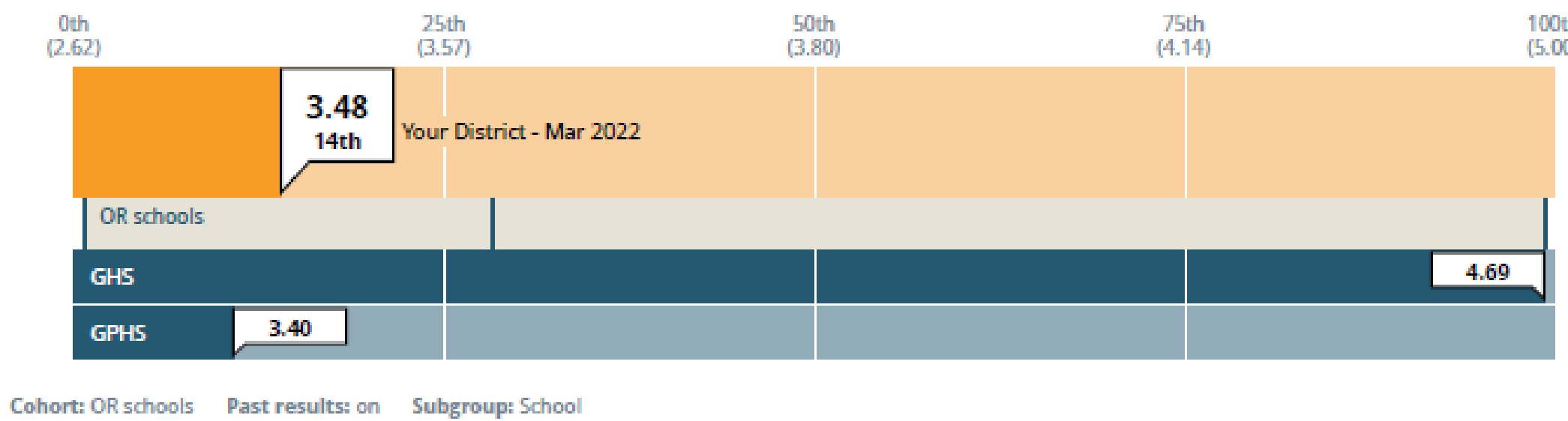
I am proud of my school.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



My school creates a friendly environment.

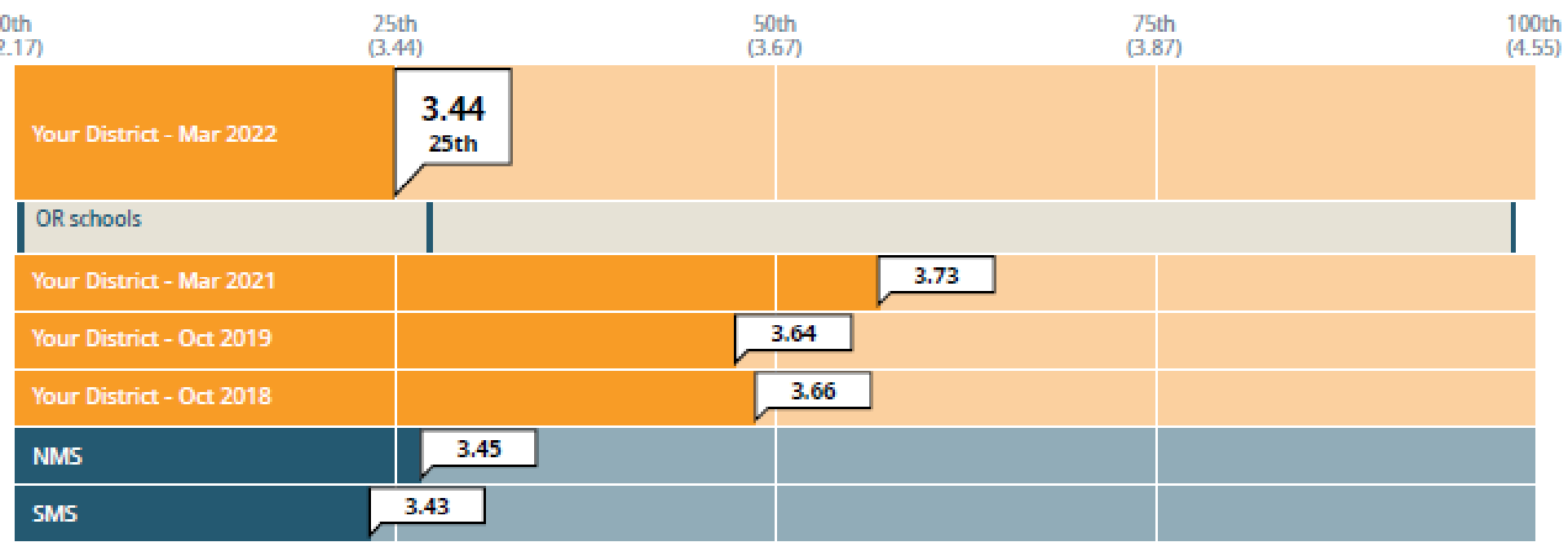
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Middle School - Family

My school's policies are administered fairly and consistently.

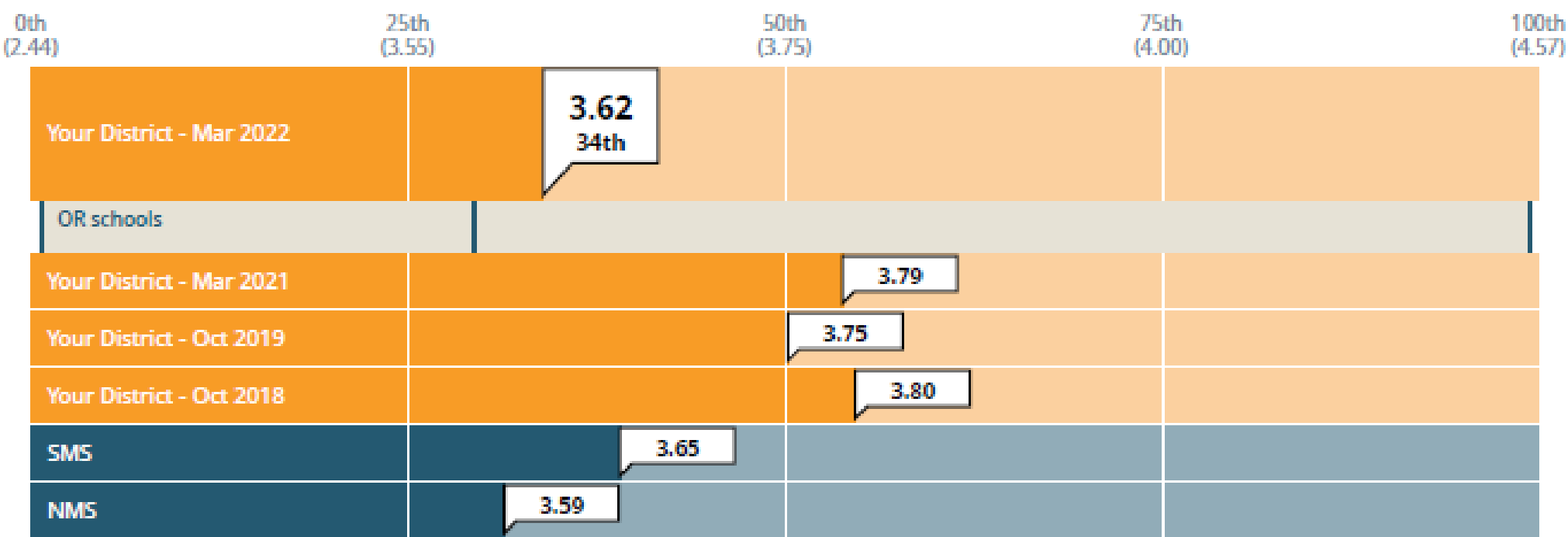
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

I am proud of my school.

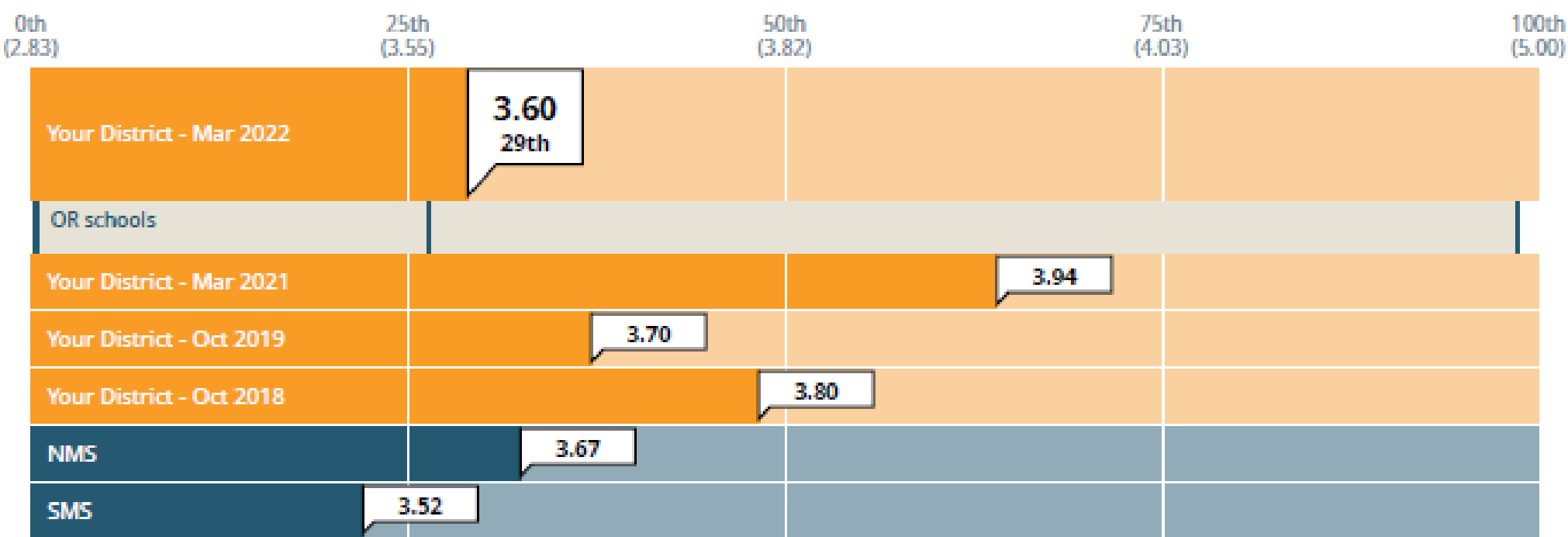
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Cohort: OR schools Past results: on Subgroup: School

My school creates a friendly environment.

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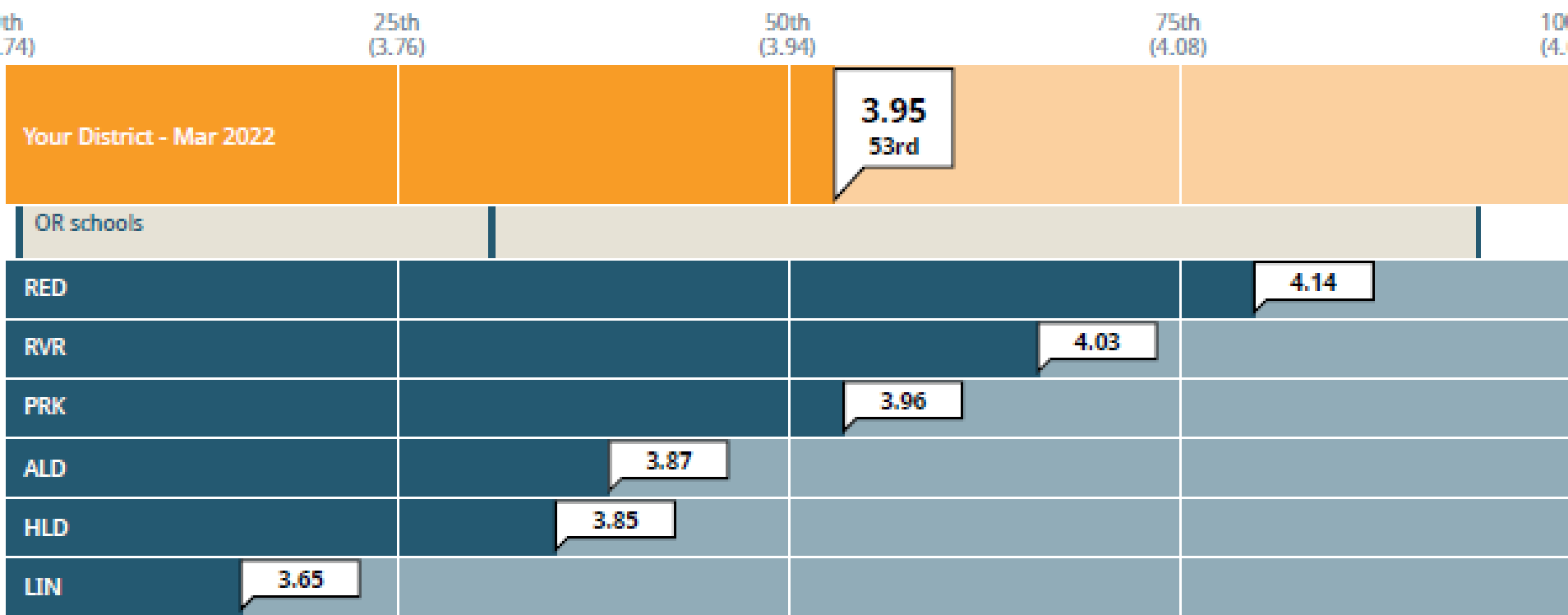


Cohort: OR schools Past results: on Subgroup: School

Elementary School – Family

My school's policies are administered fairly and consistently.

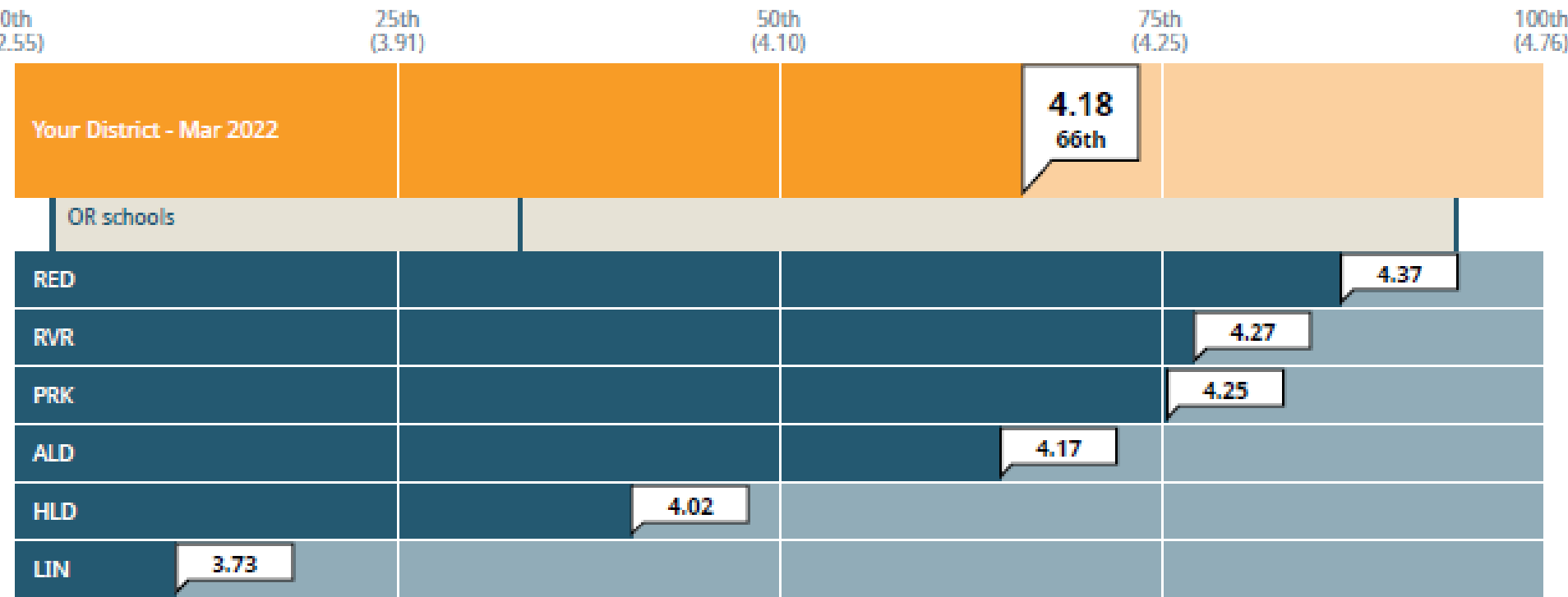
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Cohort: OR schools Past results: on Subgroup: School

I am proud of my school.

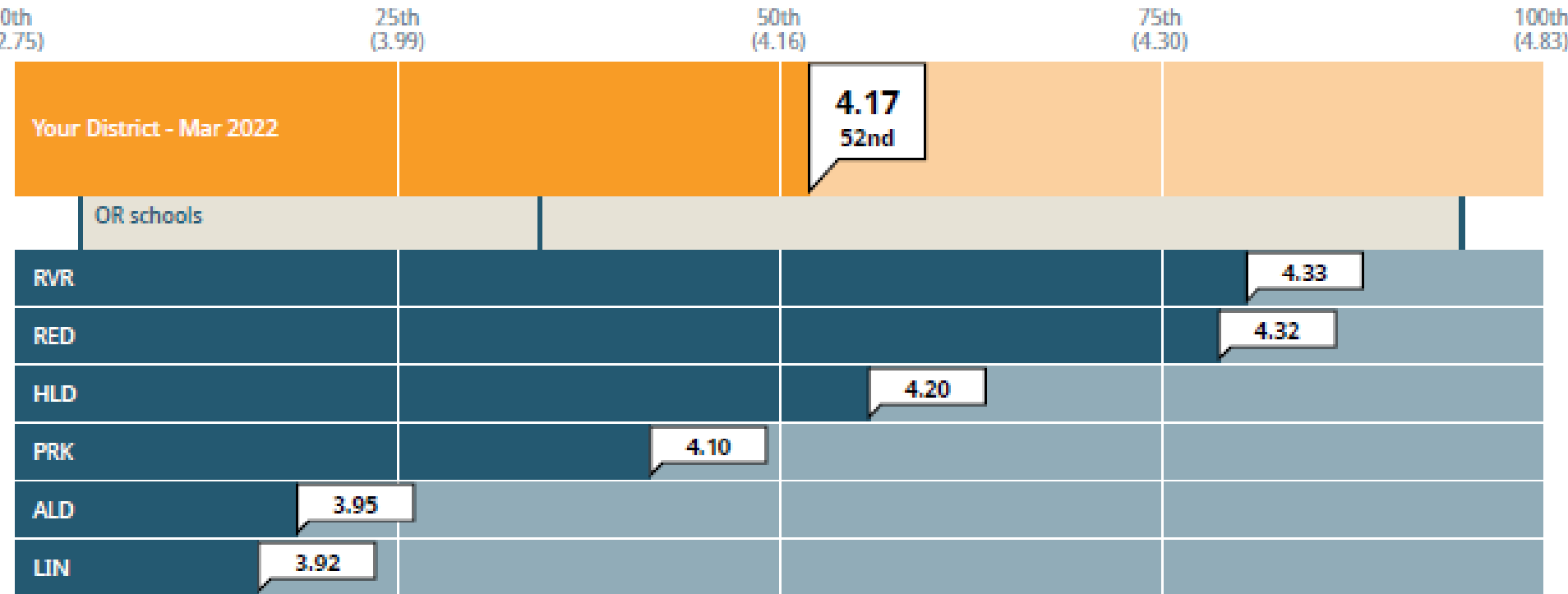
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Cohort: OR schools Past results: on Subgroup: School

My school creates a friendly environment.

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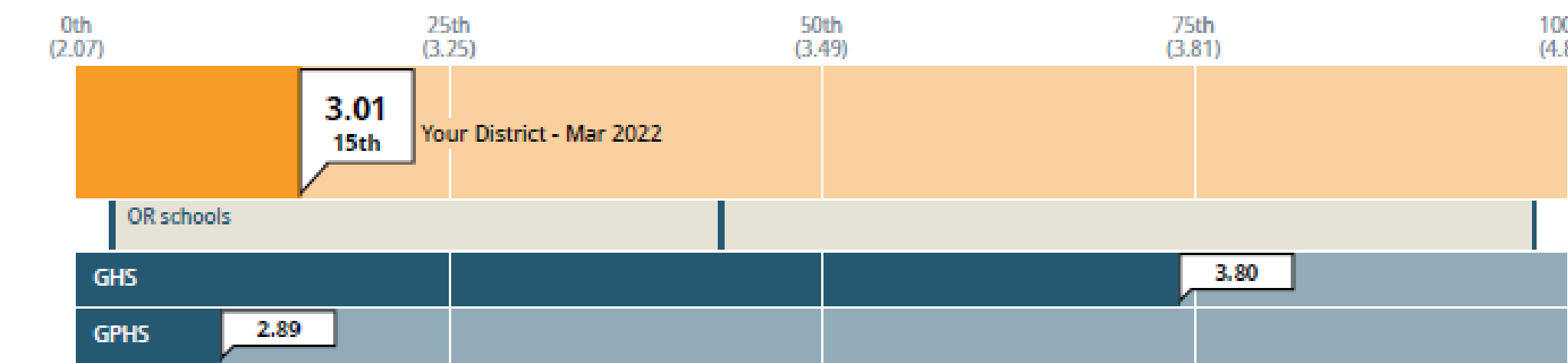
Cohort: OR schools Past results: on Subgroup: School

Youth Truth Survey – Culture

High School - Staff

My school's policies are administered fairly and consistently.

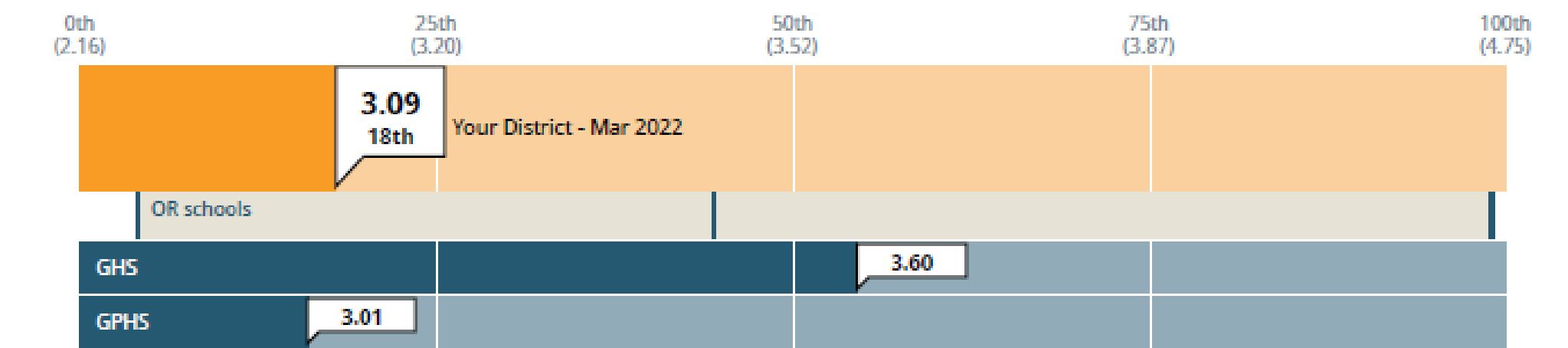
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

My school sets high expectations for students.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

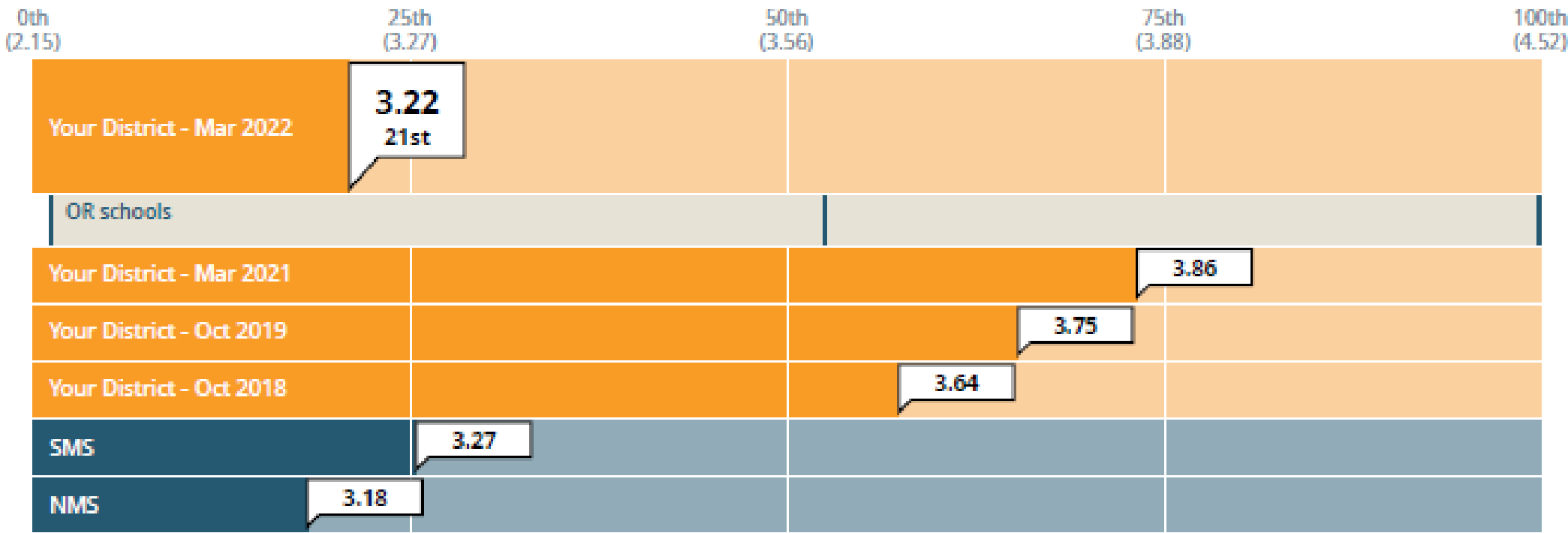


Cohort: OR schools Past results: on Subgroup: School

Middle School - Staff

My school's policies are administered fairly and consistently.

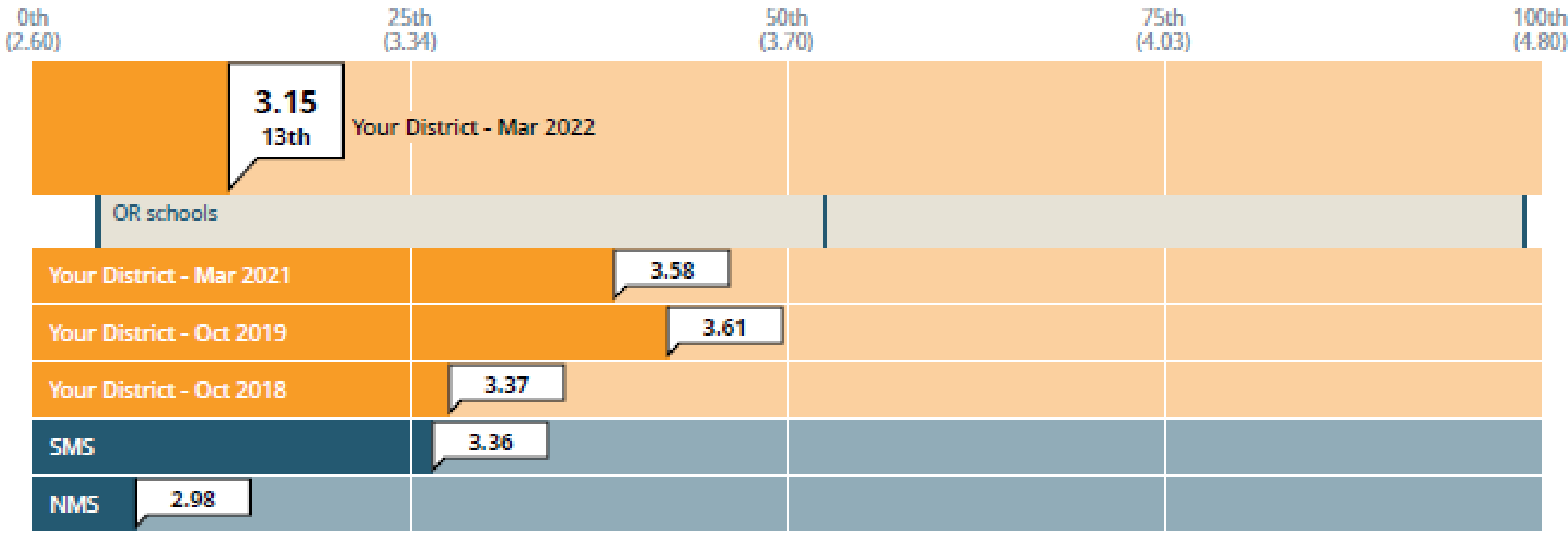
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Cohort: OR schools Past results: on Subgroup: School

My school sets high expectations for students.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

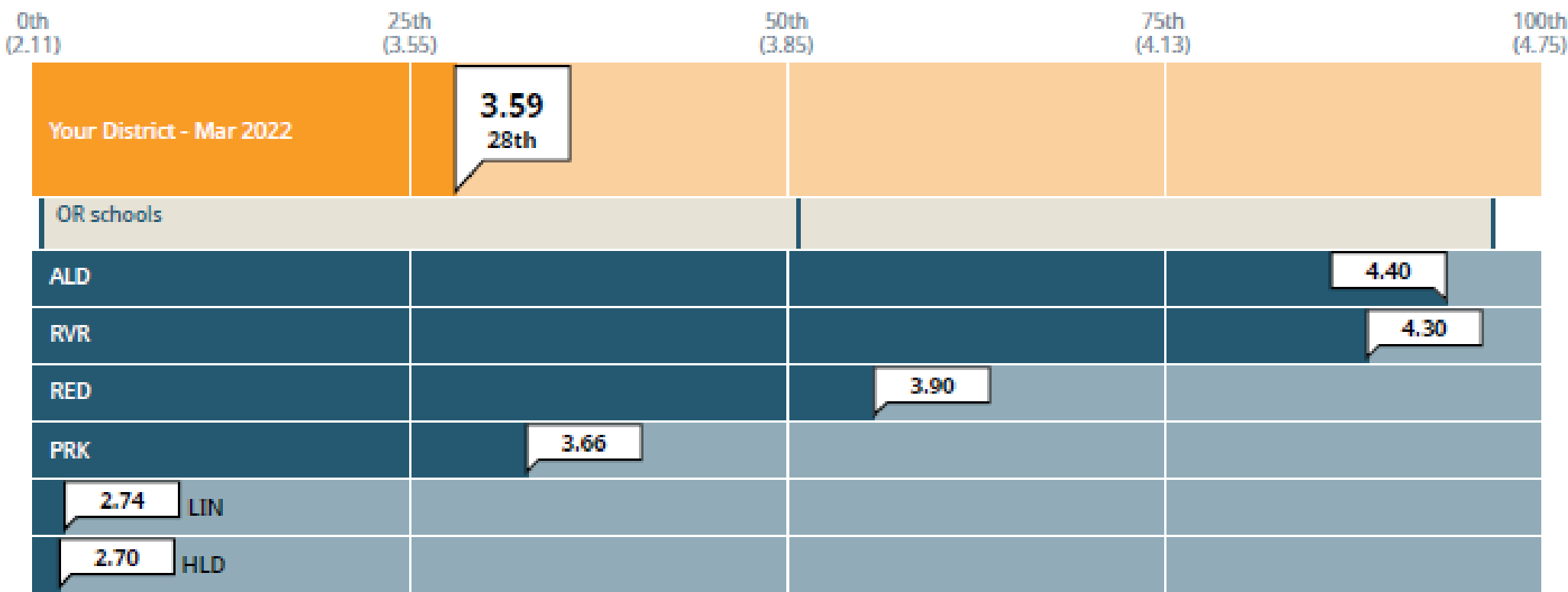


Cohort: OR schools Past results: on Subgroup: School

Elementary School – Family

My school's policies are administered fairly and consistently.

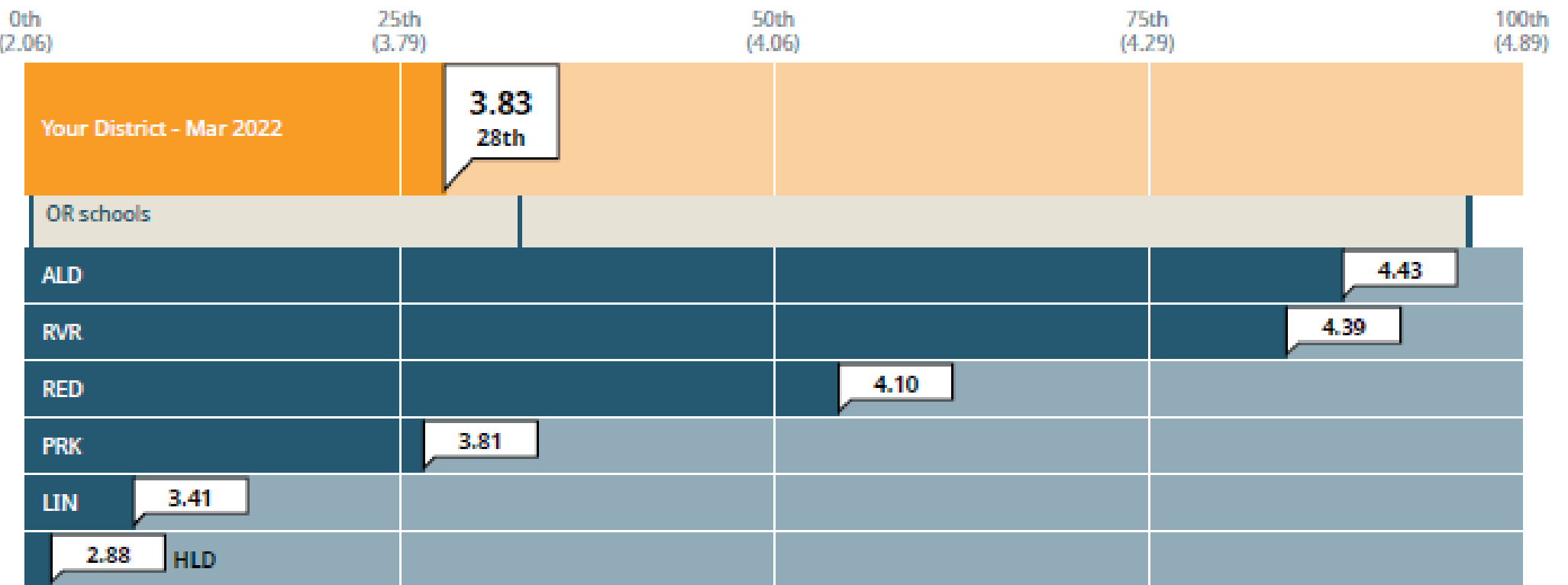
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Cohort: OR schools Past results: on Subgroup: School

My school sets high expectations for students.

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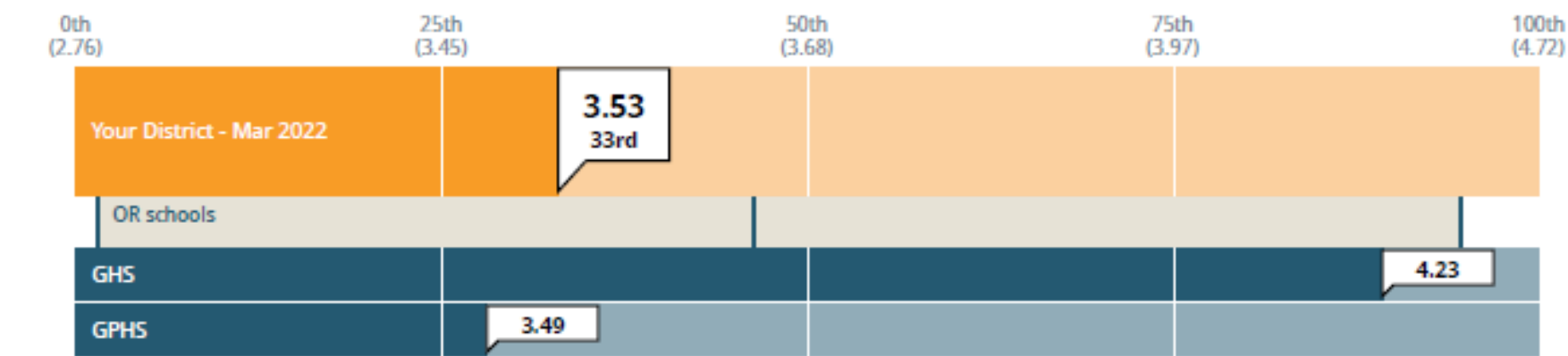
Cohort: OR schools Past results: on Subgroup: School

Youth Truth Survey – Culture

High School - Student

Most adults in this school treat students with respect.

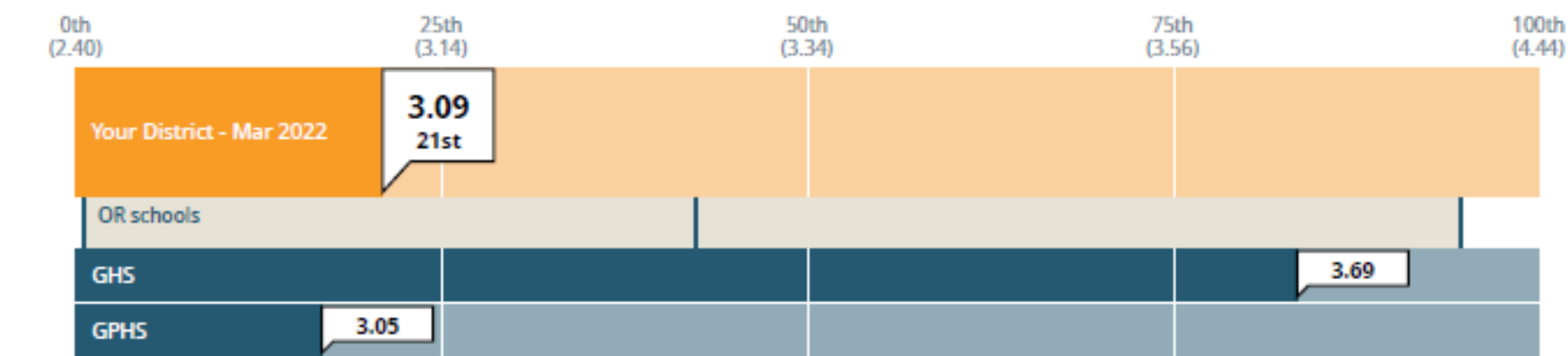
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

Most students in this school want to do well in class.

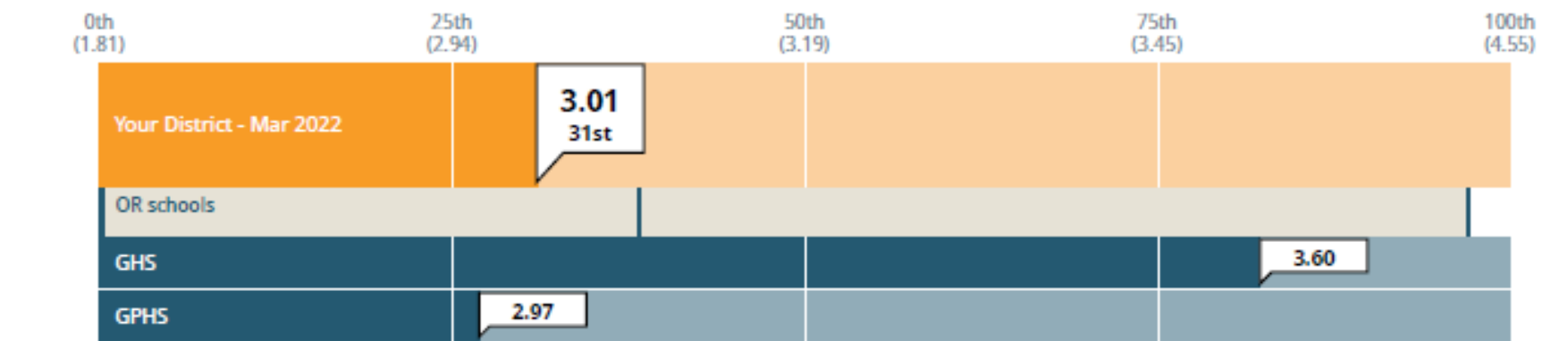
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

Discipline in this school is fair.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

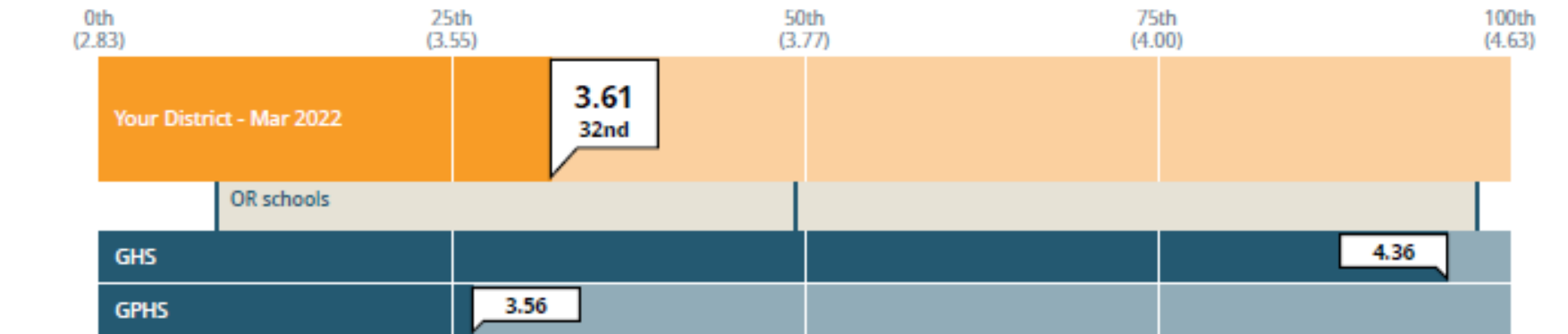


Cohort: OR schools Past results: on Subgroup: School

The following questions are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

I feel safe during school

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

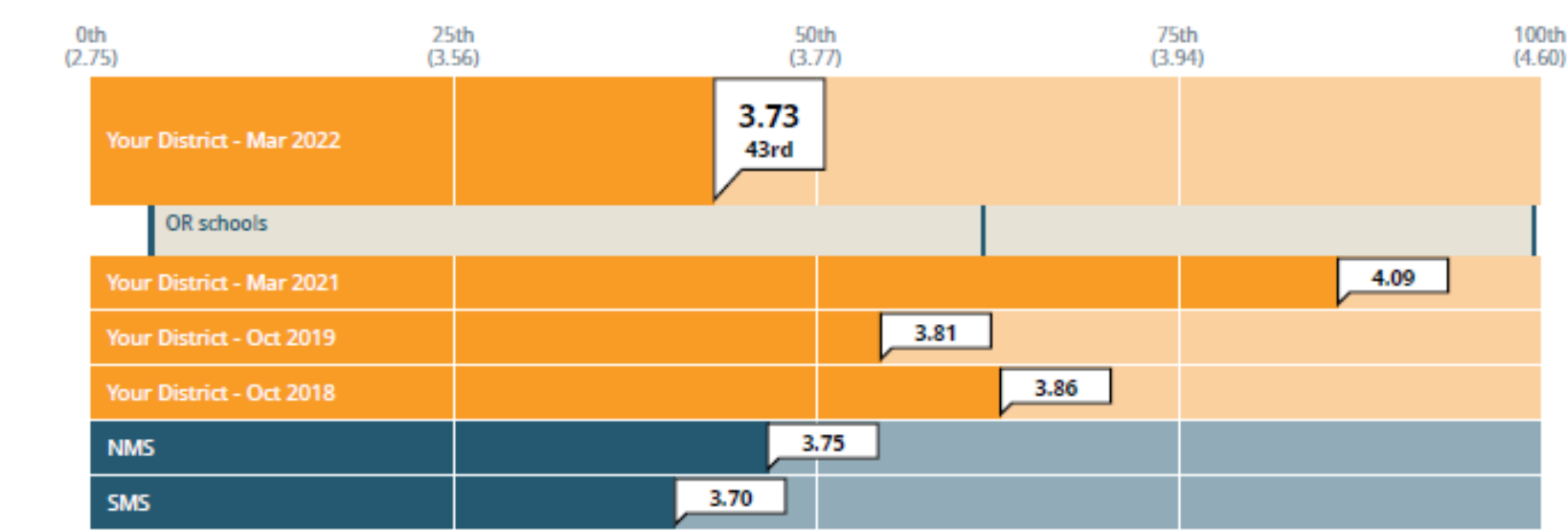


Cohort: OR schools Past results: on Subgroup: School

Middle School - Student

Adults from my school treat students with respect.

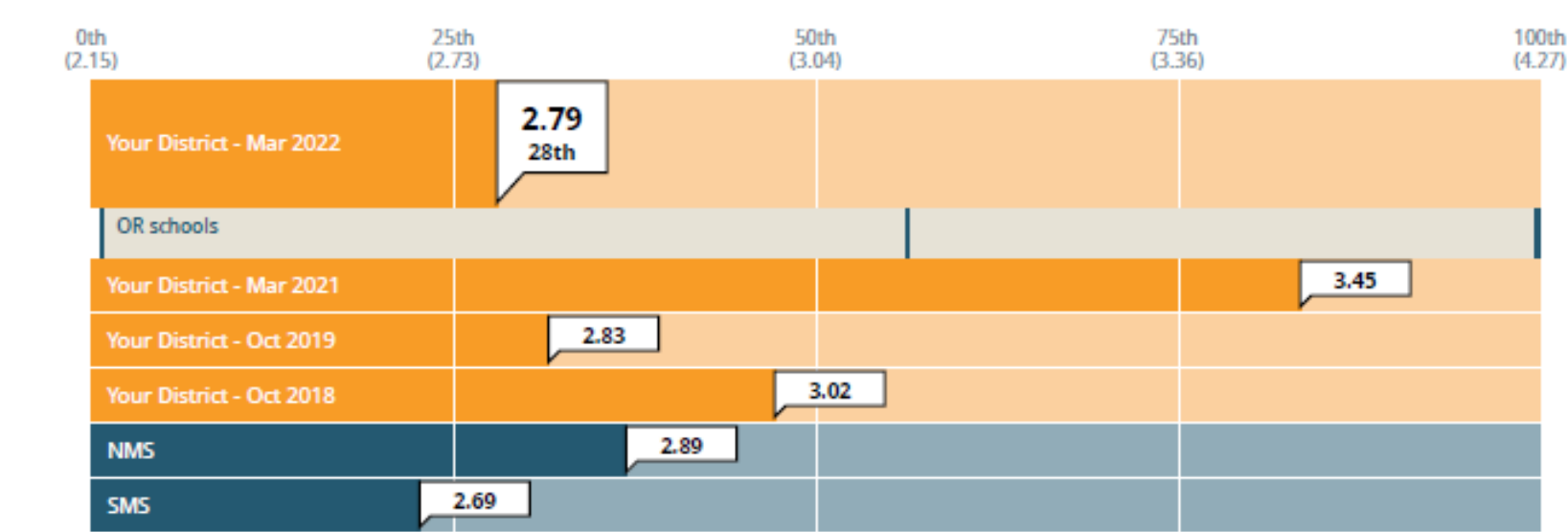
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

Students from my school treat adults with respect.

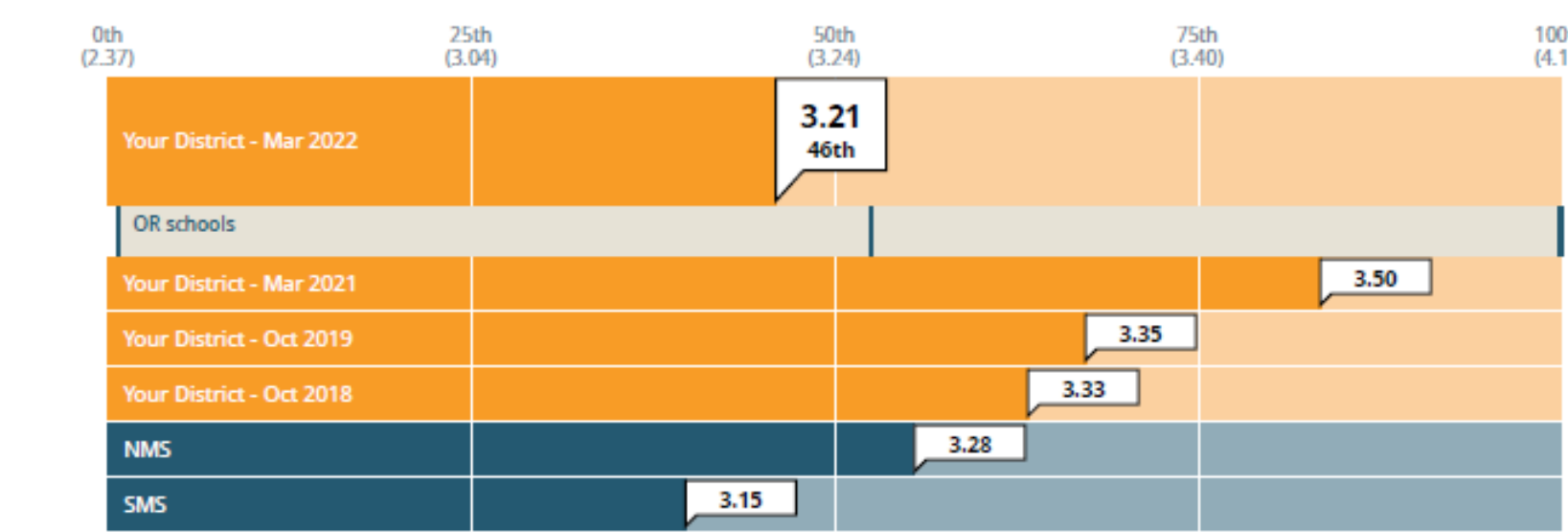
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

Discipline in this school is fair.

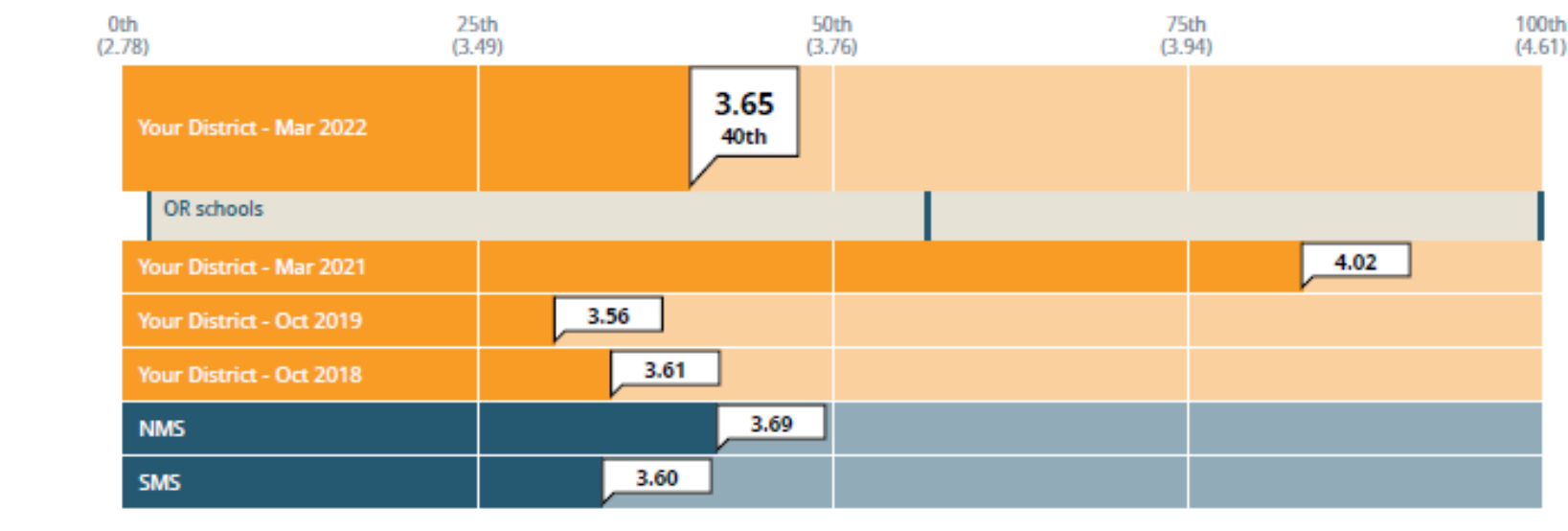
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: OR schools Past results: on Subgroup: School

I feel safe during school.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

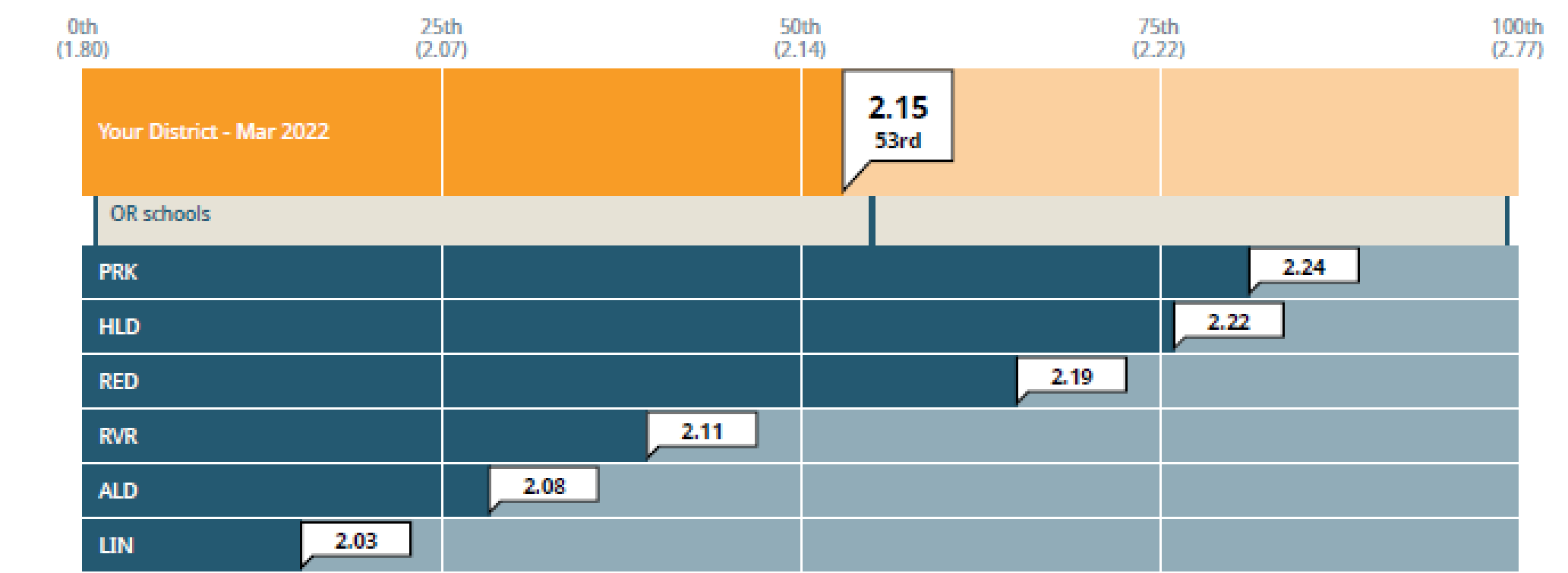


Cohort: OR schools Past results: on Subgroup: School

Elementary School – Student

Does your class stay busy and not waste time?

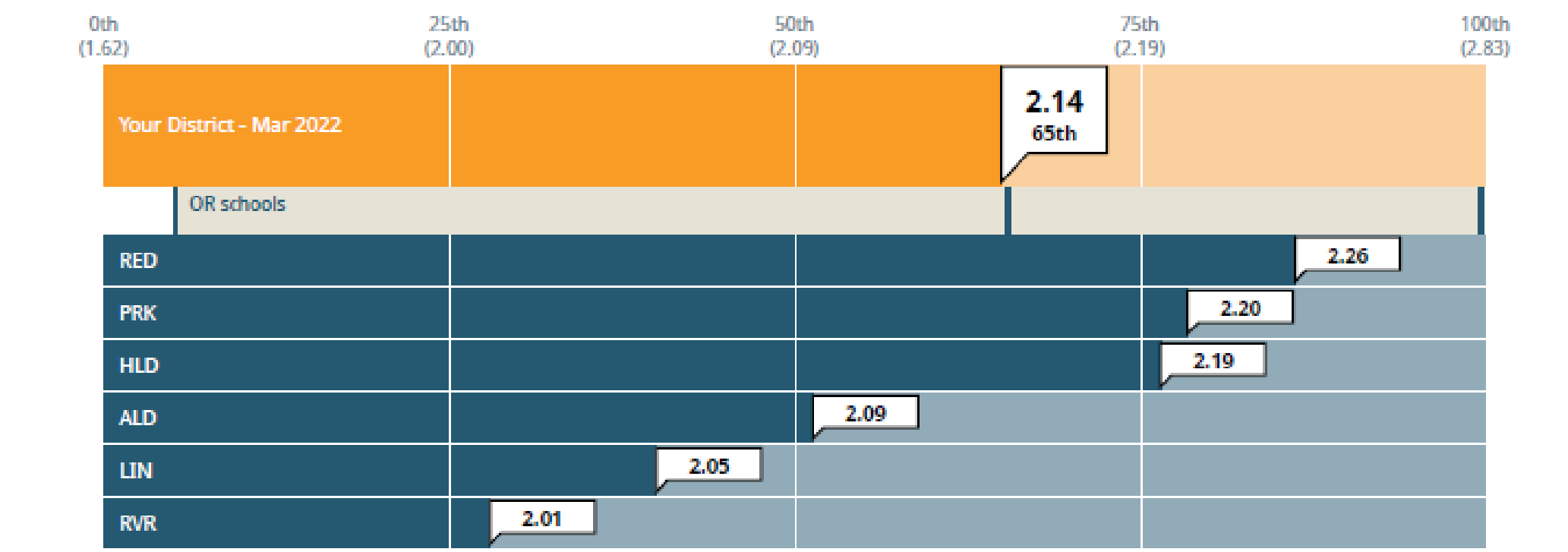
1 = No hardly ever 2 = Sometimes 3 = Yes very often



Cohort: OR schools Past results: on Subgroup: School

Do students behave well in your class?

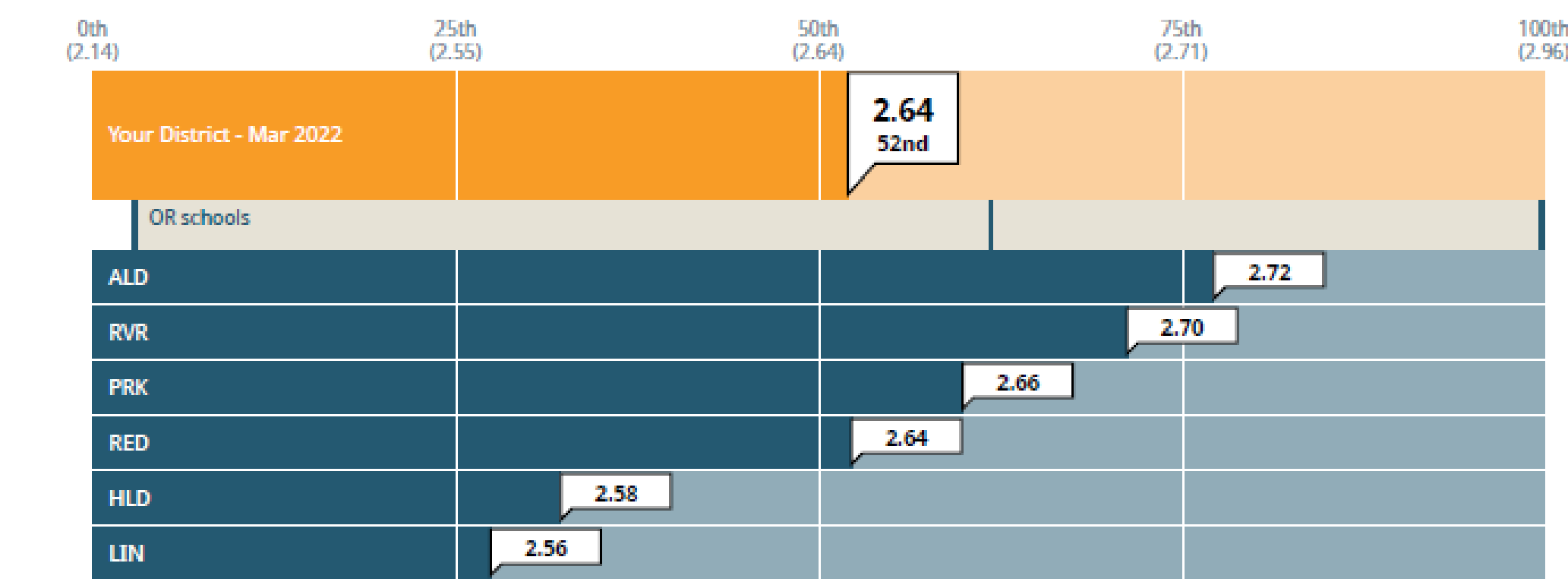
1 = No hardly ever 2 = Sometimes 3 = Yes very often



Cohort: OR schools Past results: on Subgroup: School

Do you feel safe during school?

1 = No not very safe 2 = Somewhat safe 3 = Yes very safe



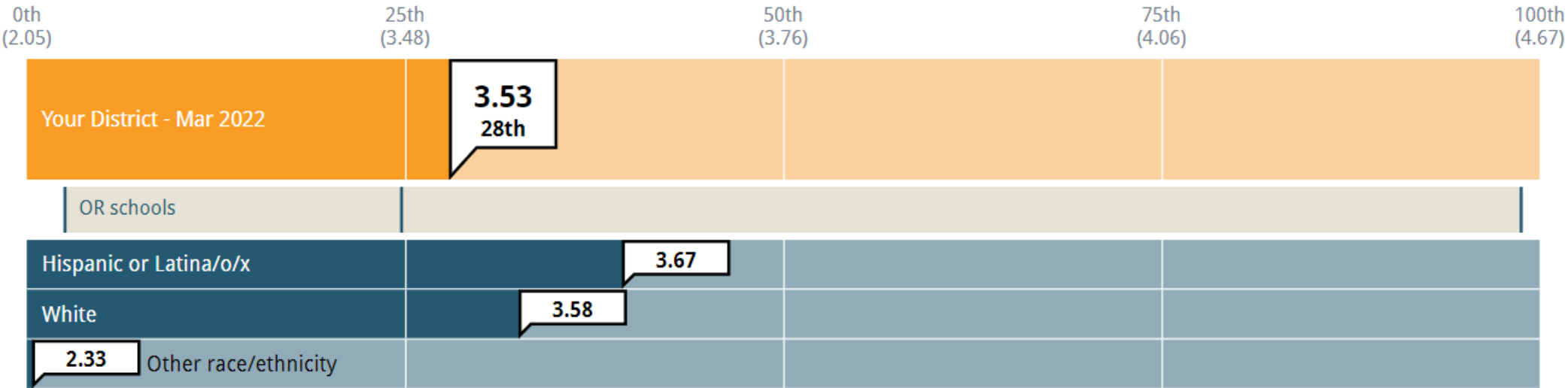
Cohort: OR schools Past results: on Subgroup: School

Youth Truth Survey – Safety

High School - Family

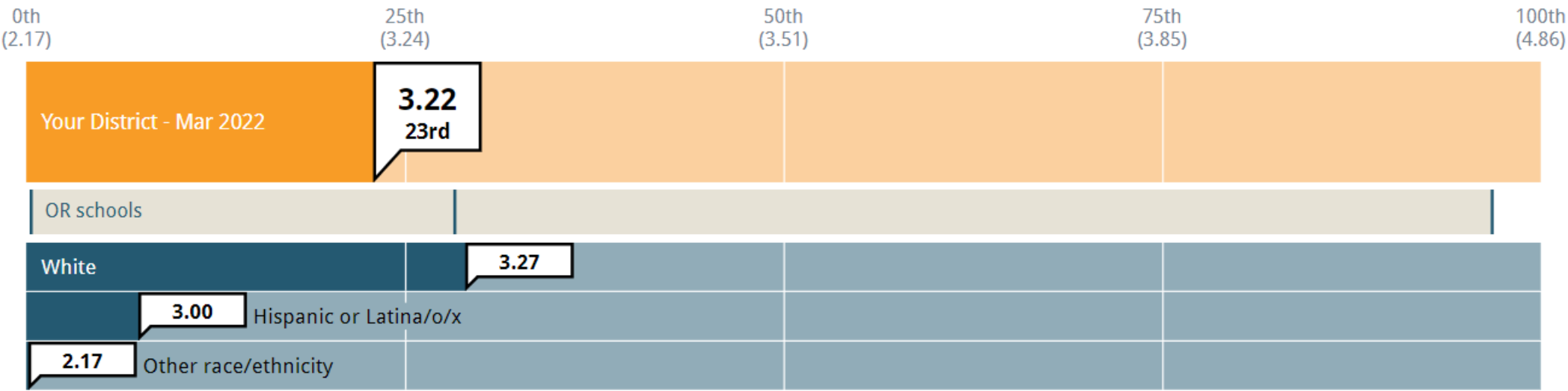
My child's learning environment is safe.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



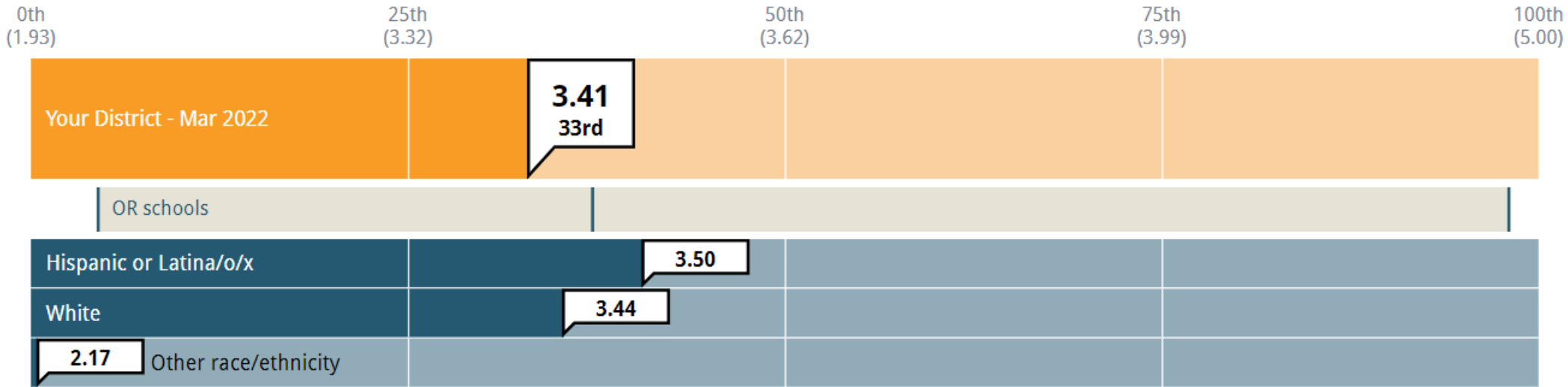
My child is safe from bullying during school.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



My child is safe from violence at school.

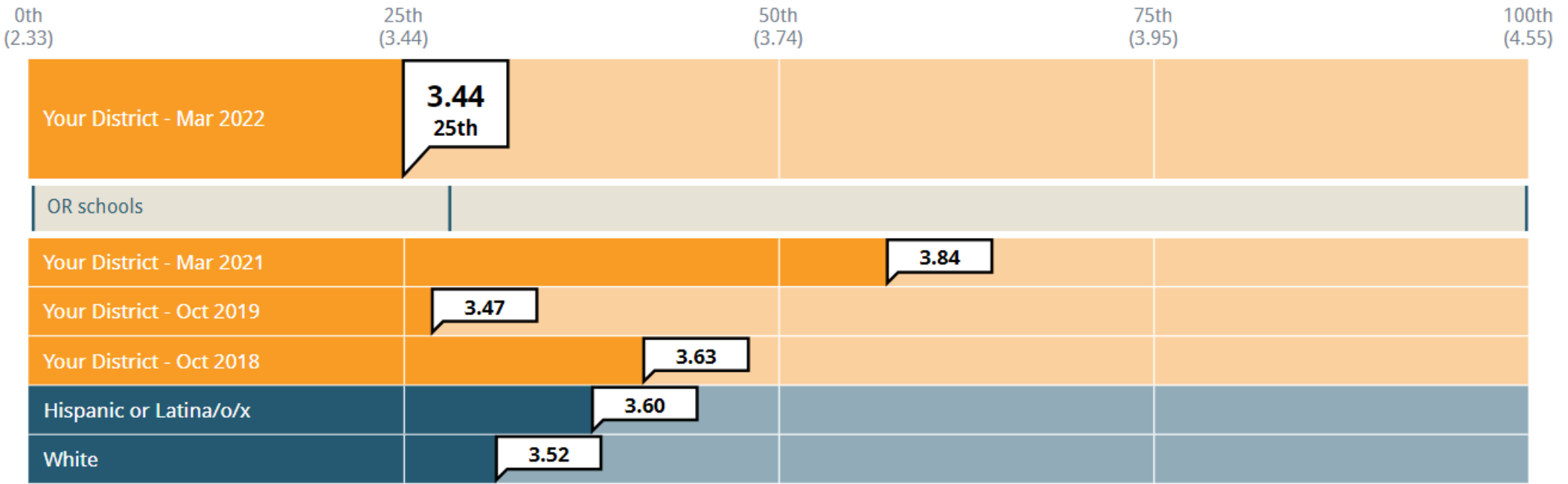
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Middle School - Family

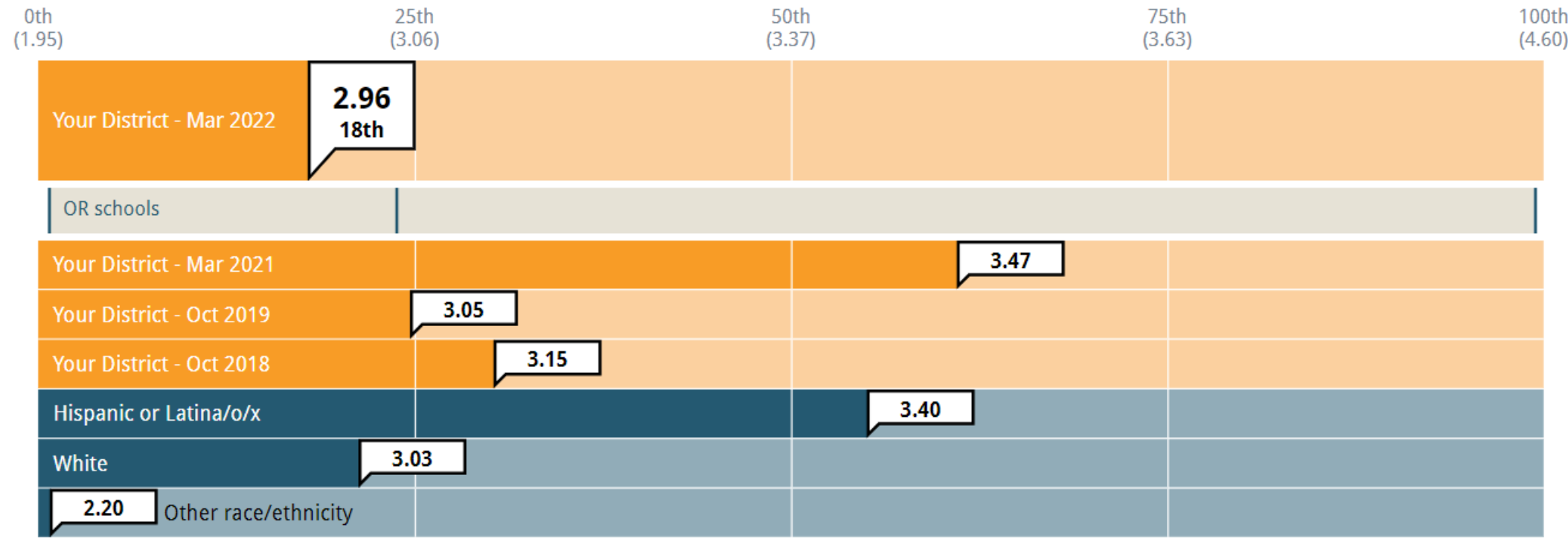
My child's learning environment is safe.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



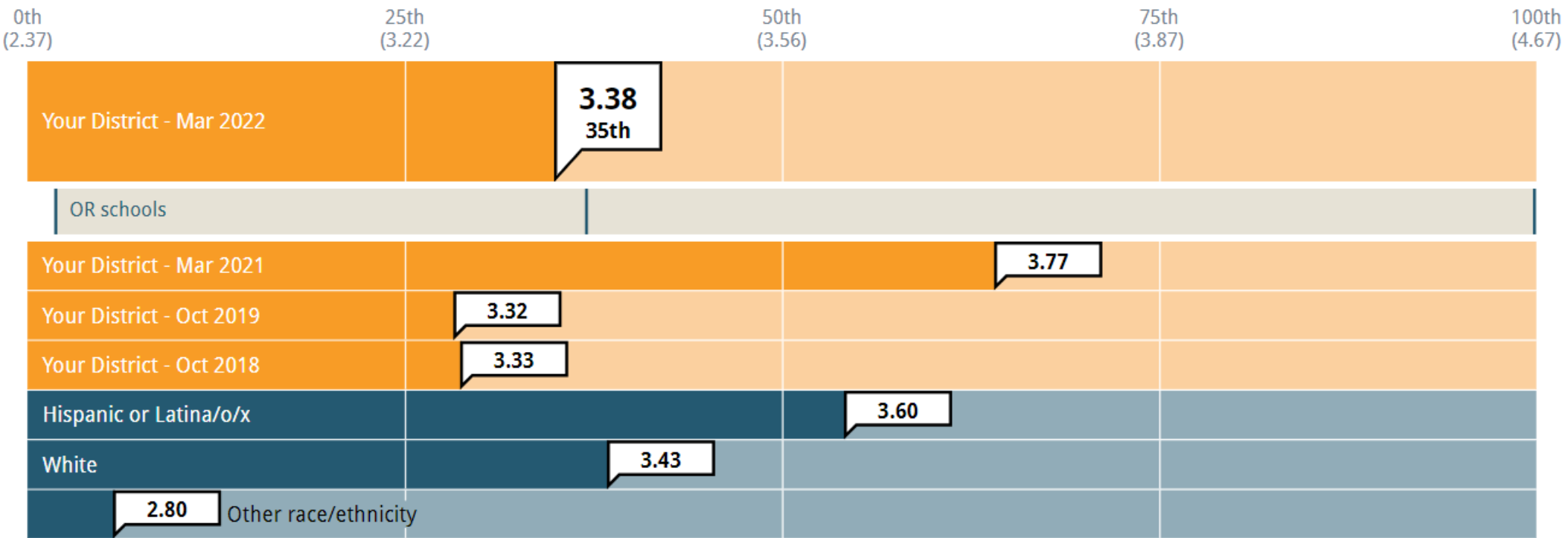
My child is safe from bullying during school.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



My child is safe from violence at school.

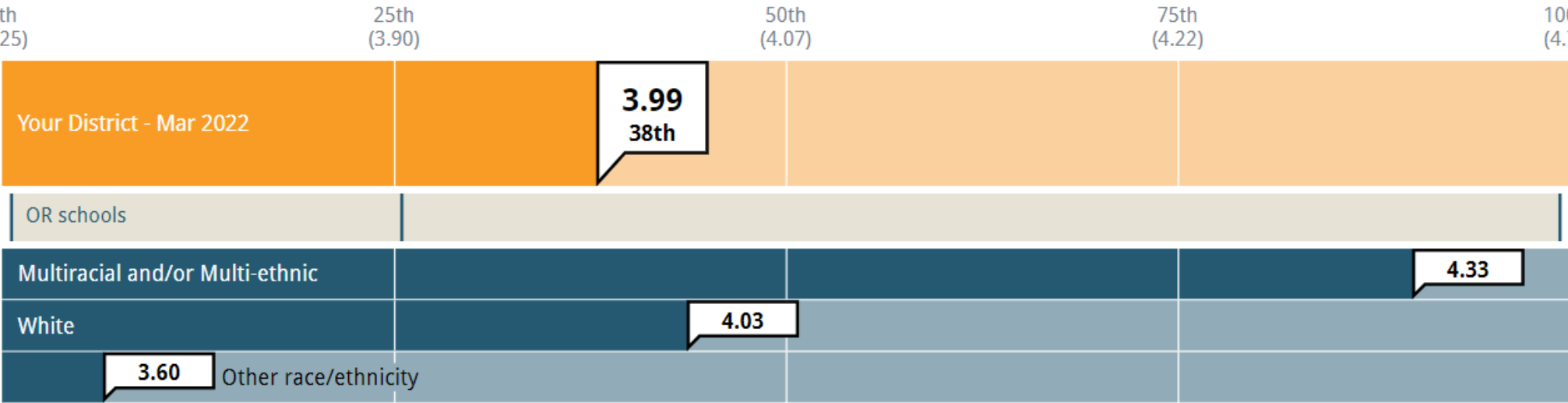
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Elementary School – Family

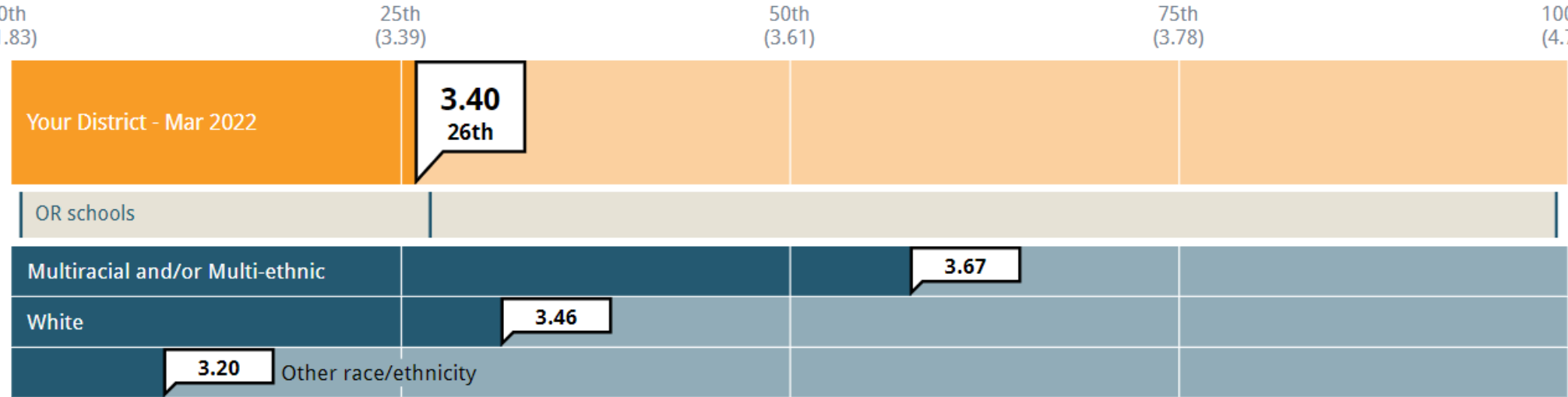
My child's learning environment is safe.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



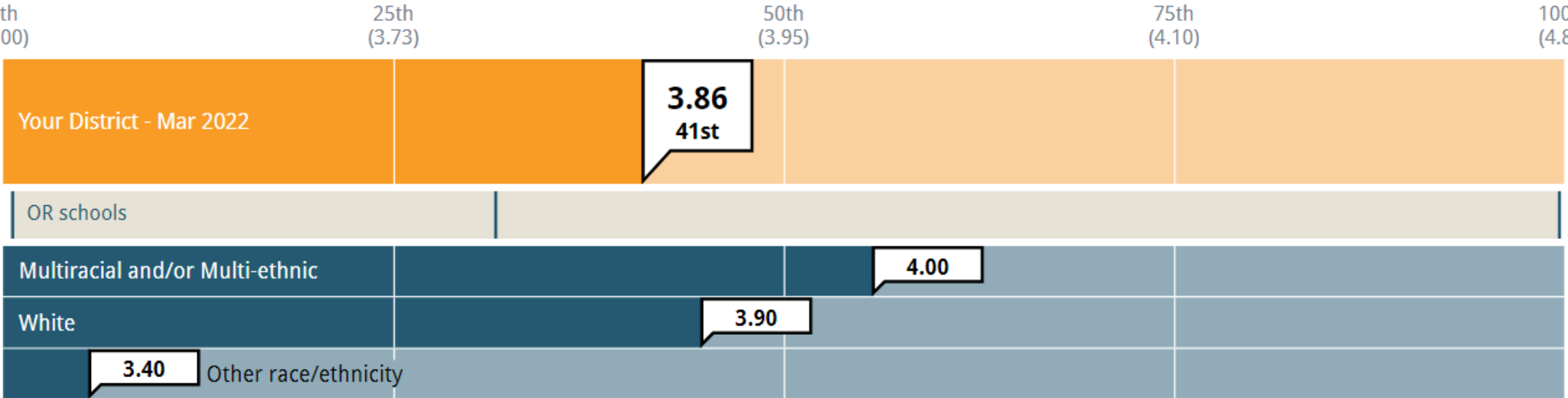
My child is safe from bullying during school.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



My child is safe from violence at school.

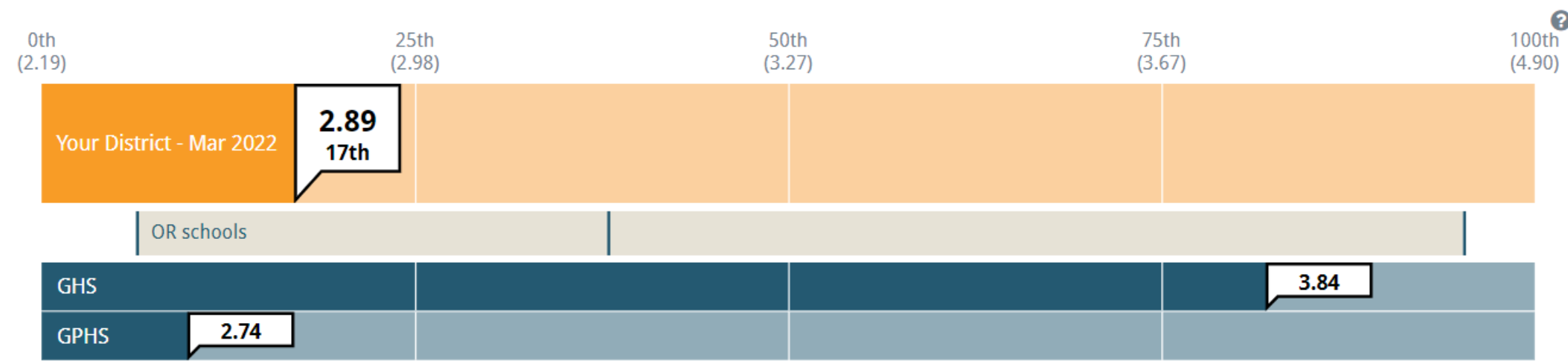
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



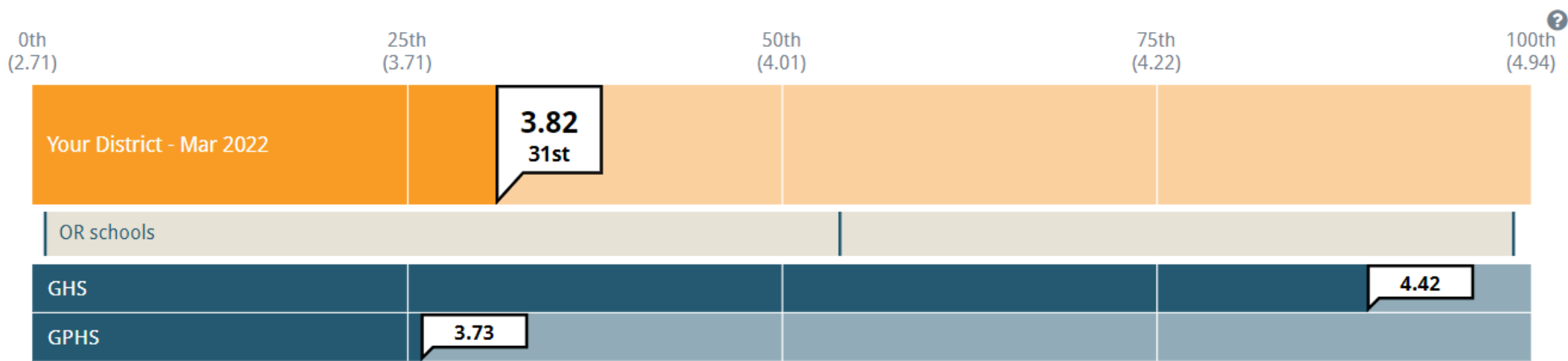
Youth Truth Survey – Safety

High School - Staff

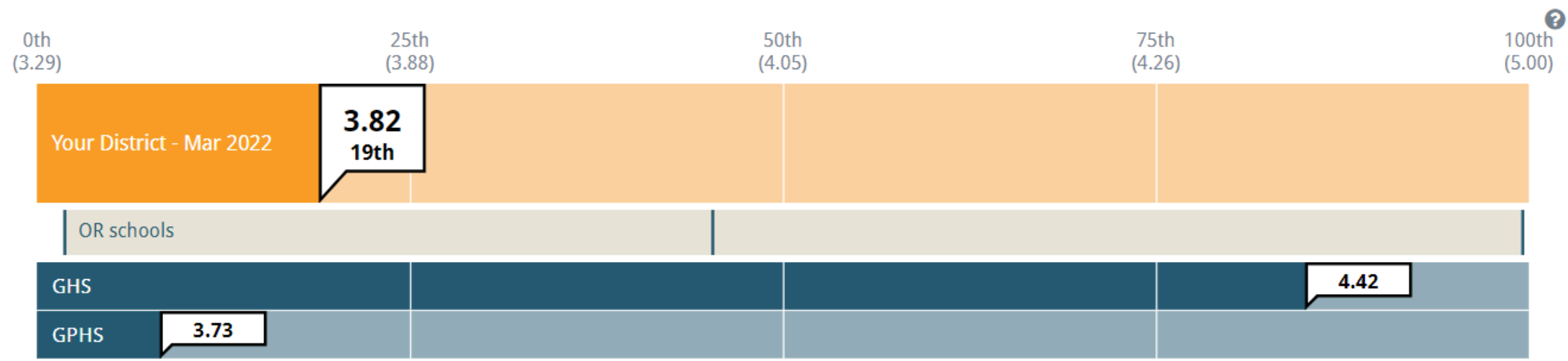
Students are safe from bullying at my school.



In my school, there are clear rules for students against hurting other people.

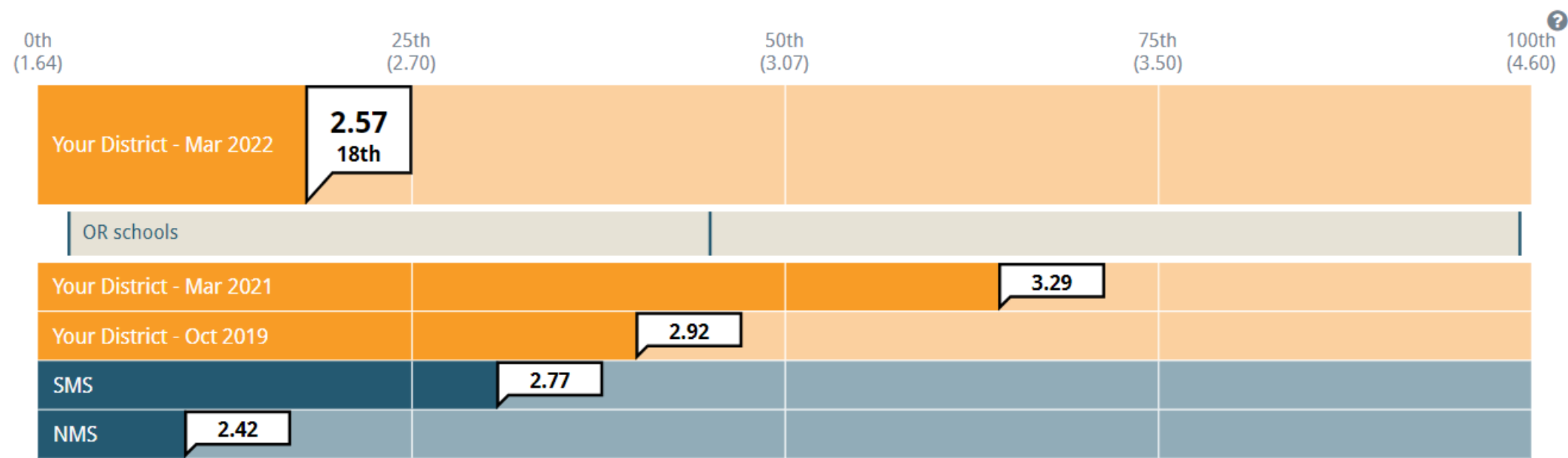


Adults at my school try to stop bullying and harassment.

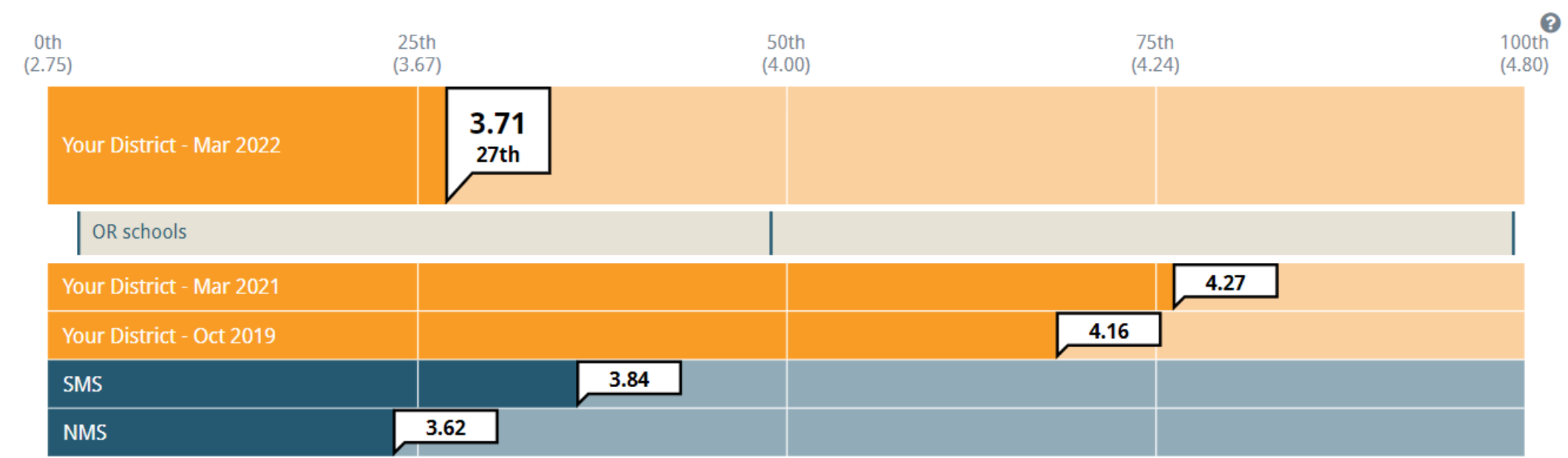


Middle School - Staff

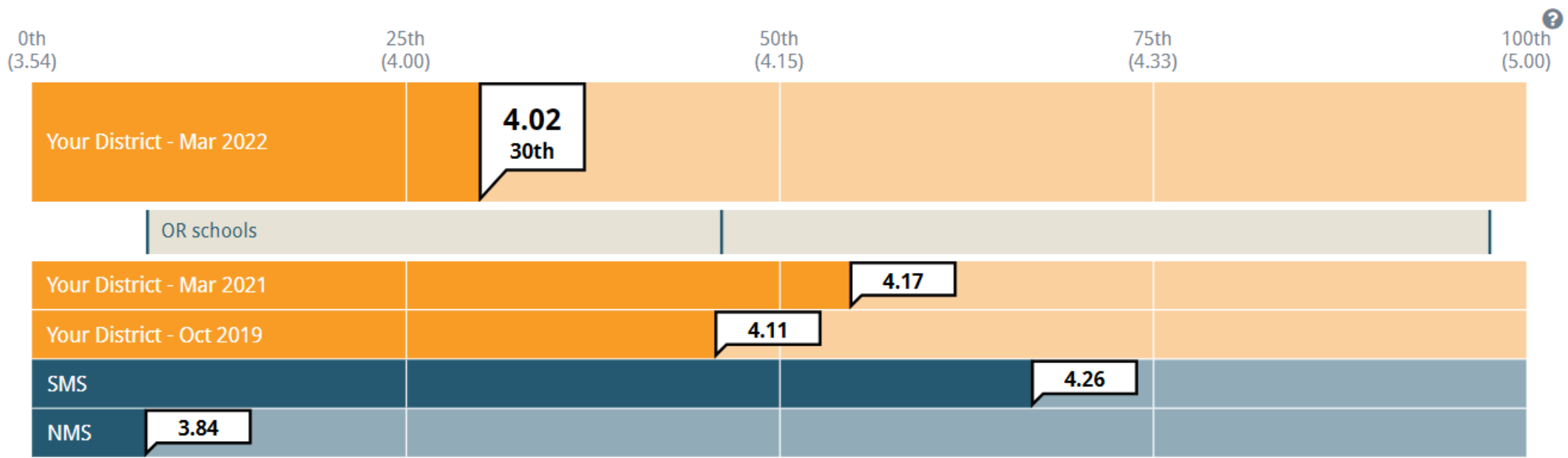
Students are safe from bullying at my school.



In my school, there are clear rules for students against hurting other people.

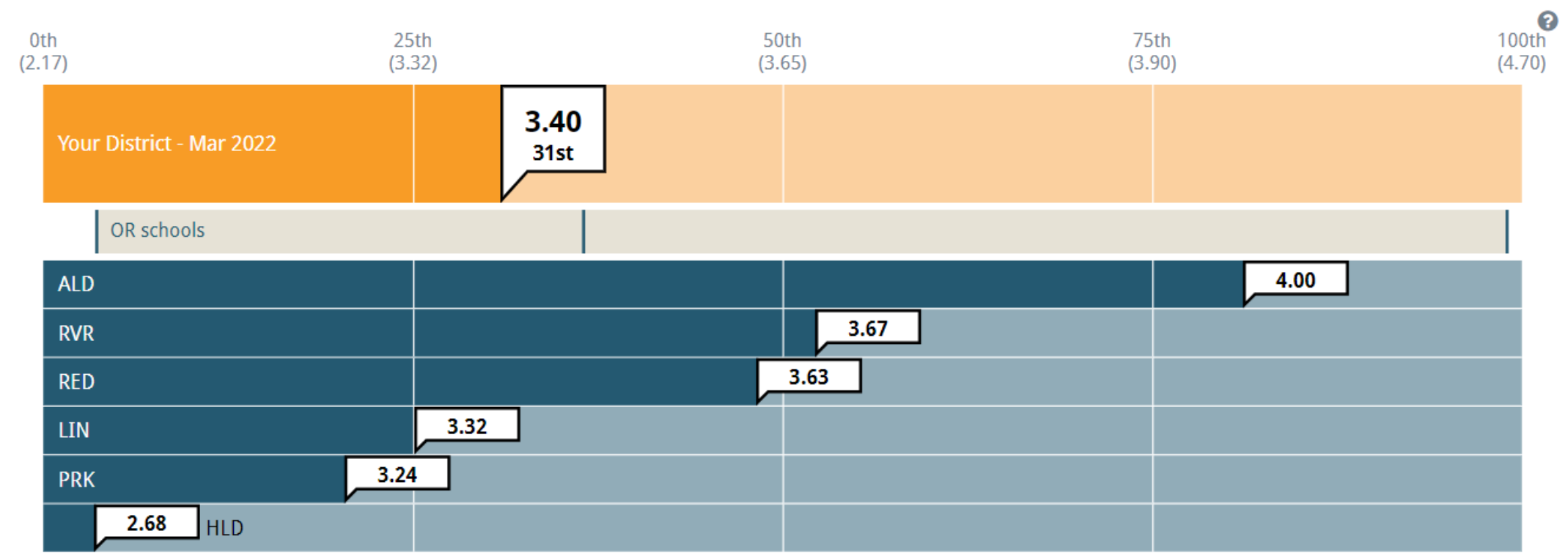


Adults at my school try to stop bullying and harassment.

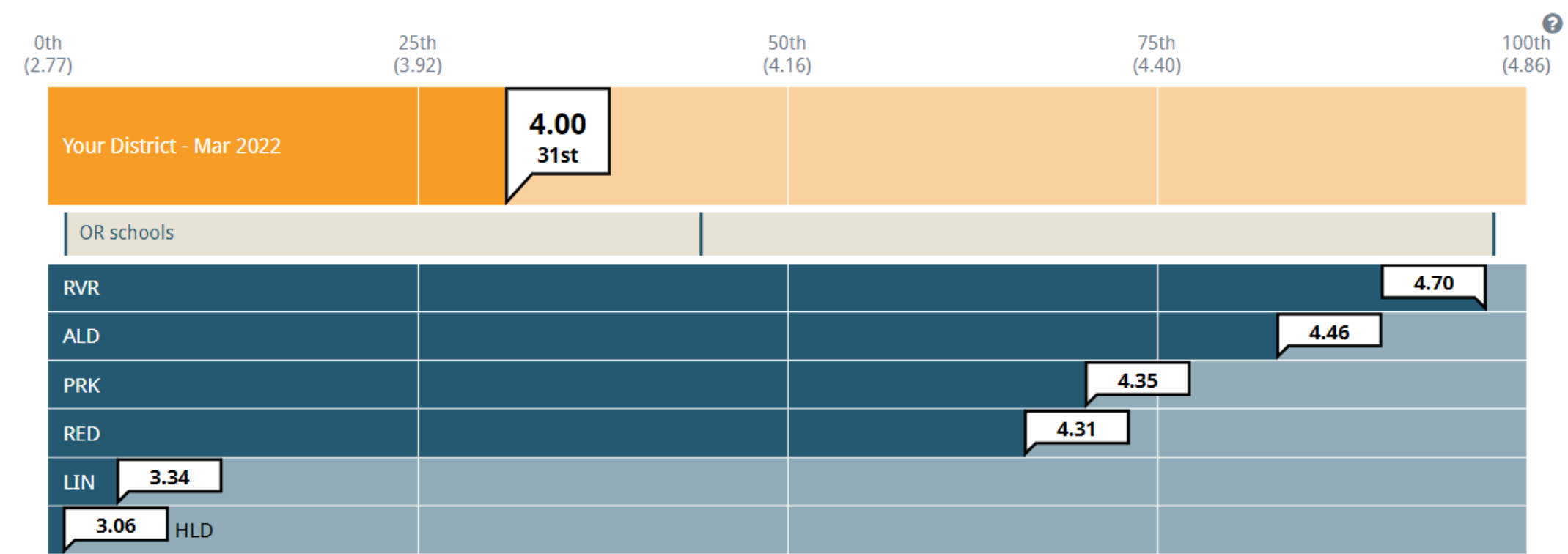


Elementary School – Staff

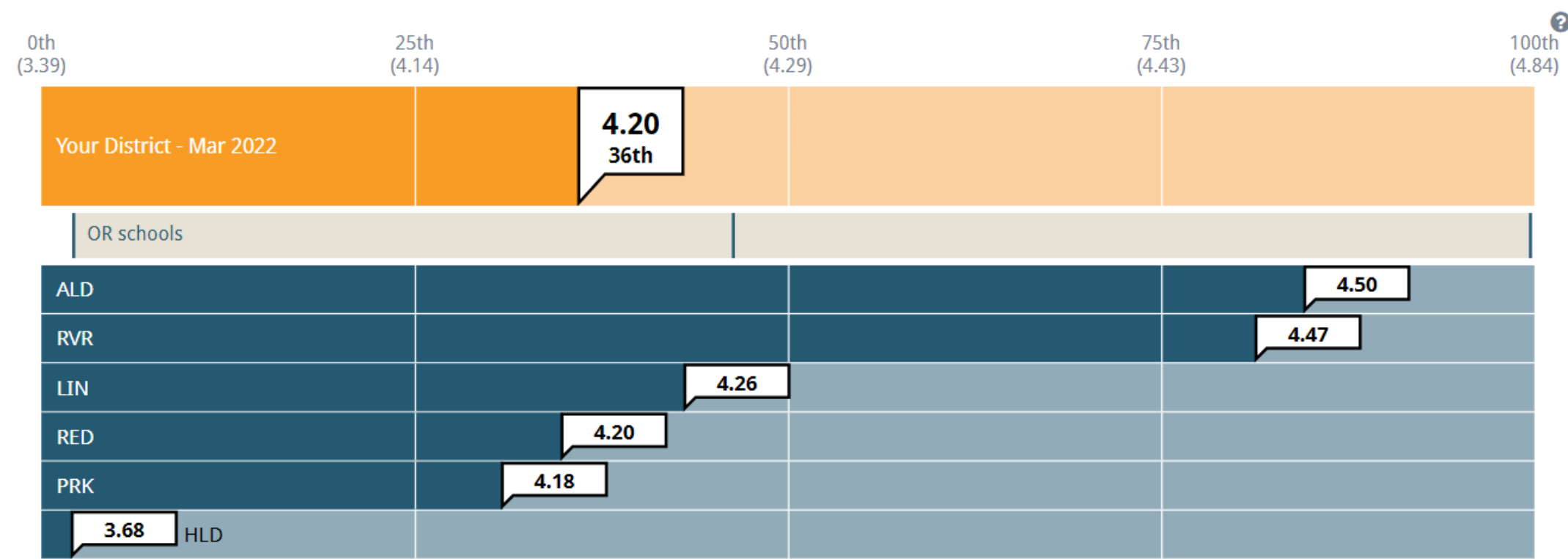
Students are safe from bullying at my school.



In my school, there are clear rules for students against hurting other people.



Adults at my school try to stop bullying and harassment.

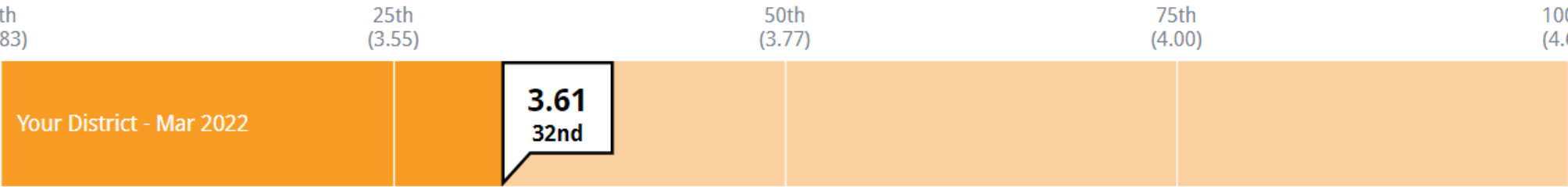


Youth Truth Survey – Safety

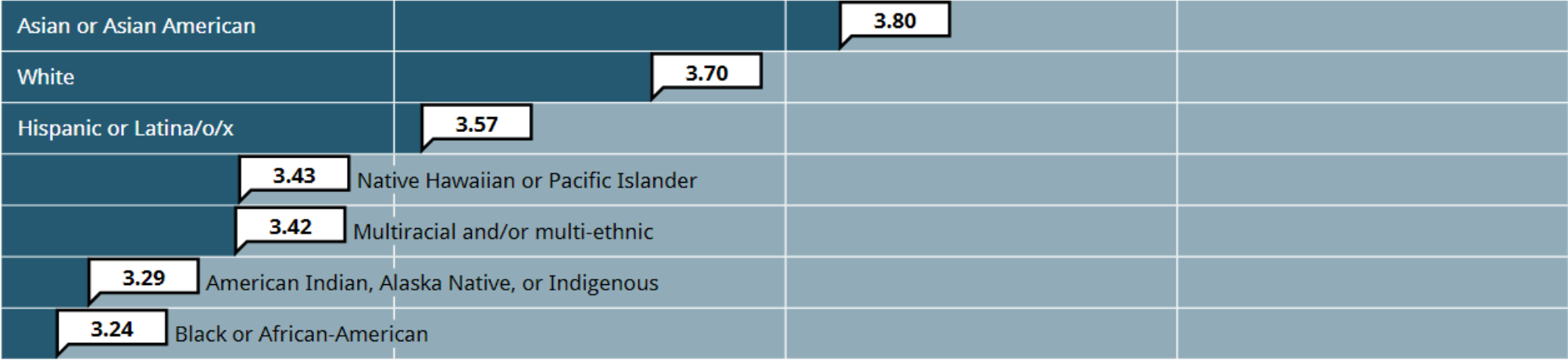
High School - Student

I feel safe during school

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

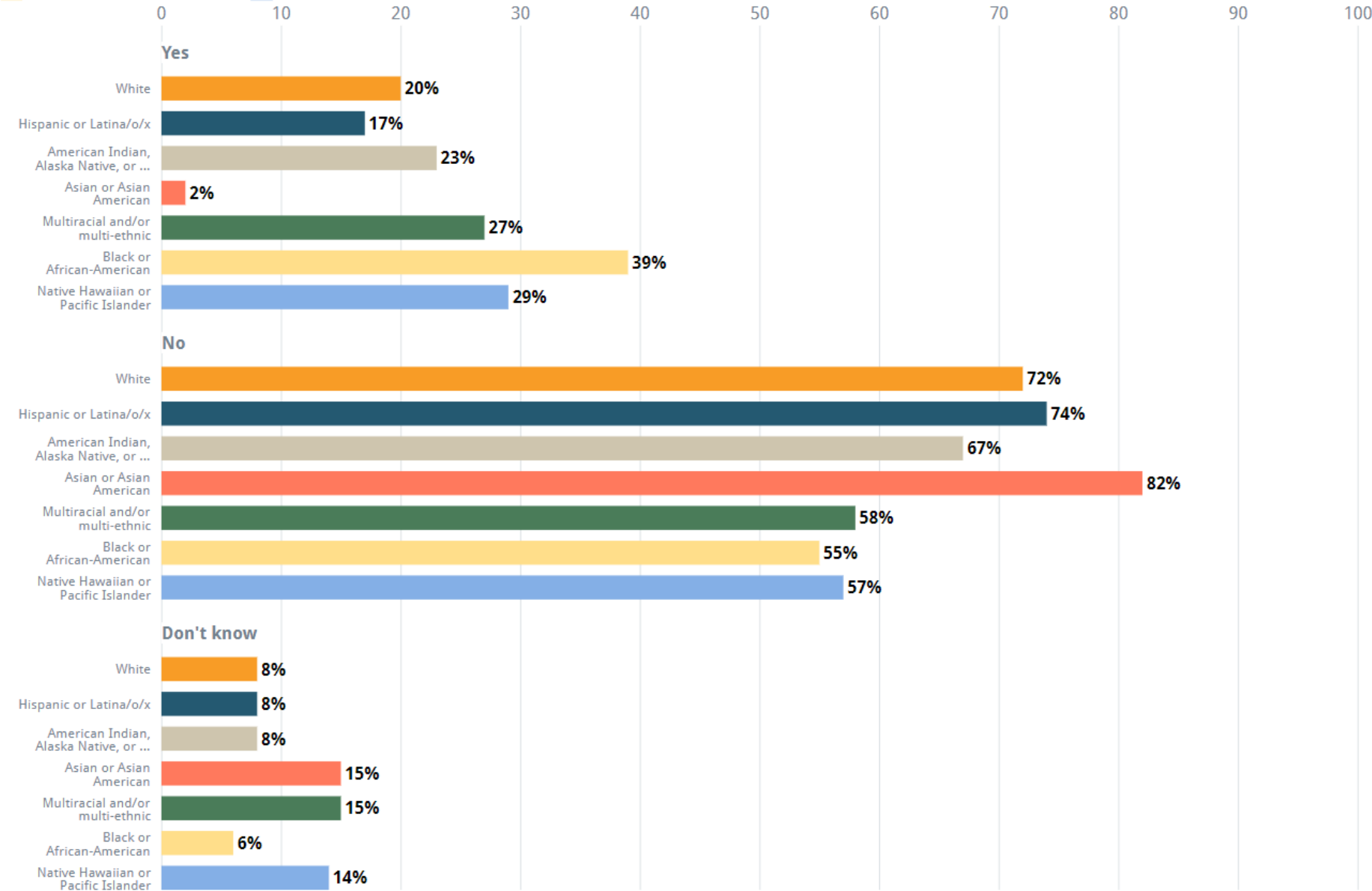


OR schools



During this school year, have other students bullied or harassed you? - Subgroup

White Hispanic or Latina/o/x American Indian, Alaska Native, or Indigenous Asian or Asian American Multiracial and/or multi-ethnic
Black or African-American Native Hawaiian or Pacific Islander

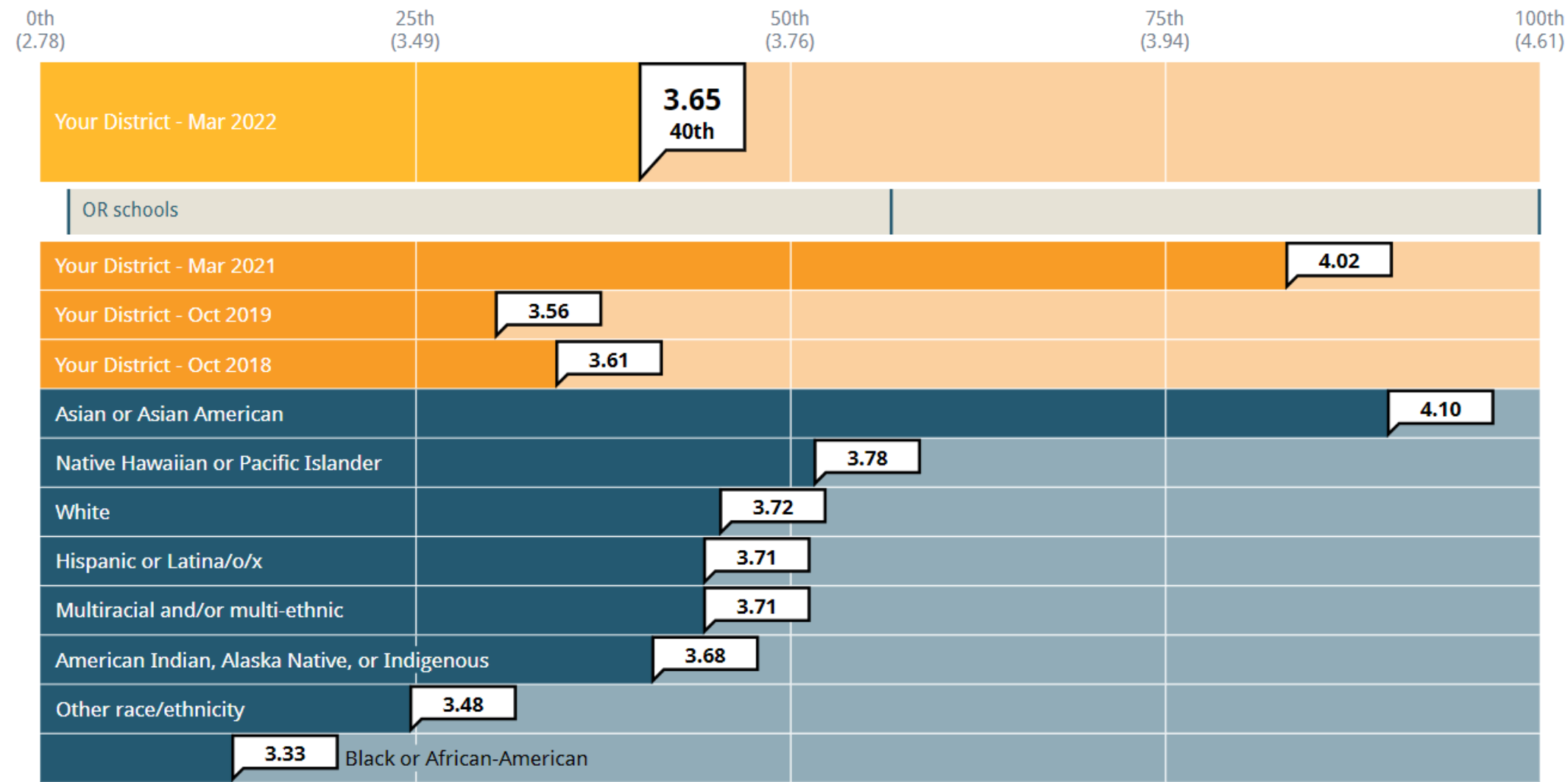


Middle School - Student

I feel safe from harm...

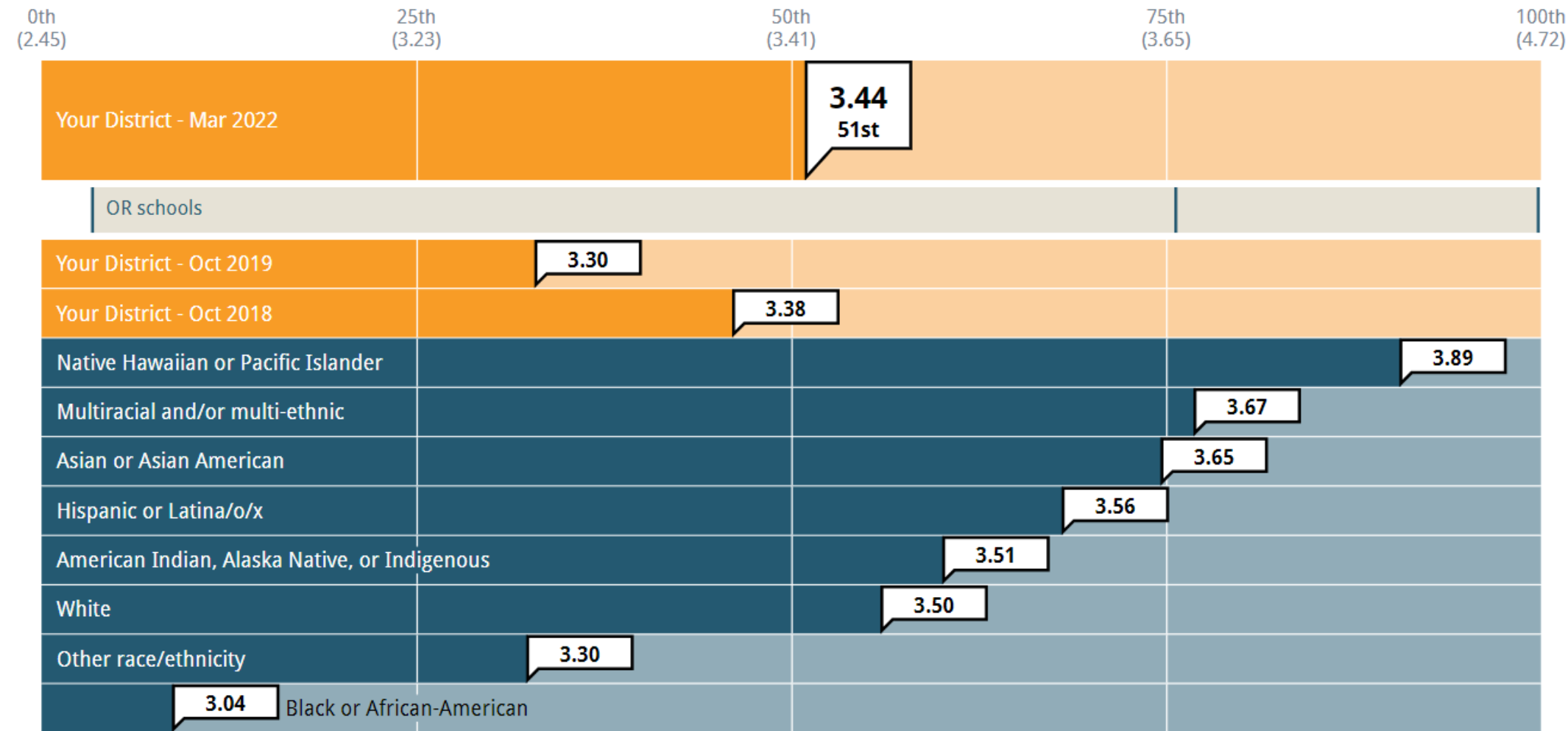
During school

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

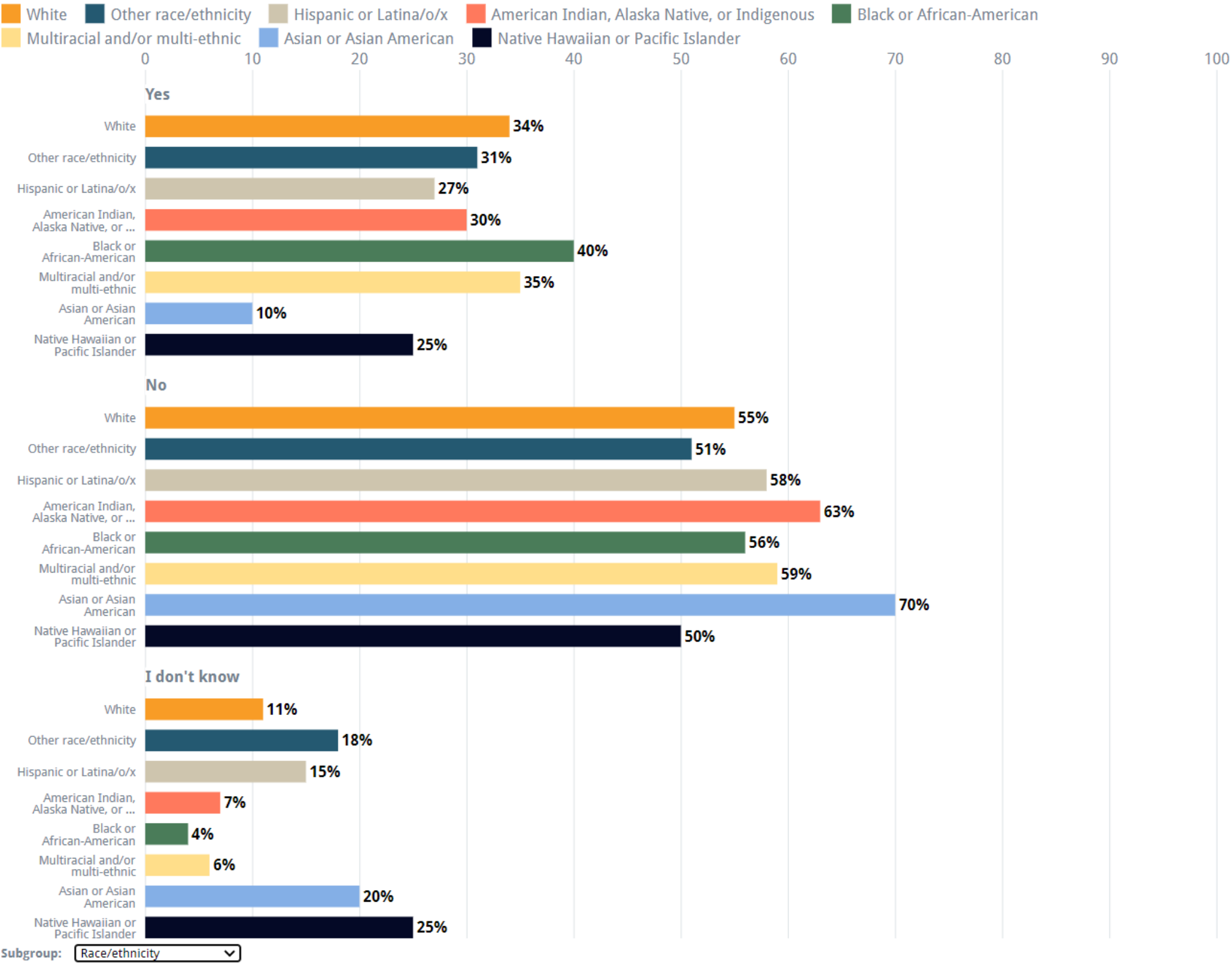


In the hallways, bathrooms, and locker rooms at my school

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



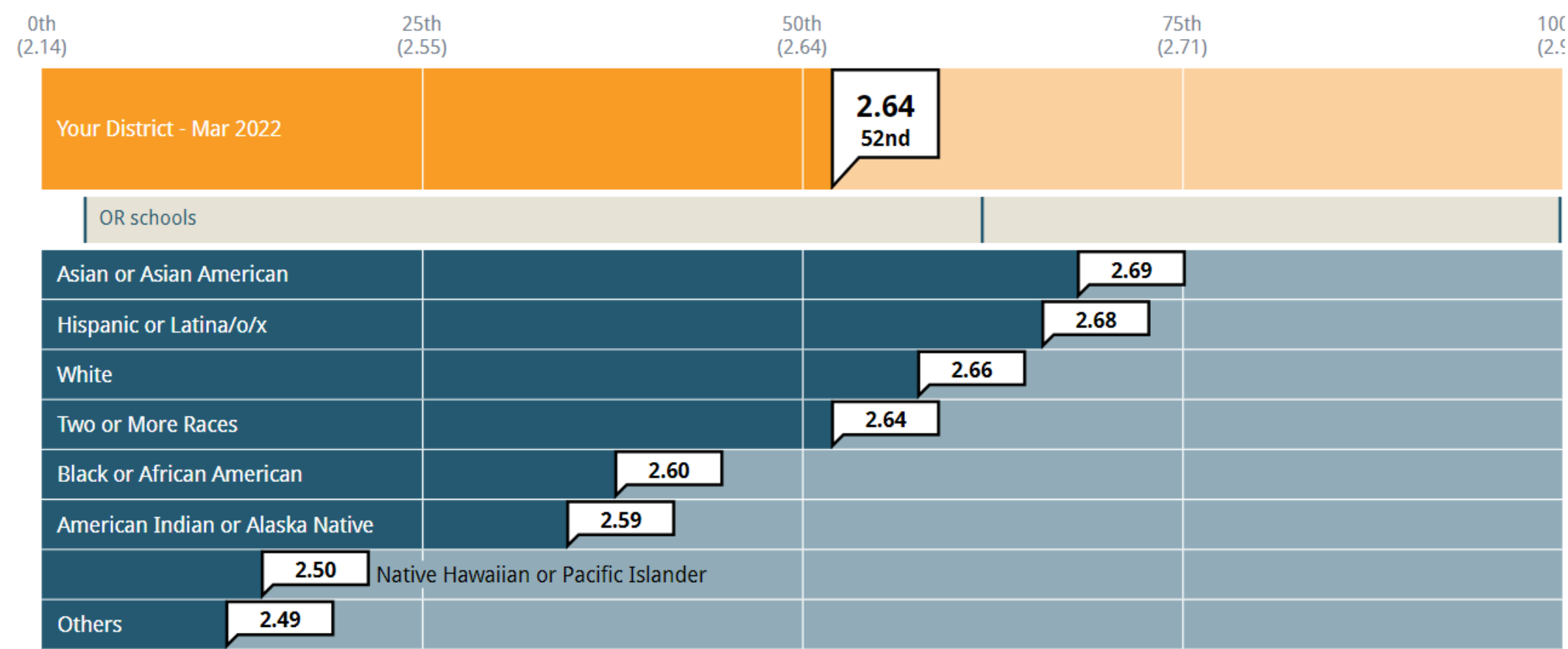
During this school year, have other students bullied or harassed you? - Subgroup



Elementary School – Student

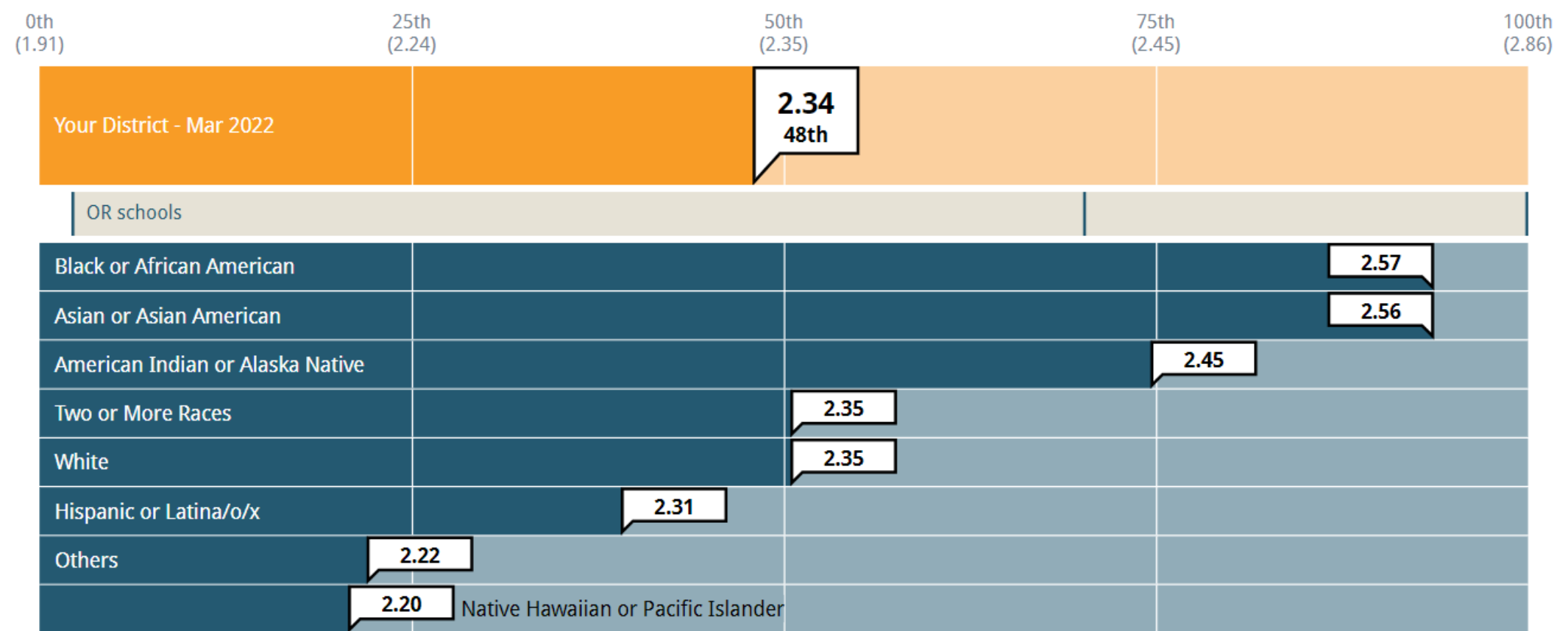
Do you feel safe during school?

1 = Not Very Safe 2 = Somewhat Safe 3 = Very Safe



Do you feel safe in the bathrooms of the school?

1 = Not Very Safe 2 = Somewhat Safe 3 = Very Safe



Has anyone bullied you at school in the last year? - Subgroup

